



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		VIVEKANANDA COLLEGE
Name of the head of the Institution		Dr. Hina Nandrajog
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01122150100
Mobile no.		9810693946
Registered Email		vivac2008@vivekanand.du.ac.in
Alternate Email		iqacvivac@gmail.com
Address		Vivek Vihar
City/Town		Delhi
State/UT		Delhi
Pincode		110095
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Mrs. Purnima Vir
Phone no/Alternate Phone no.	01122150100
Mobile no.	9811685451
Registered Email	vivac2008@vivekanand.du.ac.in
Alternate Email	iqacvivac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vivekanandacollege.edu.in/aqar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vivekanandacollege.edu.in/wp-content/uploads/2019/09/Academic-Calendar-Proposed-calendar-of-events.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.01	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

21-Jul-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parent Teacher Meetings	25-Jan-2019 76	90

For The Faculty By the Faculty	23-Jan-2019 78	30
Structured Students Feedback	20-Apr-2019 01	700
National Seminar	13-Mar-2019 02	66
Add-on course	20-Feb-2019 43	86
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vivekananda College	Non-Plan	Govt. of NCT of Delhi	2018 01	7000000
Vivekananda College	Non-Plan	UGC	2018 01	263219000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

39

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

50000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Continuation of Parent Teacher Meetings (Annexure 1)

* Continuation of For the Faculty, By the Faculty initiative (Annexure 2)

National Seminar on 'The Saga of Food - Politics, Aesthetics, and Technology (Annexure 3)

* Add-on course on Legal Awareness (Annexure 4)

* Structured Student Feedback Activity (Annexure 5)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC decided to continue with the Parent Teacher Meetings and For the Faculty By the Faculty initiatives started by the earlier IQAC committee. IQAC also decided to run an Add On Course on 'Legal Awareness' in collaboration with District Legal Services Authority, Shahdara	Parent Teacher Meetings and For the Faculty By the Faculty were carried out and an Add On Course on 'Legal Awareness' was conducted.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	08-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

31-Dec-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has a workload distribution mechanism through which curriculum based teaching is divided amongst teachers prior to the commencement of the semester. Tutorial group allocations are determined on the basis of a favourable student-teacher ratio and teachers follow a well-thought out Lesson Plan. Workload as part of CBCS system is divided into Lectures, Tutorials and Practical Classes. Teachers work in accordance with a well-devised lesson plan. Student assessment is done through an arduous system of assignments, Class Tests and Presentations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Hindi Patrakarita		23/02/2019	65	Print and Broadcast Journalism, Mass Communication	Started as part of UGC Scheme of Career Oriented Courses
Certificate Course on Legal Awareness		20/02/2019	42	SPreliminary skill enhancement for a career in Law	Skill development for legal awareness and aptitude

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A (H) Applied Psychology	21/07/2018
BA	B.A (H) English	21/07/2018
BA	B.A (H) History	21/07/2018
BSc	B.Sc. (H) Mathematics	21/07/2018
BA	B.A (H) Political Science	21/07/2018
BA	B.A (H) Hindi	21/07/2018
BA	B.A (H) Sanskrit	21/07/2018
BA	B.A (Prog.)	21/07/2018
BCom	B. Com (P)	21/07/2018

BCom	B. Com (H)	21/07/2018
MA	M.A Sanskrit (H)	21/07/2018
MA	M.A Hindi (H)	21/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Hindi Patrakarita (Short Term Course in Hindi Journalism)	23/02/2019	17
2. Certificate Course in Legal Awareness	20/02/2019	86
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sarthak Mental Health Services	1
BA	Unique Psychological Services	2
BA	Environment And Social Research Organisation	1
BA	Max Healthcare	1
BA	Fortis Hospital	1
BA	Gwalior Mansik Arogyashala	1
BA	Karma Center for Counselling and Wellbeing	3
BA	Vodafone Mobile Service limited	1
BA	Frontline Business Solutions	1
BA	Max Healthcare	1
BA	Fortis Healthcare	1
BA	Narinder Mohan Hospital and Heart Centre	1
BA	HT Media Limited	1
BA	Amar Jyoti Charitable Trust	1
BA	B.L.K Super Speciality Hospital	1

BA	Community Based Rehabilitation Service (Nepal) and Shishu Bikas Kendra	1
BA	Gwalior Mansik Arogyashala	1
BA	Samvedna Society for Special Children	1
BA	Institute of Human Behaviour & Allied Sciences	6
BA	Jay Bharat Limited (HR Internship)	1
BA	The Digital Head	1
BA	Jitin Chawla's Centre for Career Development	1
BA	Yashoda Super Speciality Hospital	1
BA	Clinical Psychology Internship at Jain Hospital	3
BA	Amar Jyoti Child Guidance Clinic	4
BA	ST. Stephens Hospital at Tis Hazari	1
BA	Clinical Observership at Moolchand Medcity	1
BA	Clinical Observership at Cosmos Institute of Mental Health and Behavioural Sciences	1
BA	Happy Shappy	1
BA	Karma Care	1
BA	The Earth Saviours Foundation	5
BA	Internship on Community Service at Dr. Ambedkar International Centre, Delhi	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Student feedback activity, parentteacher meetings and meetings with class representatives were held to identify challenges and institute support system for the students. The Feedback from parents is being utilised for further improvement and meet the expectations raised by parents as well as assuage any reservations that they have about the functioning of the college. Feedback was taken from 697 Undergraduate students in the Final Year of their UG Programme and 7 PG students. Students were asked to evaluate their college going experience in terms of a quantitative matrix consisting of 40 parameters. A formal structured student feedback activity of our college was planned, organized and analysed keeping the following objectives in mind: To identify quality metrics/ indicators for obtaining feedback from students To gather data on various performance/ quality indicators To understand the perceptions and opinions of students regarding the various facilities/ services provided by the college To develop quality enhancement frameworks or plan of action For detailed feedback analysis refer to Annexure 1.4.1 <http://vivekanandacollege.edu.in/wpcontent/uploads/2019/10/Annexure5.2StudentfeedbackAnalysis.pdf> <http://vivekanandacollege.edu.in/wpcontent/uploads/2019/12/1.4.1Studentfeedbackanalysisnew.pdf>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	46	38	38
BA	Hindi	46	46	46
BA	History	46	46	46
BA	Political Science	46	46	46
BA	Sanskrit	46	46	46
BA	Maths	46	46	46
MA	Hindi	25	23	23
MA	Sanskrit	25	12	12
BA	Programme	154	120	120
BCom	Programme	115	97	97
BCom	Honours	78	64	64
BA	APPLIED PSYCHOLOGY	39	28	28

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2018	1963	69	100	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
100	81	3	25	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring and counselling of students can go a long way in providing emotional support to the students as well as career guidance. There is therefore a need by several institutions to lay guidelines and formally institute a mechanism of mentoring students. Data were gathered regarding availability and adherence to such mechanisms. Audit done previously suggested that there is no formal mentoring of students in the college though mentoring groups are available (73.3). Informally, teachers mentor students at a personal level. There is thus a need to discuss and institute a mentoring mechanism. In this regard, IQAC had organized a lecture in the session 201718 on counselling and Mentoring of students Such initiatives perhaps need to be repeated at regular intervals to give more impetus towards following of a structured mechanism of counselling and mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2032	100	1/20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
115	100	15	0	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	Semester	29/04/2019	29/06/2019
BCom	503	Semester	29/04/2019	28/06/2019

BCom	504	Semester	29/04/2019	28/06/2019
BA	505	Semester	29/04/2019	28/06/2019
BA	511	Semester	29/04/2019	29/06/2019
BA	516	Semester	29/04/2019	29/06/2019
BA	518	Semester	29/04/2019	29/06/2019
BA	527	Semester	29/04/2019	29/06/2019
BA	529	Semester	29/04/2019	29/06/2019
BA	563	Semester	29/04/2019	29/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Examination committee conducted the (I/III/V)semester examinations from 27th November,2018 to 17th December,2018 for different courses of B.A.(Hons),B.A.,B.Com(Hons.) and B.Sc.(Hons) Mathematics in a very peaceful manner with the cooperation and coordination of all the committee members. In addition, cases related to internal assessment referred by the Principal to the Committee were also perused and discussed, followed by necessary action being taken by the committee members.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the University of Delhi is followed for conduct of examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vivekanandacollege.edu.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
527	BA	POL.SC.(H)	49	48	97.95
529	BA	SANSKRIT(H)	38	26	68.42
563	BSc	MATHS(H)	51	47	92.15
501	BA	Program	165	141	85.46
503	BCom	Program	121	113	93.39
504	BCom	Hons.	93	86	92.47
505	BA	Applied Psychology (H)	56	53	94.64
511	BA	English (H)	38	31	81.57
516	BA	Hindi (H)	48	45	93.75
518	BA	HISTORY(H)	108	75	69.44

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vivekanandacollege.edu.in/wp-content/uploads/2019/09/Annexure-5.1-Student-feedback-Analysis.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	2	IRCTC	50000	50000
International Projects	13	Peoples' friendship university of Russia, Moscow	4151400	4151400

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
LOKNATYA:SAMAY AUR SAMAJ(National Seminar)	HINDI	18/02/2019
A Workshop on expressive arts therapy was conducted by Natalie Rogers trained Dr Manju Jain along with Aprajita Rana for the 2nd year Students Applied Psychology	Applied Psychology	27/02/2019
A workshop on Self leadership Skills was conducted by Dr Harminder Kaur Gujral from Amity Business School for the students of 3 Year	Applied Psychology	12/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Sanskrit	1
Department of Political Science	1
Department of Applied Psychology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	0
International	English	2	0
International	Environmental science	2	1.8
International	Food Technology	1	0.8
National	Applied psychology	1	0
International	Applied psychology	6	0.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	6
History	2
App. Psychology	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Risk Assessment of Sulphite Exposure through Foods among Adol	Arushi Jain, Pulkrit Mathur	Current Nutrition and Food Science	2019	0.5	Department of Food and Nutrition, Lady Irwin College, University of Delhi	0

escents of Delhi, India						
Does Stigma Always Have Negative Consequences?	SK Verma	Journal of Community Applied Psychology, Wiley	2018	0	Vivekananda College	2
Moral Identity its Links to Ethical Ideology and Civic Engagement	SK Verma	Human Values, Sage	2018	0	Vivekananda College	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Does stigma Always Have Negative Consequences?	SK Verma	Journal of Community Applied Psychology, Wiley	2018	54	2	Vivekananda College
Moral Identity its Links to Ethical Ideology and Civic Engagement	SK Verma	Human Values, Sage	2018	9	1	Vivekananda College
Effectiveness of mindfulness based cognitive behaviour therapy on life satisfaction and life orientation of adolescents with depression and suicidal ideation	SK Verma	Asian Journal Psychiatry	2018	20	0	Vivekananda College

Cultural Variability and consistency in adolescents emotional regulation and relationship with their parents: data from Argentina Ghana India and Zambia	SK Verma	International journal of adolescences and Youth	2018	9	0	Vivekananda College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	16	7	1	1
Resource persons	6	3	1	4
Attended/Seminars/Workshops	13	14	1	13

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Campaign about the use of Sanitary Napkins in Jhilmil Colony on 4th March, 2019	NSS VIVEKANANDA COLLEGE	5	7
Aawareness on environment problems through power point presentation on 3rd April, 2019. at Vivekananda College	NSS VIVEKANANDA COLLEGE	5	32
Swachta pakhwara	NSS Vivekananda College	5	45
Safai Kyou Aur Kaise Nss Vivekanknada College	NSS Vivekananda College	5	11
Swachta Hi seva	NSS Vivekananda College	5	87

Flags distribution	NSS Vivekananda College	5	10
Surgical Strike day	NSS Vivekananda College	5	25
Donation camp	NSS Vivekananda College	5	26
Teaching Unprivileged students	NSS Vivekananda College	5	79
Spread awareness on Environmental issues	NSS Vivekananda College	5	10
Self Defence training programme in collaboration with Delhi Police from 9th 11th October 2018 under Shakti Abhiyan	NSS VIVEKANANDA COLLEGE	5	200
Assisted in the Health Camp organised by Health and Wellness committee on 11th Jan,2019	NSS VIVEKANANDA COLLEGE	5	500
participated in A play organised by History Department on 30th Jan, 2019	Department of History	5	300
Assisted in Two days National Seminar The Saga of Food: Politics, Aesthetics and Technology organised by IQAC Food Tech Department on 13th 14th March 2019	IQAC	17	66
Demo on VVPAT machine along with the voting machine, with the help of Election Officer. 16th January 2019	NSS VIVEKANANDA COLLEGE	5	150
Voters Pledge for Ethical Electoral Participation on 25th January 2019	NSS VIVEKANANDA COLLEGE	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
MUSIC Classical Vocal Recital	National Programme of Music, Delhi Doordarshan	Delhi Doordarshan	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Healthy Minds Build Healthy Nation	Mental Health Foundation India	Online Mental health Awareness Campaigns	0	1
Youth to Seva	Youth To Seva	100 Hours in Community service	0	1
Mental Health Festival	AIIMS	Voluntary Work	0	6
National Academy of Psychology	National Academy of Psychology	Volunteer at Convocation	0	3
Mental Health Ambassadors programme	Children First NGO	Depression Let's Talk Series	0	10
streetpaly name Beti bachao, beti padao under a legal awareness campaign organaized by the shahdra DLSA	DLSA	6th march, welcome and shahdra metro station between 9:00 am to 2:00 pm, 7th march karkarduma and dilshad garden metro station ,between 9:00 am to 2:00 pm, 8th march karkarduma court and anand vihar metro station between 9:00 am to 2:00 pm	1	86
Logo making competition for social outreach and community development (SOCD)	SOCD	A logo making competition for creating the logo of 'Project HUM - Bridge the Gap' was held on 6/9/18	9	8

Training session on 28/9/18	Social Outreach and Community Development together with Mr. Mayank Purushottam from the NGO 'Bhumi'	Seminar to enable student volunteers as well as other members of the committee could be better equipped with the skills required to work with community members.	9	140
Electoral Awareness	Social outreach together with the District Magistrate office (East Delhi and Shahdara District)	• The Electoral Literacy Club was launched by the committee. On the 27th and 28th of September (2018) an electoral awareness day in association with the District Magistrate office (East Delhi and Shahdara District) was celebrated. As per information	9	9
'Daan Utsav' was celebrated from the 9th of October to the 13th of October, 2018.	SODC	Students, teaching and nonteaching members donated stationery items for the underprivileged.	9	12
Volunteer in Stationery Donation Day at Jhilmil Colony	SODC together with members of RWA from Jhilmil colony and volunteer from NSS	• Stationery Donation Day at Jhilmil Colony on 31st October 2018. With a view to helping the poor, SODC had earlier started a drive to collect registers, story books, loose pages, school bags, water bottles, pencils, and color boxes	9	3

		etc. which were d		
Cyclothon on 10/3/19	SODC in collaboration with Grameen Sneh Foundation	Cyclothon	9	7
An Interactive session on Sexual Abuse "Truth" on 16th April 2019	SODC	Interactive session	9	600
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A lecture By Prof. Girishwar Misra, VC, MGAHV, On "Contemporary Issues in Psychology"	50	Vivekananda College	1
Lecture By Prof NK Chaddha (MRU) on his research in Parapsychology and past lives in India.	50	Vivekananda College	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
National Seminar	The Saga of Food: Politics, Aesthetics and Technology	IRCTC Sponsorship	13/03/2019	14/03/2019	66
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
713936	713936

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LYBSYS	Fully	7	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	0	0	37	0	37	0
Text Books	63725	106208	536	338880	64261	445088
Reference Books	0	0	0	0	0	0
e-Books	3135809	11650	0	0	3135809	11650
Journals	15	26015	16	22290	31	48305
e-Journals	6237	13570	0	0	6237	13570
Digital Database	168	0	0	0	168	0
CD & Video	346	0	0	0	346	0
Others (spe	0	0	76	0	76	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Nalini Gandhi Kapoor	MEG15 Comparative Literature: Theory and Practice	IGNOU	01/05/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	105	3	105	1	0	12	11	100	0
Added	0	0	0	0	0	0	0	0	0
Total	105	3	105	1	0	12	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
89740	89740	4358058	4358058

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college physical facilities are wide and varied. These consists of Food Technology Laboratory, Computer and IT Laboratory and others, Classrooms, and Computers and so on. All of these facilities are provided for use to students admitted to the various respective departments in the college such as Food Technology, Computer Systems, Psychology, Music and so on. The College ensures that the maintenance of all these facilities is streamlined and performed regularly, including housekeeping checks, cleanliness, calibrations, and updation. The college also conducts regular checks and inspections of all aspects of the facilities periodically and regularly to ensure optimum working

of each system and facility. In the IT and Computer Department, all systems are well equipped and installed with antivirus packages. The College labs are efficiently managed and regularly monitored by the authorized Lab Assistants under the supervision of the Department incharge. All College labs are enabled to work effectively and they are provided with power backup. The College has a power generator to provide power, in the event of main electricity failure. The College has the additional facility of online/offline UPS, which provide automatic backup in case of main electricity failure. All labs are regularly upgraded with software packages and latest systems. For each department, the authorized representatives and Department incharge conduct their detailed internal audits and they are supported and advised by IQAC representatives to ensure effectiveness of the same. The College also has fire extinguishers that are maintained and placed strategically in keeping with fire safety norms. The College classrooms, boards, and furniture facilities, are used regularly by the students during the day for their specific activities like lectures, tutorials and so on. In addition, the lab facilities and equipments in the Food Technology lab, Music lab, and Psychology lab are fully utilized by students for performing lab practicals. The College ensures that the maintenance and the cleaning of the classrooms and the laboratories are efficiently done by the nonteaching staff on a daily basis. The college has an adequate number of the computers and the computers are enabled with Internet connections including the library. All staff and students are given full opportunity to use college facilities as per the rules and guidelines of the college. The library is also equipped with Local Area Network facility in the computers and students are allowed to use the computer systems for their study and research work. Many of the staff members also have their own Department laptops and they can connect to Internet facility for their work. The College has a well developed and effective system of academic support with its well equipped library, its national level sports facilities and the other platforms to enable and support the overall development and up skilling of the students. Activities include NSS and Workshops and Seminars. These activities provide a platform for students to broaden their knowledge and horizon. The College also conducts regular and specific cleanliness drives and activities like fumigation and keeping entire college clean is done precisely and regularly.

<http://vivekanandacollege.edu.in/wp-content/uploads/2019/09/Physical-Facilities-and-Maintenance-of-College.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Student's Aid Fund, 2.Fee Concession(Free ship to students)	534	1138602
Financial Support from Other Sources			
a) National	1.Grantinaid for meritorious student for the year 20162017(Govt. of NCT of Delhi), 2. INSPIRE (Innovation in Science Pursuit for Inspired Research), 3.All	30	116700

	India Confederation of the Blind 4. Others		
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Personal counselling	20/07/2018	500	Health and Wellness Committee, Vivekananda College
2. Sanskrit Sambhanshan Shivir	24/07/2018	100	Sanskrit Bharti/Department of Sanskrit, Vivekananda College
3. Legal Awareness Addon Course	20/02/2019	86	DLSA/IQAC(Vivekananda College)
4. Mentoring	20/07/2018	500	All Departments of the College
5. Yoga Day	21/06/2019	100	A guided lecture cum demonstration programme led by Faculty of the college (Dr Usha Grover and Mrs Anju Nagpal)
6. Health Camp	11/01/2019	500	Health and Wellness Committee(Vivekananda College)
7. Self Defence Training programme "Shakti Abhiyan"(in collaboration with Delhi Police)	09/10/2018	200	NSS Committee
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	The Placement Committee organized a Seminar on Navigating towards IAS	0	140	0	0

	by Ruchika Bharadwaj				
2019	The Placement Committee organised a lecture by TIMES	0	120	0	0
2019	The Placement Committee organized a workshop on "Skill and Career development" by Q B Labtech	0	60	0	0
2018	The Commerce Department organized a lecture on "Understanding & Preparing for Interview"	0	50	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	31

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. GENPACT	70	50	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA (H) English	English	Sharada University	B. Ed.
2018	1	BA (H) English	English	University of Delhi	Certificate Course in

					Foreign Language
2018	1	BA (H) English	English	IGNOU	Master of Arts
2018	6	BA (H) Sanskrit	Sanskrit	Delhi University	MA (Sanskrit)
2018	1	BA (H) English	English	University of Delhi	B Lib. Sc.
2018	12	BSc (H) Maths	Mathematics	Different colleges of University of Delhi	MSc (Maths)
2018	2	BSc (H) Maths	Mathematics	M.M.H. College, Ghaziabad	MSc (Maths)
2018	2	BSc (H) Maths	Mathematics	Non Collegiate Women's Education Board	MSc (Maths)
2018	1	BSc (H) Maths	Mathematics	Jamia Millia Islamia	MSc Maths (with Computer Science)
2018	1	BSc (H) Maths	Mathematics	Chaudhary Charan Singh University	MSc (Maths)
2018	1	BSc (H) Maths	Mathematics	St. Joseph College	MSc (Maths)
2018	1	BSc (H) Maths	Mathematics	Institute of management technology, Ghaziabad	PGDM
2018	1	BSc (H) Maths	Mathematics	IIT, Delhi	Ph.D.
2018	1	BSc (H) Maths	Mathematics	Cluster Innovation Centre, DU	MSc (Mathematics Education)
2018	8	BA (H) Political Science	Political Science	Department of political science, Delhi University	M.A Political Science
2018	2	BA (H) English	English	University of Delhi	Master of Arts
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Any Other	1
NET	2
GATE	2
CAT	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DEPARTMENT OF APPLIED PSYCHOLOGY A. 'Parapsychology' event was organised in which various competitions such as Extempore Competition, Live Painting Competition, Dramatics Competition and group Dance Competition were organised on 2nd Nov.2018.	Departmental level	70
DEPARTMENT OF MUSIC, B. Screening of a documentary film "Bharat Ratna Pt. Ravi Shankar" on 14th August 2018 as part of Independence Day celebrations.	College level	15
DEPARTMENT OF MUSIC, C. Students performed 'Gandhiji Ke Priya Bhajan' on 1st October 2018.	College level	30
DEPARTMENT OF POLITICAL SCIENCE, C. A lecture by Pshephologist Mr. Ashish Ranjan on the topic" Role of Regional Parties in 2019 Elections "on 6th February 2019.	Departmental level	100
DEPARTMENT OF POLITICAL SCIENCE, D. One day event "APARAJITA" was held on 7th March 2019 to celebrate International Women's Day. Following events were held: 1.Intercollege Poetry Competition 2.Nukkad Natak on " Women Education" 3. Movie Screening on	Intercollege level	150
DEPARTMENT OF SANSKRIT, Sanskrit Sambhashan	Departmental level	120

Shivir was organised from 24th July 2018 to 4th Sept. 2018		
DEPARTMENT OF SANSKRIT, Sanskrit Gidda dance and Sanskrit Kavyavali were presented by the students on 28th Oct. 2018 and 1st Nov. 2018 in Sanskrit Utsav held by Delhi Sanskrit Academy, Delhi Govt.	Departmental level	14
DEPARTMENT OF SANSKRIT, C. Shlokavritti Pratiyogita was organised on 26th Feb.2018.	Departmental level	42
DEPARTMENT OF SANSKRIT, D. Sanskrit Prashn Manch was organised on 2nd Feb.2019.	Intercollege level	40
DEPARTMENT OF SANSKRIT, E. Sanskrit Bhashana Pratiyogita was organised on 28th Feb. 2019.	Departmental level	40
DEPARTMENT OF HINDI, A. Kavita Path was organised on 10th August 2018	College level	40
DEPARTMENT OF HINDI, B. Bhashan pratiyogita was organised on 7th Sept. 2018	National level	6
DEPARTMENT OF HINDI, C. Kavya Goshti was organised to celebrate Hindi Diwas on 11th Sept. 2018	College level	43
DEPARTMENT OF HINDI , D. Kavya Path was organised in collaboration with "Likhavat and Makrand Sahitya Sabha" on 27th March 2019	College level	35
DEPARTMENT OF HINDI, E. Oneday National Seminar was organised on the topic "Loknataya Samay aur Samaj" on 18th Feb. 2019.	College level	15
DEPARTMENT OF POLITICAL SCIENCE, A. Skit was organised on 13th August 2018.	Departmental level	82
DEPARTMENT OF POLITICAL	Departmental level	100

SCIENCE, B. A lecture by Dr Raj Kumar Falwaria on "Democracy and Dr Ambedkar" was organised on 11th Oct. 2018.		
DEPARTMENT OF MUSIC, D. Quiz on "Musical Heritage of India" was held on 12th November 2018.	Departmental Level	15
GARDEN AND ENVIRONMENT COMMITTEE, POSTER MAKING COMPETITION	College level	65
DEPARTMENT OF ENVIRONMENTAL SCIENCE, C. An air sampler (PM2.5) was installed on rooftop of the college building with the help of CSIRNPL to check the ambient concentration of fine particulates in the college campus.	College level	10
DEPARTMENT OF MUSIC, E. Workshop on 'Voice culture' by Dr Vineet Goswami	Departmental Level	25
DEPARTMENT OF MUSIC, F. 'Vasantotsav' with a vocal performance by Imrat Sabri and group was celebrated on 20th February 2019.	College level	40
DEPARTMENT OF MUSIC, G. Malhar Utsav and interactive session by Prof. Ojesh Pratap Singh was held on 21st August 2018	College level	25
DEPARTMENT OF MUSIC, H. Students performed vandana and group songs on various occasions - Legal Awareness Day, Annual Day, Sports Day etc.	College level	15
DEPARTMENT OF APPLIED PSYCHOLOGY, B. A seminar on "Mental Health Programme" was organised on 7th Oct. 2018.	Departmental level	70
DEPARTMENT OF APPLIED PSYCHOLOGY, C. A mental health awareness Campaign was held on 8th Oct. 2018.	Departmental level	70

DEPARTMENT OF COMMERCE, 1. Sudoku competition was organised on 14th August 2018	College level	50
DEPARTMENT OF COMMERCE, 2. Lecture on "Understanding and Preparing for Interview" was given by Prof Arun Kumar Aggarwal (ICFAI) on 24th August 2018.	College level	50
DEPARTMENT OF COMPUTER SCIENCE, A. A workshop on "How to create effective presentation using Power point" was organised on 14th and 18th Sept 2018.	College level	30
DEPARTMENT OF COMPUTER SCIENCE	College level	30
DEPARTMENT OF ECONOMICS, A. A Quiz competition was organised on 9th October 2018	College level	11
DEPARTMENT OF ECONOMICS, B. A Group Discussion Competition was organised on Wednesday 10th April, 2019 at 11.15 a.m. on the topic "Can Taxations fill the Gap of Wealth Inequality."	College level	12
DEPARTMENT OF ENGLISH, A. Interdisciplinary Lecture "Literature as a representation of Society" was organised on 24th July 2018.	Interdepartmental Level	35
DEPARTMENT OF ENGLISH, B. Meera India: Extempore Competition was organised on 10th August 2018	Departmental Level	12
DEPARTMENT OF ENGLISH, C. Student Seminar on Women Narrators in Post 1960s Fiction was organised on 30th October 2018	College level	17
DEPARTMENT OF ENVIRONMENTAL SCIENCE, A. Plantation Drive was conducted on 8th September 2018.	College level	25
DEPARTMENT OF ENVIRONMENTAL SCIENCE,	College level	15

B.Plantation and cleanliness drive was conducted in collaboration with the members of Leaders for Tomorrow Foundation (NGO) on 2nd November 2018.		
DEPARTMENT OF MUSIC, A. Independence Day celebration with patriotic Song by students on 14th August 2018.	College level	15
DEPARTMENT OF FOOD TECHNOLOGY, A. A twoday National Seminar: "The Saga of Food: Politics, Aesthetics" was held on Mar 13 14	National level	150
DEPARTMENT OF FOOD TECHNOLOGY, B. A tricolour recipe competition was held as part of Independence Day celebrations.	College level	15
DEPARTMENT OF FRENCH, A. Students of the French department displayed daytoday vocabulary such as greetings and numbers On the student's notice board.	Departmental Level	5
DEPARTMENT OF HISTORY, A.Students of the department prepared wall magazine to mark Independence Day weeklong celebrations from 7th August 14th August 2018.	Departmental level	15
DEPARTMENT OF HISTORY, B.Alka Rani Memorial Lecture was organised on 25th September 2018 on the topic "The Bureaucracy in Colonial India"	College level	30
DEPARTMENT OF HISTORY, C. A play 'Bebaak Manto' was organised in collaboration with Mitr Rangmanch on 30th January 2019.	College level	500
DEPARTMENT OF MATHS, A. Rangoli Competition was held as part of	Intracollege level	30

Independence Day celebrations.		
DEPARTMENT OF MATHS, B. Power point presentation was organised on 5th Oct. 2018	Intracollege level	20
DEPARTMENT OF MATHS, C. IQ Test was organised on 27th March 2019	Intracollege level	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Certificate of Inter University Competition by Sports Council, University of Delhi	National	1	1	2016506	Sahar Fatima
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Although there is no mechanism in University that requires students to be a part of academic and administrative committees. However, they are part of cultural committees such as Dance, Music, Dramatics society etc. Students play an active role in the same (List of societies and their student members is attached as proof). Every year Election for Student Union members is conducted in the College for the following posts President , Vice President , Secretary, Joint Secretary, Treasurer, Central Councillor. This year also Students Union elections were conducted peacefully on 12th September 2019. Student Union members along with elected Student Union members held following cultural events in this session: 1. Hunar On 24th September 2018, the Students Advisory Committee along with the students of the Cultural Committee and office bearers of the Students Union decided to change the name of Ms Vivek to Hunar. In keeping with changing attitudes to gender and social values, it was felt that multiple categories needed to be created to seek the most promising, or a set of promising, first year student(s). The process was conceived in four stages. I) Qualifying round: Quiz ii) Physical fitness test for those who qualified in the first round. iii) Compulsory week or ten days attendance in community related activity of the college. iv) Talent round v) Final round The three finalists were: Ayushi Yadav, Kiran Karki and Sanya. 2. On 4th October 2018, a special welcome party was organised for first year students. Senior students put up a colourful cultural programme and welcomed the new entrants. 3. A FourDay Annual Cultural Fest "Pallavi 2019" was organized by SUAC from 26th February 2019 to 1st March 2019. Students from various colleges participated in a wide array of cultural activities such as: Classical Dance, Western Dance, Nukkad Natak, Classical singing, Quiz, Best out of Waste, Debating, Short movie

making. "The Landers" a popular band entertained the students and faculty members with their musical performance. Apart from above students are also part of various other Staff Council committees such as Publication committee and Internal Complaints Committee of the college. Also, Departments have Class Representatives to represent the class in various academic and other cultural activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Committee plans to setup an Alumni Association of Vivekananda College. It intends to maintain records of its alumnus, conduct elections for selecting its representatives, schedule and conduct alumni meets on regular basis.

5.4.2 – No. of enrolled Alumni:

225

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is all about "bottom to up approach" and "learner ownership for sustainability" in Education. Our approach towards decentralisation in knowledge production processes with objective (I) Knowledgeproduction in University and (ii) Taking the advantage of available livelihood opportunities and personal development. Decentralisation in college is biggest step for providing exposure and platform where each stakeholder can contribute their ideas, views, good practices, knowledge and wisdom among each other for better informed and enlightened academic society. Decentralisation provide better use of knowledge and experience that faculty and nonfaculty have gained and implement some of their own ideas through two practices of decentralization and stake holder participation during the last year 1) Teaching and NonTeaching staff meeting: The Meetings are held formally and informally with objective to bring Development of key competences: promoting an inclusive, participatory and sustainable teaching environment for the development of a future of society and it consists of a series of feedback, consultation, addressing grievances of larger stake holder(learn accumulateshare approach among teacher students) and cooperation's with realising the fact that without satisfaction, performance and all around development of students, no meaning of existence of any educational institutions. It fulfil gap between working nature and approach of teaching and nonteaching for better place of knowledge production unit. 2) Formation of committees: Formation of committees in the Staff Council is the biggest step for better management of available resources and capabilities of teachers. There are 29 committees formed during august 2018 for time period of 2 years. Each committee consists of one convenor and some members (teaching as well as nonteaching). Students are also members of many committees to make the functioning of committees smooth (ref 5.3.1). This year two new committee were formed, one for celebration of Golden Jubilee of the college, in view of

conduction of some extra Activities in college premises and second is Academic Progression Result analysis for Analysis students' performance so that better measurement can be taken for overall performance of students and also find out the gap in terms of all around development of students. Different committees formed with different objective with common goal are to bring staff Excellency which are as under: 1. Academic Development and Career Oriented courses 2. Academic Progression Result analysis 3. Admission 4. Alumni 5. Ambedkar Social Justice 6. Canteen and Refreshment 7. Central Purchase Stock Verification 8. Discipline 9. Enabling EOC 10. Ethical Clearance 11. Examination Internal Assessment Monitoring 12. Fee Concession, Student Aid and Scholarship 13. Gandhi Study Circle 14. Garden and Environment 15. Golden Jubilee 16. Grievance Redressal 17 Health and Wellness 18. Internal Complaints 19. . IQAC 20. NSS Assistance 21. Placement and Career Guidance 22. Publication 23. Social Outreach and Community Development 24. Sports 25. Student Union and Cultural Advisory 26. Vivekananda 27. Women's Development Cell 28. Workload And Timetable 29. Website

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	1) Examinations are held as scheduled by the University of Delhi. 2) Examination Committee follows guidelines given by University of Delhi and makes its own guidelines for conducting of examination. 3) The Internal Assessment Moderation Committee prepared guidelines for fair and uniform internal assessment
Admission of Students	1. The Admission Committee is formed in Staff Council based on University of Delhi norms. 2. The Admission Committee is supported by Enabling Committee, Internal Complaints Committee (Against Sexual Harassment), and Grievances Redressal Committee. 3. The Admission Committee holds the required number of meetings to discuss and implement the various guidelines, rules, norms, procedures, processes, and criteria for admissions. In this participative exercise, there is active involvement of teaching and nonteaching staff members. Student volunteers are also involved in this process with the specific purpose to smoothen and streamline the various procedures as per University of Delhi guidelines
Curriculum Development	1) The syllabi prescribed by University of Delhi are followed. Faculty members from their respective departments are appointed whenever the University forms/revises the syllabi 2) Vir, P.

Working Group Member for the revision of Undergraduate Curriculum (UGCLOCF) of the course titled "Basic Baking Technology", "Advanced Baking Technology" and "Introduction to Food Safety and Preservation". 3) Suri, S. Paper Coordinator for the revision of Undergraduate Curriculum (UGCLOCF) of the course titled "Fundamentals of food Science and Technology Part I", "Food Safety, Hygiene and Quality Testing", "Milk and Milk Product Technology" and working group member for the revision of Undergraduate Curriculum (UGCLOCF) of the course titled "Dissertation", "Confectionery Technology" and "Home Based Catering (SECNHE1)". 4) Jain, A. Working Group Member for the revision of Undergraduate Curriculum (UGCLOCF) of the course titled "Nutrition and Wellbeing", "Milk and Milk Product Technology" and "Dissertation", "Bakery Science", "Food Product Development", "Nutrition A Lifespan Approach", "Bakery Technology", "Entrepreneurship Development", "Advanced Fruit and Vegetable Preservation Technology". 5) Dr Pavan Gupta has been nominated as a member of working group for the Finance including Banking and Insurance area to facilitate the revision/development of courses for B.Com(H) and B.Com students 6) Dr V. Sondhi Member, MPhil. Clinical Psychology Committee at Institute of Human Behaviour and Allied Sciences 7) Dr Sunil K. Verma, Committee member of LOCF based syllabus revision of B.A (H) Applied Psychology, University of Delhi (March/April, 2019) All the teachers of the department were involved in the LOCF based syllabus revision of B.A (Hons) Applied Psychology, University of Delhi (March/April, 2019)

Teaching and Learning

1) Timetables are prepared in a manner to include required lectures, tutorials, practical's as per the norms prescribed by University of Delhi. 2) Teaching faculty participate in Seminars /Conferences and Symposia and also attends Professional Development Programmes viz. Orientation Programme, Refreshers Courses, Short term Courses, Faculty Development Programmes, Please refer to Criteria 3.3.7 and 6.6.3 for details. 3) Information Communication Technology (ICT) is being widely used by teachers for effective teaching with

Learning Management System (LMS), E learning resources etc. (ref. 2.3.1) 4) Students with the help of the faculty members prepare college magazine and newsletters. a) Contributions by students in four languages: Sanskrit, Hindi, English and French are published in the annual college magazine, Isha. b) A wall magazine, Kasturi is on display comprising of creative writings of students. c) Wordweaves, an newsletter is published by the Department of English. 5) To augment the students' employability skills, the college offered a Certificate Addon Course on "Legal Awareness" in collaboration with DSLA 6) Various Departments have organized Educational /Field trip as a part of teaching through interaction with Nature and humans. i) Department of Environment Studies Aravalli Biodiversity park ii) Applied Psychology Dharamshala, McLeod Ganj as part of their Peace Psychology practicum to collect data for a study on Hope, Belongingness and in Tibetan Refugees iii) Commerce Ethical village setup, Lohagarh Farms, Gurugram iv) Sanskrit An educational tour to Rashtriya Sanskrit Sansthan v) MusicField visit to Conference Centre, DU by students to attend a Classical Concert. vi) Garden and Environment Committee organize one day education trip to Zoological Park, New Delhi on 16 March, 2019 7) Cultural and academic activities are conducted to enhance student's knowledge and skills. (ref. 5.2.4)

Research and Development

.Apart from teaching various faculty members are engaged in research work, publishing books , papers in national and international conference Proceedings (ref. 3.1, 3.3) 2. Study leave and Sabbatical leave to conduct research is sanctioned to teachers as per University of Delhi norms. 3. Mrs. Rajni Jindal, Librarian was on Study Leave granted extension of one year from 1 March 2019 to 28 February 2020 on full pay and allowances for doing Ph.D. 4. Departments organised Seminar to Develop and enhance Research quality of students i) Department of English organised a Student Seminar on topic " Women Narrators in Post 1960s Fiction" on 30 Oct, 2018 in which many students Participated ii) Department of Food

Technology organised two day National Seminar in which many students from the department presented Paper with the help of teachers. 5. faculty members encourage and support their students for research work and their development through paper presentation 6. Students of applied psychology presented papers in different areas and one student is involved in research project also. 7. Garden and Environment Committee planned to monitor Air Quality in the Campus with collaboration of CSIRNPL, New Delhi.

Library, ICT and Physical Infrastructure / Instrumentation

I. Library: Our library is one of the fully computerised libraries among Delhi University colleges using Lease (EJB) software. i) New Initiatives: a) Display of faculty publications at Delhi Book Fair 2018 on 27th August, 2018 b) New journal Indian Literature started from January 2019 c) Sanskrit Magazine'' Sambhashanam Sandesh'' is started from April, 2019 d) 5 Fan room Heaters were installed in the reading halls to creat a congenial environment e) Images of approximately 1000 books have been uploaded on LIBSYS. f) Cleanliness camp organized by NSS volunteers on 8th August, 2018 in the library g) 16 reader used "URKUND" Software for Plagiarism check for their research document h) Five faculty members were given user Id and password to access e resources through Nlist programme of INFLIBNET i) Stack Management : Approx. 37 unserviceable books were written off vide GB, date 24th july,2018 from the record to make stack more lively II. ICT and Physical Infrastructure/ Instrumentation: a) Departments of Applied Psychology and English maintain department libraries. b) Departments of Applied Psychology, Computer Science, Food Technology and Music maintain functional labs which are updated as per needs of the curriculum. There is also an English Language lab. Stock registers are continuously updated for all equipment, instruments and appliances purchased c) There is a well equipped sports room in college, in which different types of sports equipment's as well as exercise machines are available.

Human Resource Management

1) An attendance record is maintained for Teaching staff and complete

Biometric system for Nonteaching staff to ensure their accountability 2) Faculty and members of the Administration are encouraged to participate in capacity building conferences/seminars/ workshops/ training programmes etc. Capacity Building Programmes No. of Faculty members attended Faculty Development Programmes/ Refresher Courses 12 (ref. 6.6.3) Seminars/ Conferences/ Workshops/Symposiums 29 (ref. 3.3.7)

3) The following nonteaching staff participated in: a) Mrs. Anuradha Arora Offg. Section Officer (Accounts) have attended the workshop on EAT Module training programme on 15th September, 2018 at Mata Sundari College b) Mrs. Vijay Bala Sr. Assistant (Accounts) have attended the workshop on EAT Module training programme, 15th September, 2018 at Mata Sundari College c) Mrs. Anuradha Arora Offg. Section Officer (Accounts) have attended the training programme on National Pension Scheme held on 19th November, 2018 conducted by pension Fund Regulatory and Development Authority (PFRD) in the college seminar hall. d) Mrs. Rajni Sabharwal and Mr. Chandra Pal attended training session of KOHA software at Kalindi college from 713th January, 2019 4) The following measures have been undertaken to include discipline in the professional and academic space: a) Meetings with departments and committees are held routinely. b) Monitoring of the performance of nonteaching staff members through Annual Progression Appraisal Report. c) Complete shift to biometric system for the nonteaching staff for Greater transparency and uniformity in administration.

Industry Interaction / Collaboration

1) Department of Commerce made an Industrial trip to Mother Dairy and Workshop cum industrial visit to National Small Industries Corporation. 2) Many students of Applied Psychology have been engaged in internships so as to encourage industry interaction (ref. 3.3.4) 3) To organise seminar on 'The Saga of Food Politics, Aesthetics and Technology' institution got sponsorship from IRCTC (Indian Railways Catering and Tourism Corporation)

E-governance area	Details
Planning and Development	Nil
Administration	All kind of information and Notices are circulated through email and website which reduces wastage of paper
Finance and Accounts	All types of payments are made through Digital mode
Student Admission and Support	Admissions of students are done through online mode only
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sandhya Sharma	Professional Development Programme	UGCHuman Resource Development Centre - Jamia Millia Islamia	850
2018	Sandhya Jain	Workshop on MOOCs, econtent Development and Open Education Resource	UGCHuman Resource Development Centre - Jamia Millia Islamia	850
2018	Swati R. Chaudhary	Interdisciplinary Faculty Development Programme on Disabilities Studies	Maitreyi College	850
2018	Rajni Sabharwal	Digitisation Conservation The Open Source Software	Janki Devi Memorial College Kalindi College	1200
2018	Chander Pal	The Open Source Software	Kalindi College	1100
2018	Sukhneet Suri	Professional Development Programme	UGCHuman Resource Development Centre - Jamia Millia Islamia	850
2018	Saroj Kumari	Interdisciplinary National Seminar Refresher Course in journalism Mass Communication	Atma Ram Sanatan Dharma College Centre for Professional Development in Higher	850

			Education	
2018	Nalini G. Kapoor	Short Term Course on Personality Development , Leadership Ethics	Centre for Professional Development in Higher Education	850
2018	Veena Sharma	Digitisation Conservation	Janki Devi Memorial College	100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	"Financial Planning In MSExcel" Under "For The FacultyBy The Faculty"	30/01/2019	30/01/2019	17	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week Workshop on MOOCs, organized by the UGC -Human Resource Development Centre , Jamia Millia Islamia, New Delhi	1	25/02/2019	02/03/2019	06
Translation Workshop on short fiction by women writers.	1	06/10/2018	08/10/2018	03
UGC Sponsored Short Term	1	23/11/2018	29/11/2018	07

Course on Personality Development, Leadership and Ethics				
One week FDP on "Emerging areas of engagements in pedagogy and research" at ShyamLal College, University of Delhi.	1	24/11/2018	30/11/2018	07
"University functioning and blended learning" at Guru AngadDev Teaching Learning Centre of MHRD, SGTB Khalsa College, University of Delhi.	1	20/11/2018	08/12/2018	19
UGC Sponsored one week Professional Development Programme for Senior Faculty at Jamia Millia Islamia, Delhi	1	24/12/2018	31/12/2018	08
One Week Course on Research Methodology organized by UGCHRD (Centre Jamia Millia Islamia)	1	04/02/2019	09/02/2019	06
9th Theatre Appreciation Course	1	02/06/2018	09/06/2018	07
Journalism and Mass Communication	1	03/07/2018	23/07/2018	21
National Assessment and Accreditation Council NAAC sponsored National Workshop on "Skill Enhancement at	1	07/01/2019	13/01/2019	07

Institutions of Higher Learning : Training Today for Tomorrow" comprising Faculty Development Programme				
One week Workshop on MOOCs, Econtent Development and Open Education Resources organized by the UGC -Human Resource Development Centre , Jamia Millia Islamia, New Delhi	1	25/02/2019	02/03/2019	06
One week Interdisciplinary Faculty Development Programme on "Disabilities studies Perspectives and Emerging trends Organised by Enabling Unit , Maitreyi college , University of Delhi	1	17/12/2018	23/12/2018	07
One week Professional Development Programme for Senior faculty organized by UGC HRDC, Jamia Millia Islamia, New Delhi	1	24/12/2018	31/12/2018	08
One week Course on Research Methodology Organized by Jamia Millia Islamia, New Delhi	1	04/02/2019	19/02/2019	16
FDP on "MCS Programme ICAI"	1	25/08/2018	25/08/2018	01

Short Term Course "Research Methodology"	1	11/09/2018	17/09/2018	07
FDP on "Advanced MSEXcel	1	29/09/2018	29/09/2018	01
FDP on " Entrep reneurship, Motivation Leadership"	1	24/12/2018	30/12/2018	07
FDP on "National Workshop on Advanced Excel For Teaching and Research: Data management and Data Analysis"	1	23/03/2019	23/03/2019	01
Art Appreciation Course by National Museum Institute of History of Art, Conservation and Museology	2	01/01/2018	30/04/2018	120
11th Refresher Course in West Asian Studies organized by the UGCHRDC ,Jamia Millia Islamia, New Delhi	1	29/11/2018	19/12/2018	20
One week Professional Development Programme for Senior faculty organized by UGC HRDC, Jamia Millia Islamia, New Delhi	1	24/12/2018	31/12/2018	08
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. LTC Facility 2. Medical facility 3. Tuition fee of their wards up to 12th class 4. Group Insurance of staff members 5. Loan facility from their Provident Fund Child Care Leave/sabbatical Leave	1. LTC facility 2. Medical facility 3. Tuition fee of their wards up to 12th class 4. Group Insurance of staff members Loan facility from their Provident Fund	1. Scholarships (SC/ST/OBC/Minority) as per Govt. Rules 2. Students' Aid Fund (College) 3. Fee Concession (College) 5. Medical Room (Doctor, Nurse and a psychological counsellor)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts external financial audit regularly from college CA and Delhi Government. No internal Audit was done for financial year 20182019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Parent Teacher Meeting (Annexure: 1) 2. For the Faculty, By the Faculty (Annexure: 2) 3. Structured Student Feedback (Annexure: 5) 4. National Seminar (Annexure: 3) 5. Addon course (Annexure: 4)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two Day National Seminar on "The Saga of Food: Politics, Aesthetics, and Technology'	13/03/2019	13/03/2019	14/03/2019	66
2019	Add on course on "Legal Awareness" in collaboration with DSLA	20/02/2019	20/02/2019	04/04/2019	86

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
a) Shakti Abhiyan (Self Defence training programme in collaboration with Delhi Police	09/10/2018	11/10/2018	200	0
b) Sex Education and Sexual Bullying	01/02/2019	01/02/2019	30	0
c) APRAJITA (One Day Event On Women's Day) by Political Science Department	07/03/2019	07/03/2019	130	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

a) Solar Panel b) Rain water harvesting pit way c) Plantation drive by college students d) Cleanness drive by college students e) A field visit to zoological park on 16/03/2019 f) College magazine ISHA and Annual report of college is released online so as to reduce paper usage and thus our carbon footprint g) Air Quality Monitoring was done by Environment Science Department. Under this an air sampler (PM 2.5 sampler) was installed with the help of CSIRNPI on the

rooftop of the college building to check the ambient concentration of fine particulates in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	Yes	15
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	6
Rest Rooms	No	0
Scribes for examination	Yes	9
Special skill development for differently abled students	No	0
Any other similar facility	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/09/2018	01	Swachhata Hi Seva 2018"	To spread information about cleanliness outside of college. How can they keep clean environment and what are the uses of it?"	87
2019	2	2	04/03/2019	01	Distribution of sanitary napkins	NSS volunteers visited to Jhilmil Colony to spread the awareness About the	7

						use of Sanitary Napkins. Some napkins were distributed there.	
2019	3	3	04/03/2019	17	teaching under privileged students	NSS volunteers taught unprivileged children of Jhilmil Colony	79
2018	4	4	28/09/2018	01	Project HUM Bridge the Gap	Training session was organized by Mayank Purushottam from the NGO Bhumi to better equip students and staff to work with community members	149
2018	5	5	09/10/2018	05	Daan Utsav	Students, teaching and nonteaching staff donated stationary items for the under privileged	12
2018	6	6	31/10/2018	01	Stationary donation day	Registers, story books, loose pages, school bags, water bottles, pencils, colour	3

						boxes etc. were donated to needy in Jhilmil colony and three students volunteered in it	
2019	7	7	08/01/2019	01	Health Mela by	General health checkup (diabetes, eyes, etc.). members from both Jhilmil colony and college staff participated	18
2019	8	8	11/01/2019	1	Health Mela	General health checkup was done .Members from both Jhilmil colony and college staff participated	500

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Undergraduate Admission Bulletin of Information 2019 20	03/06/2019	Undergraduate Bulletin of Information of University of Delhi 2019 20 provides information about various courses offered by various colleges of University of Delhi along with the procedure of admission. This Bulletin of Information gives holistic view of each and every procedure of University of Delhi which might be required by students or their parents/guardians during their whole journey in

University of Delhi. It is a compendium of inputs assembled and collated from various Faculties, Departments, Centres, Colleges, other DU institutions and related sources. It also contains the Ordinances, Rules and Regulations of University of Delhi.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
a) Swachhta Pakhwara programme by NSS	06/08/2018	11/08/2018	45
b) Swachhta Pakhwara programme by NSS	07/09/2018	15/09/2018	45
c) NSS volunteers took out a rally in the college for cleanliness campaign	10/08/2018	12/09/2018	19
d) Exhibition cum demonstration competition on the topic of Safai kyon? Aur kaise? By NSS	18/09/2018	18/09/2018	11
e) International White Cane Day for the blind, NSS volunteers sold flags and sent collected money to IAB Trust, Madurai	15/10/2018	15/10/2018	10
f) Donation camp for needy persons and children by NSS	14/01/2019	21/01/2019	26
g) Spread awareness on environment problems through power point presentation by NSS	03/04/2019	03/04/2019	32
h) Independence Day Celebration by Music Department	14/08/2018	14/08/2018	15
i) Vasant Utsav by Music Department	20/02/2019	20/02/2019	40
j) Gandhi ji ke priy Bhajan by	01/10/2018	01/10/2018	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- a) purchase of biodegradable plates b) Purchase of earthen pot/mitti gamla c) Plant audit d) waste sorting e) Vermi composting f) herbal garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Vivekananda College is committed to work in the direction of "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". For this Vivekananda College is providing a nurturing environment for girl students who are enabled and empowered through education that is beyond the walls of the classroom. It has been a constant endeavour of the college that no girl student should have to drop out of college due to paucity of funds. Apart from the fee concessions and waivers granted by the college, faculty members have always stepped in to help students who are unable to pay for their studies. The college uses practices like experiential learning, using the method of power point presentations to help students organize their thinking process and build professional skills, using audiovisual aids (such as screening of films and plays, painting and photograph exhibition etc.), holding talks by experts in certain given fields and promoting well being through the activities such as breathing exercises or rigorous physical activity. The college inculcates a culture of critical thinking and helps students in holding an array of in depth discussions. Practice such as appreciating the text have been adopted in order to enable students to draw life world reflected in the text. The students learn to think beyond right wrong, profit loss, abnormal normal, and beautiful ugly and start an educative experience on range not limited by these extremities. Another notable best practice has been the effort to "Reaching Out: Strengthening Ties with the Community". It helps to cultivate a sense of social responsibility in the students and inspire community work that would also help in making them good citizen. Students regularly take to working for organizations and various NGOs, while also undertaking academically driven research projects of applied nature. Various departments of the college affiliate themselves and work in collaboration with nationally acclaimed associations. The students here are empowered through educational and co curricular tasks alike to be better citizens and leaders in fast changing culture of the country. Apart from these we also inculcate sensitivity and responsibility towards environment in our students. The Staff Council of the college created Social Outreach and Community Development committee which launched Project HUM with the objective to foster Reaching Out initiative of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vivekanandacollege.edu.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has always prioritized a gender sensitive model of pedagogy which is not only traverses disciplinary boundaries but also sociocultural ones. The constitution of a Social Outreach and Community Development Committee has allowed the college to transcend institutional structures and forge a more humane and compassionate bond with society. Not only does this sensitize students to the material infrastructure of education that excludes the disenfranchised and distressed but also makes them conscious of their social

responsibility in shaping the world around. For fulfilling its objective the committee launched 'Project HUM Bridge the Gap'. 'HUM' collaborated with the community members (more specifically community members of Jhilmil colony) to reduce the gaps between mainstream and marginalized sections of our society (primarily in the area of education). 'HUM' undertook several meetings with the leaders of the area and undertook various civil initiatives. In order to ensure that student volunteers as well as other members of the committee are better equipped with skills required to work with community members a training session was organised in which such skills were imparted by Mr. Mayank Purushottam from NGO 'Bhumi'. Committee launched 'Electoral Literacy Club' in association with the District Magistrate office (East Delhi and Shahdara District) and collected 200 new voters' registration forms as per information given by DM Office.

Electoral literacy program was also organised in order to provide electoral literacy to college students. Under this program several competitions were held and a nukkad natak and electoral awareness walk were organised. With a view to help poor, the Social Outreach and Community Development Committee started a drive within the college to collect registers, story books, loose pages, school bags, water bottles, pencils, colour boxes etc. which were later donated to the needy in Jhilmil Colony. Health Mela was organised for diabetes, eye and general health checkup for Jhilmil Colony people. A small program was organised in the Jhilmil colony in which Nukkad Natak team of the college performed and the children of the Jhilmil Colony actively participated in singing, dancing and poetry recitation games.

Provide the weblink of the institution

<http://vivekanandacollege.edu.in>

8.Future Plans of Actions for Next Academic Year

Proposed College Calendar 2019 2020 (July 2019 December 2019) 20 July, Saturday: Opening Day - meeting of students with faculty and seniors Inauguration of the Golden Jubilee Year 26 July, Friday: NSS Programme : Jal Shakti Abhiyan (on Water Conservation) 02 August, Friday: Freshers' Welcome Orientation. 13 August, Tuesday: Extempore on Vivekananda Thoughts 17 August, Saturday: Independence Week Celebrations - all depts. 20 August, Tuesday: Round 1 of Hunar - Quiz 22 August, Thursday: National Seminar: "Food and Culture of NorthEast - Solutions to Sustainable Development" NorthEast Festival 23 August, Friday: IBM discussion..... 25 August, Saturday: PTM: Hindi 27 August, Tuesday: STAFF COUNCIL 30 August, Friday: Round 2 of Hunar - Physical Fitness 01 September, Saturday: PTM: History 03 September, Tuesday: Music Department Programme 06 September, Friday: DUSU Elections (Approximately) 07 September, Saturday: PTM: Commerce Sanskrit 13 September, Friday: Swami Vivekananda's Chicago Address (September 11). Declamation 14 September, Saturday: PTM: B.A. Programme Applied Psychology 17 September, Tuesday: Alka Rani Memorial Lecture - History Department 20 September, Friday: Final Rounds of 'Hunar' Festival - national costume, cuisine, culture. 21 September, Saturday: PTM: English 24 September, Tuesday: Sketching/ Drawing/ Calligraphy Competition: for College Calendar 2020 (College building/ gardens, Swami Vivekananda - life and quotes. 27 September, Friday: Interdisciplinary Faculty Panel Discussion: "Improving Academic Standards in Higher Education" 28 September, Saturday: PTM: Pol. Sc. 01 October, Tuesday: Gandhi Jayanti - 150 Years of Gandhi 07 October, Monday to 13 October, Sunday (Mid Semester Break) 18 October, Friday: Intercollege/ University Seminar - The Legacy of Swami Vivekananda 22 October, Tuesday: Vigilance Awareness Week Debate Competition (Conducted by SAIL) 01 November, Friday: SPICMACAY Programme 05 November, Tuesday: SPICMACAY Programme 08 November, Friday: Lecture and Documentary Screening on Swami Vivekananda 16 December to 30 December: (Winter Break) - FDP is possible Vivekananda College Proposed College Calendar 2019 2020 (January 2020 to June 2020) 12 January, Sunday: Vivekananda Jayanti Alumni Day 17 January, Friday: Faculty Discussion groups -

invite dept. members from other colleges 24 January, Friday: Indian Constitution - India as a Republic. Intercollege event Pol. Sc. Dept. Ambedkar Social Justice Committee 30 January, Thursday 01 February, Saturday: Intercollege Fest: Pallavi 13 February, Thursday 15 February, Saturday: International Conference 21 February, Friday: International Mother Language Day: "Festival of Letters" English, Hindi, French Sanskrit Depts. 29 February, Saturday: Sports Day Dhaani - The Garden Festival 03 March, Tuesday: Student Union programme 06 March, Friday: International Women's Day celebration 09 March, Monday - 15 March, Sunday (Mid Semester Break) 20 March, Friday: Annual Day 24 March, Tuesday: International Water Day: Programme 14 April, Tuesday: Seminar on Higher Education 24 April, Friday: Farewell Party 26 May, Tuesday - 26 May, Tuesday - 19 July, Sunday (Summer Vacations) - FDP is possible 05 June, 2020 Friday: Environment Day 21 June, 2020 Friday: International Yoga Day