

Best Practice – I

1. **Title:** ‘You and I = We’ – Collective Empowerment
2. **Objectives:** Learning and Imparting Skills
3. **Context:** Encouraging a culture of giving back to society to help others who are relatively disadvantaged.
4. **Practice:** Active participation in Community Outreach programmes through NSS and Social Outreach and Community Development (SOCD) Committee. Encouraging collaboration with NGOs and other organisations to widen the reach.
5. **Evidence of Success:** Regular intake of students willing to carry out social interventionist work.
6. **Problem and Resources:** Resource and infrastructure challenges

Best Practice – II

1. **Title:** ‘Can we Care: Convocare’
2. **Objectives:** Conversations around mental health.
3. **Context:** Student initiative to provide safe spaces where every voice matters and to discuss mental health concerns through interactive activities with tagline “Conversation. Comfort. Care.”
4. **Practice:** Emphasizing meaningful conversations that facilitate personal wellbeing and build empathy towards others This is to create a nurturing environment of peer interaction and solace.
5. **Evidence of Success:** Collaborations with international and national organizations. Dedicated Wall of CONVOCARE on campus for regular student engagement. Student activities and games to promote mental wellbeing
6. **Problems and Resources:** Resource and infrastructure challenges.