Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VIVEKANANDA COLLEGE, Vivek Vihar, Delhi**
Name of the head of the Institution	**Dr. Hina Nandrajog**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01122150100**
Mobile no.	**9810693946**
Registered Email	**vivac2008@vivekanand.du.ac.in**
Alternate Email	**iqacvivac@gmail.com**
Address	**Vivek Vihar**
City/Town	**Delhi**
State/UT	**Delhi**
Pincode	**110095**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mrs. Purnima Vir**
Phone no/Alternate Phone no.	**01122150100**
Mobile no.	**9811685451**
Registered Email	**iqacvivac@gmail.com**
Alternate Email	**vivac2008@vivekanand.du.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vivekanandacollege.edu.in/wp-content/uploads/2020/09/submitted-AQAR-13.12.209.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vivekanandacollege.edu.in/wp-content/uploads/2019/09/Academic-Calendar-Proposed-calendar-of-events.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.01**	**2017**	**27-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**21-Jul-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meetings of IQAC with	**27-Aug-2019**	**21**

External Advisory Board Members	3	
Parent Teacher Meetings	31-Aug-2019 6	213
IQAC meetings with Stakeholders	31-Aug-2019 6	213
IQAC meetings with Students	31-Aug-2019 6	213
IQAC meetiings with Alumni	31-Aug-2019 9	213
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vivekananda College	NonPlan	UGC	2019 365	269017000
Vivekananda College	NonPlan	Govt. of NCT of Delhi	2019 365	4800000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**20**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Continuation of Parent Teacher Meetings Annexure 1 Workshop on NPS Annexure 2 Lecture on Financial Literacy Annexure 3 Parttime Certificate Course in German language in collaboration with ADCC Annexure 4 Structured Student Feedback Annexure 5 Webinar on Bird Watching in India: Balcony to Bush Annexure 6 The Department of Sanskrit in collaboration with IQAC, Vivekananda College organized an intercollege panel discussion on the topic Perception in Indian philosophy on

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC decided to continue with the Parent Teacher Meetings started by the earlier IQAC committee . IQAC also decided to have a lecture on Financial Literacy and a workshop on NPS for the benefit of the teaching and nonteaching staff. A Part time Certificate Course in German language in collaboration with ADCC was also planned for this year. It was also planned to have a one day seminar in collaboration with the Department of Environmental Science.	Parent Teacher Meetings were carried out. The Department of Sanskrit in collaboration with IQAC, Vivekananda College organized an intercollege panel discussion on the topic Perception in Indian philosophy on 6th September 2019. The lecture on Financial Literacy and workshop on NPS were held. The part time Certificate course on German Language was successfully completed in collaboration with the Academic Development Committee of the College. Due to the COVID19 pandemic, the one day seminar could not be held. Instead, a webinar on "Bird Watching in India: From Balcony to Bush" was held in the month of April, 2020.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	**08-Dec-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The Institution has a workload distribution mechanism through which curriculum based teaching is divided amongst teachers prior to the commencement of the semester. Tutorial group allocations are determined on the basis of a favourable student-teacher ratio and teachers follow a well-thought out Lesson Plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
German Certificate Course introduced during the academic year 2019-2020.	NIL	20/08/2019	1	A self-financed course as per the official guidelines of the University of Delhi and in affiliation with the Department of Germanic and Romance Studies, University of Delhi. 48 students took admission in the academic year 2019-2020	A1/A2 level proficiency in German language
Hindi Patrakarita Certificate Course	NIL	23/02/2019	1	20 students participated in the course which sought to develop editorial and journalistic skills	Enhancing reporting and editing for proficiency in Journalism
Translation and Interpreting Course	NIL	23/09/2019	2	18 students participated in the course which	Improving communication and translation of content

		sought to develop skills of multilingual interpretative and translating skills	in Hindi

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A (H) Applied Psychology	20/07/2019
BA	B.A (H) English	20/07/2019
BA	B.A (H) History	20/07/2019
BA	B.A (H) Political Science	20/07/2019
BA	B.A (H) Hindi	20/07/2019
BA	B.A (H) Sanskrit	20/07/2019
BCom	B. Com (Prog.)	20/07/2019
BCom	B. Com (H)	20/07/2019
BSc	B.Sc. (H) Mathematics	20/07/2019
BA	B.A (Prog.)	20/07/2019
MA	M.A (H) Sanskrit	20/07/2019
MA	M.A (H) Hindi	20/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	86	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A (H) Applied	33

	Psychology	
	[View File]()	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student feedback activity through an online Google form, parent-teacher meetings and meetings with class representatives were held to identify challenges and institute support system for the students. The Feedback is being utilised for further improvement and meet the expectations raised by the concerned stakeholders as well as to assuage any reservations that they have about the functioning of the college. A detailed feedback was obtained from 365 students on 42 criterions including Library Management, Canteen Management, Laboratory Infrastructure, Discipline and Maintenance of Campus, and Teaching-Learning Process. http://vivekanandacollege.edu.in/wp-content/uploads/2020/08/Annexure-1.4.2-Feedback-Analysis-2020-converted.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Maths (H)	51	48	48
BA	Sanskrit (H)	51	38	38
BA	Political Science (H)	51	64	64
BA	History (H)	51	61	61
BA	Hindi (H)	51	53	53
BA	English (H)	51	62	62
BA	Applied Psychology (H)	43	37	37
BCom	B.Com. (H)	86	47	47
BCom	B.Com. (Prog.)	127	114	114
BA	B.A. (Prog.)	169	146	146
		[View File]()		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	1892	73	102	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
102	102	5	25	Nill	3
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor – mentee list is prepared within the department, wherein all mentors are allotted equal number of mentees, who can contact them and discuss their concerns/ problems and academics (curriculum, higher studies etc), personal or any other.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1965	102	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
115	102	13	Nill	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Ms. Rupalee Verma	Associate Professor	Torino Film Lab (Script Development workshop)
2019	Ms. Rupalee Verma	Associate Professor	2019 Barcelona Film Festival (Excellence in Screen Writing)
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	563	Semester	12/06/2020	31/10/2020
BA	529	Semester	12/06/2020	31/10/2020
BA	527	Semester	12/06/2020	31/10/2020
BA	518	Semester	12/06/2020	31/10/2020
BA	516	Semester	12/06/2020	31/10/2020
BA	511	Semester	12/06/2020	31/10/2020
BA	505	Semester	12/06/2020	31/10/2020
BCom	504	Semester	12/06/2020	31/10/2020
BCom	503	Semester	12/06/2020	31/10/2020
BA	501	Semester	12/06/2020	31/10/2020
		View File		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has an Internal Monitoring Committee which looks after the Internal Assessment and continuous Internal Evaluation. The college acts according to the advice of this committee and the prevailing rules of University of Delhi regarding Internal Assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is followed as declared by the University of Delhi. The teachers take Internal Assessment, Projects, Assignments, Presentations and Tests from their students regularly during the Semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://vivekanandacollege.edu.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	Programme	165	141	85.46
503	BCom	Programme	121	113	93.39
504	BCom	Hons.	93	86	92.47
511	BA	English Hons.	38	31	81.57
516	BA	Hindi Hons.	48	45	93.75
529	BA	Sanskrit Hons.	38	26	68.42
518	BA	History Hons.	108	75	69.44

563	BSc	Maths Hons.	51	47	92.15
527	BA	Pol. Sc. hons.	49	48	97.95
505	BA	App. Psycho. Hons.	56	53	94.64
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://vivekanandacollege.edu.in (ANNEXURE V)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Workshop on Expressive Arts Therapy (an innovative approach in counselling) was conducted by Natalie Rogers trained Dr Manju Jain (from USA) for the Department of Applied Psychology 2nd year Students.	Applied Psychology	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Maths**	**1**	**0**
National	**Music**	**1**	**0**
International	**Applied Psychology**	**9**	**3.28**
International	**Food Technology**	**1**	**0**
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Applied Psychology	**1**
Computer Science	**4**
English	**5**
Food Technology	**3**
History	**3**
Maths	**1**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Assortative Mating and the Evolution of Desirability Covariation	**Conroy-Beam, D., Roney, J.R., Lukaszewski, A.W., Buss, D.M., Asao, K., Sorokowska, A., … Sharad, S., …Alm, C**	**Evolution and Human Behavior, 40 (5), 479-491**	**2019**	**2.96**	**Vivekananda College, University of Delhi**	**2**
Contrasting Comput ing	**Conroy-Beam, D.,**	**Scientific**	**2019**	**4.1**	**Vivekananda**	**2**

ational Models of Mate Preference Integration Across 45 Countries	Buss, D.M., Asao, K., Sorokowska, A., Soro kowski,P., Aavik, T.,… Sharad, S., …Anjum, A.	Reports, 9 (1), 1-13			College, University of Delhi	
Sex Differences in Mate Preferences Across 45 Countries: A Large-Scale Replication	Walter K V, Conroy-Beam, D., Buss, D.M., Asao, K., Sorokowska, A., Soro kowski, P., … Sharad, S., …Amjad,N.	Psychological Science, 31(4), 408-423	2020	4.9	Vivekananda College, University of Delhi	Nill
Researchers Journey in exploring ambivalence among closed ties: Addressing obstacles experienced	Dash, S.S. Verma S.K.	International Journal of Social Science Review	2019	0	Vivekananda College, University of Delhi	Nill
Fiona Kate Barlow and Chris G. Sibley (eds.): The Cambridge Handbook of the Psychology of Prejudice (Concise Student Edition)Book Review	Bhanot, D. Verma, S.K.	Psychological Studies	2019	0	Vivekananda College, University of Delhi	Nill
Development and Initial	Sunil, S. Verma S.K.	Psychological Studies	2019	0	Vivekananda College,	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication			
Validation of Perceived Moral Socialization Scale (PMSS)					University of Delhi	
Experience of Well-being: A Cross Generational Study in India	Verma, S.K Satayanarayana, A Singh, T	Journal of Family Studies	2019	1.39	Vivekananda College, University of Delhi	Nill
Role of Psychological Makeup in Psychological Rehabilitation of Acid Attack Victims	Mittal, S Singh, T. Verma, S.K	Journal of Interpersonal Violence	2019	3.064	Vivekananda College, University of Delhi	Nill
Bhartiya Shastriya Sangeet- Nadopasna evam yog ka sunder Sangam	Dr. Neeta Mathur	Yog Parv, Journal of Sangeet Natak Academy	2019	0	Sangeet Natak Academy, New Delhi	Nill
Biodiesel from Used Frying Oil: A Review	Chauhan Pooja, Suri Sukhneet	Applied Ecology and Environmental Sciences	2020	0	Vivekananda College, University of Delhi	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Development and Initial Validation of Perceiver Moral Socialization Scale (PMSS)	Sunil,S. Verma S.K.	Psychologicacl Studies	2019	7	Nill	Vivekananda College, University of Delhi
	Chauhan	Applied	2020	Nill	Nill	Vivekana

Biodiesel from Used Frying Oil: A Review	Pooja, Suri Sukhneet	Ecology and Environmental Sciences				nda College, University of Delhi
Bhartiya Shastriya Sangeet-Nadopasna evam yog ka sunder Sangam	Dr. Neeta Mathur	Yog Parv, journal of Sangeet Natak Academy	2019	Nill	Nill	Sangeet Natak Academy,New Delhi
Experience of Well-being: A Cross Generational Study in India	Verma, S.K Satayanarayana, A Singh, T	Journal of Family Studies	2019	18	Nill	Vivekananda College, University of Delhi
Fiona Kate Barlow and Chris G. Sibley (eds.): The Cambridge Handbook of the Psychology of Prejudice (Concise Student Edition): Book Review	Bhanot, D. Verma, S.K.	Psychologic Studies	2019	7	Nill	Vivekananda College, University of Delhi
Sex Differences in Mate Preferences Across 45 countries: A Large-Scale Replication	Walter K V, Conroy-Beam, D., Buss, D.M., Asao, K., Sorokowska, A., Sorokowski, P.,… Sharad, S., …Amjad, N.	Psychological Science, 31 (4)	2020	227	Nill	Vivekananda College, University of Delhi
Contrasting Computational Models of Mate	Conroy-Beam, D., Buss, D.M., Asao, K.,	Scientific Reports, 9	2019	149	Nill	Vivekananda College, University of Delhi

Preference Integration Across 45 Countries.	Sorokowska, A., Sorokowski,P., Aavik, T.,… Sharad, S., … Anjum, A.					
Assortative Mating and the Evolution of Desirability Covariation	Conroy-Beam, D., Roney, J.R., Lukaszewski, A.W., Buss, D.M., Asao, K., Sorokowska, A., … Sharad, S., …Alm, C	Evolution and Human Behavior, 40 (5), 479-491	2019	102	Nill	Vivekananda College, University of Delhi
The Emotionally Intelligent School Leader: Enhancing Adolescents' Social-Emotional Competence ,	Farooqi, S. R. (2019).	Psychreg Journal of Psychology , 3 (3), 74-81 (ISSN: 2515-138X)	2019	86	Nill	Vivekananda College, University of Delhi
Role of Psychological Make up Psychological Rehabilitation of Acid Attack Victims	Mittal, S Singh T. Verma, S.K	Journal of Interpersonal Violence	2019	93	Nill	Vivekananda College University of Delhi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	29	46	12	51
Presented papers	20	10	Nill	Nill
Resource persons	8	10	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
A career counselling session for the Students of Political Science Department, on 7th February 2020 in collaboration with "FORUM FOR DEMOCRACY" run by Anjali Chahal.	"FORUM FOR DEMOCRACY" run by Anjali Chahal	6	43
On the occasion of National Voting Day, a lecture was organized on "Constitutional Democracy in India" on 24th January 2020.	Prof. Ujjwal Kumar Singh, Department of Political Science, University of Delhi	6	43
Industrial visits were organised by to Parle-G on dated 17/08/2019	Parle-G industry Bahdurgarh, Haryana	8	71
A Lecture on Financial Literacy for the students of Final Year of all courses on 17 Sept, 2019.	The Speakers were Mr. Ravindra Singh (Lead District Manager), Mr. Ragin Prasad (AGM, RBI), Mr. R.C. Gupta (FLC, Bank of Baroda) Mr. Ram Naresh Yadav (Chief Manager, Bank of Baroda).	9	100
A lecture on the topic Fostering Discipline for achieving Career Goals was delivered by Mr.Ranjan Kumar Mishra, Chairman CEO, Vision 360 Management Consulting on dated 26/09/2019	Chairman and CEO, Vision 360, Management Consultants	9	50
A Film Screening session showcasing All Cats are Pink in the Dark and	Mr. Rahul Sen (Asst. Prof. Ashoka University)	9	127

Pink Boy was held on 4th November followed by a discussion and interactive session chaired by Mr. Rahul Sen (Asst. Prof. Ashoka University)			
The Department also organized Alka Rani Memorial Lecture on 25.09.2019. Dr Ajay Verma, Associate Professor in Centre for Philosophy, School of Social Sciences, Jawahar Lal Nehru University was invited to deliver the lectu on 'History of Hermeneutics	Dr Ajay Verma, Associate Professor in Centre for Philosophy, School of Social Sciences, Jawahar Lal Nehru University	9	110
A one day seminar was conducted on 29th Jan 2020 on the topic "The Universe and Mathematical Cosmology" by Dr.Shibesh Kumar Jas Pacif, Vellore Institute of Technology, Tamil Nadu.	Dr.Shibesh Kumar Jas Pacif, Vellore Institute of Technology, Tamil Nadu	7	150
One-day workshop was organised on Artificial Intelligence and Machine learning (AI ML) on 6th Feb 2020 by Mr. Rahul Pathak, Cetpa Infotech Pvt. Ltd., Noida.	Mr. Rahul Pathak, Cetpa Infotech Pvt. Ltd., Noida.	6	150
An Industrial visit to National Small Industries Corporation (NSIC) Okhla was organized on 12th February 2020 for the students of B.Com (Hons.) 2nd year	National Small Industries Corporation (NSIC) Okhla	2	34

and BA (Hons.) 1st year, studying Entrepreneurship as part of their curriculum.			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Classical vocal recital by Dr Neeta Mathur on All India Radio on 17 June 2019	Live telecast	All India Radio	1000
Classical vocal recital by Dr Neeta Mathur on Delhi Doordarshan on 6.1.2020	Live telecast	Delhi Doordarshans DD Bharati channel	1000
Musical video message to spread awareness for ongoing Coronavirus by Dr Neeta Mathur on 20.4.2020	Shared Telecast	Prasar Bharti, Doordarshan and Delhi Universitys Vice chancellor	1000
Educational camp for slum students by Social outreach committee	Article	Dainik Jagran	60

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Social Discrimination against Dalits	Ambedkar Social Justice Committee	Dastangoi performance on Social Discrimination against Dalits on dated 18th Oct 2019	5	800
Menstrual Hygiene and Cervical Cancer Awareness webinar	Social Outreach	Menstrual Hygiene and Cervical Cancer Awareness webinar on 4/5/2020.	8	372
Webinar on Occupational New	Cultural Outreach Music Department	Webinar on Occupational New	2	100

Possibilities in Indian Music		Possibilities in Indian Music organised by Music Department, Vivekananda College		
Interactive live discussion with world renowned Sitarist Pt. Prateek Choudhury	Cultural Outreach Music Department	Interactive live discussion with world renowned Sitarist Pt. Prateek Choudhury on 14th May 2020, organised by Music Department, Vivekananda College	2	100
Musicians-Pt.L.K. Pandit. This series was under the auspices of Sangeet Kala Samman, a well known music society of Delhi	Sangeet Kala Samman,Moderated by Dr. Neeta Mathur	Series of interactive Live discussions during Covid 19 lockdown period on 10th may, 2020	2	100
the webinar entitled Covid-19: Impact on Digital India	Academic Outreach (Computer Department) Dr Renu Garg	Organised the webinar entitled Covid-19: Impact on Digital India on 6th may 2020 at 11:30am-1pm.	5	100
"Poshan Maha Abhiyan",	Health Wellness Committee	Advancing Government of India's initiative of "Poshan Maha Abhiyan", Health Wellness Committee of Vivekananda College organized a 3-day Anemia Camp Camp was organised for all batches of college students in the month of	5	1350

		September, 2019 from 25th t		
Cloth Donation	SSF and Social Outreach and Community Development	Cloth Donation drive for homeless kids on children's day 15th November, 2019	8	107
Paper presentation	SSF and Social Outreach and Community Development	Paper presentation by SSF member in the International Conference on Perspectives on Peace and Sustainable Development in a World of Conflict	8	107
Children Day Celebration	SSF and Social Outreach and Community Development	Children Day Celebration	8	107
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
	[View File](#)		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	HR Internship	NTPC Limited	07/06/2020	07/07/2020	1
Internship	Karma Care Internship in Applied Psychology	Karma centre for counselling well-being	06/07/2019	28/07/2019	4
Internship	Clinical Observer ship	Cosmos Institute of Mental Health and Behavioural	22/05/2019	07/06/2019	1

		Sciences, New Delhi			
Internship	MS Group of Institution internship	MS Group of Institution	15/12/2019	15/03/2020	1
Internship	Allysk internship	Allysk Lifestyle company	15/07/2019	15/08/2019	2
Internship	Cosmos internship	California State Summer School for Mathematics and Science	01/06/2019	30/06/2019	1
Internship	mental health boot camp 2020	youth for mental health private limited	15/02/2020	01/03/2020	2
Internship	Mental Health Life Skills Promotion	Institute of Mental Health Life Skills Promotion	17/06/2019	22/06/2019	1
Internship	Mental health and behavioural sciences	Fortis Healthcare	24/12/2019	23/01/2020	1
Seminar Participation	AAHAR 2020	National Seminar sponsored by MOFPI, AIFPA and supported by ITPO	05/03/2020	05/03/2020	9
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1196925	1196925

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	**Newly Added**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LS(Ease)EJB	**Fully**	**2004**	**2004**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**61608**	**9406441**	**685**	**404974**	**62293**	**9811415**
Reference Books	**2645**	**2890023**	**55**	**37627**	**2700**	**2927650**
e-Books	**31**	**Nill**	**Nill**	**Nill**	**31**	**Nill**
e-Books	**3135809**	**5900**	**Nill**	**Nill**	**3135809**	**5900**
e-Books	**4100000**	**13570**	**Nill**	**Nill**	**4100000**	**13570**
Journals	**16**	**6930**	**Nill**	**Nill**	**16**	**6930**
e-Journals	**57768**	**19470**	**Nill**	**Nill**	**57768**	**19470**
Digital Database	**179**	**Nill**	**Nill**	**Nill**	**179**	**Nill**
CD & Video	**346**	**Nill**	**Nill**	**Nill**	**346**	**Nill**
Weeding (hard & soft)	**10393**	**401725**	**Nill**	**Nill**	**10393**	**401725**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	**115**	**3**	**1**	**1**	**0**	**12**	**9**	**100**	**0**

g									
Added	48	2	0	0	0	0	0	0	0
Total	163	5	1	1	0	12	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[**NIL**](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
461097	461097	1196925	1196925

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities and Maintenance in College The college physical facilities are wide and varied. These consists of Food Technology Laboratory, Computer and IT Laboratory and others, Classrooms, and Computers and so on. All of these facilities are provided for use to students admitted to the various respective departments in the college such as Food Technology, Computer Systems, Psychology, Music and so on. The College ensures that the maintenance of all these facilities is streamlined and performed regularly, including housekeeping checks, cleanliness, calibrations, and updation. The college also conducts regular checks and inspections of all aspects of the facilities periodically and regularly to ensure optimum working of each system and facility. In the IT and Computer Department, all systems are well equipped and installed with antivirus packages. The College labs are efficiently managed and regularly monitored by the authorized Lab Assistants under the supervision of the Department in-charge. All College labs and are enables to work effectively ad they are provided with power backup. The College has a power generate to provide power, in the event of main electricity failure. The College has the additional facility of online/offline UPS, which provide automatic backup in case of main electricity failure. All labs are regularly upgraded with software packages and latest systems. For each department, the authorized representatives and Department in-charge conduct their detailed internal audits and they are supported and advised by IQAC representatives to ensure effectiveness of the same. The College also has fire extinguishers that are maintained and placed strategically in keeping with fire safety norms. The College classrooms, boards, and furniture facilities, are used regularly by the students during the day for their specific activities like lectures, tutorials and so on. In addition, the lab facilities and equipments in the Food Technology lab, Music lab, and Psychology lab are fully utilized by students for performing lab practicals. The College ensures that the maintenance and the cleaning of the classrooms and the laboratories are efficiently done by the non-teaching staff on a daily basis. The college has an adequate number of the computers and the computers are enabled with Internet connections including the library. All staff and students are given full opportunity to use college

facilities as per the rules and guidelines of the college. The library is also equipped with Local Area Network facility in the computers and students are allowed to use the computer systems for their study and research work. Many of the staff members also have their own Department laptops and they can connect to Internet facility for their work. The College has a well developed and effective system of academic support with its well equipped library, its national level sports facilities and the other platforms to enable and support the overall development and up skilling of the students. Activities include NSS and Workshops and Seminars. These activities provide a platform for students to broaden their knowledge and horizon. The College also conducts regular and specific cleanliness drives and activities like fumigation and keeping entire college

http://vivekanandacollege.edu.in/wp-content/uploads/2019/09/Physical-Facilities-and-Maintenance-of-College.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Annual Fee paid by College 2. Fee Concession Student Aid. 3. SCHOLARSHIP	395	1124403
Financial Support from Other Sources			
a) National	SCHOLARSHIPS INC. INSPIRE	5	300000
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
The Department of Mathematics had formed a Mentor (Teacher) -Mentees (Students) group.	20/07/2019	120	Department of Mathematics, Vivekananda College
The Department of English had formed mentor groups were with an average mentor : mentee ratio of 1:10	20/07/2019	150	Department of English, Vivekananda College
A lecture on the topic Fostering Discipline for achieving Career Goals was delivered by Mr. Ranjan Kumar Mishra, Chairman CEO, Vision 360	26/09/2019	40	Discipline Committee, Vivekananda College

		View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	A lecture by TIMES organised by the Placement Committee for preparing students for group discussion and interviews towards seeking jobs.	72	72	Nill	Nill
2020	The Department of Political Science in c ollaboration with "FORUM FOR DEMOCRACY" run by Anjali Chahal. The students were given orientation and guidance regarding preparation for various competitive examinations (MA, NET, JRF, UPSC).	43	43	Nill	Nill
2020	Careers in Psychology: India and Abroad was conducted by Child and	100	100	Nill	Nill

Clinical Psychologist Ms Gagandeep Kaur of Unique Psychological Services.				
[View File](#)				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
GENPACT	54	24	NIL	Nill	Nill
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	5	BA(H) English	Department of English, Vivekananda College	University of Delhi	M.A English
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
GRE	1
TOFEL	1
Any Other	2
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DEPT. OF ECONOMICS: A webinar entitled Covid-19 and Economy: Impact, Challenges and Way Forward was held on 22nd	International Level	136

April 2020. The keynote speaker was Prof. Shahab Enam Khan. 2		
DEPT. OF ECONOMICS: An Inter college Competition on self-composed poem Slogan writing on current Economics issues as part of Golden Jubilee celebration year on Friday 28th February, 2020 at 10.30 a.m. 2	Inter College	15
DEPT. OF COMPUTER SCIENCE: A webinar entitled Covid-19: Impact on Digital India was held on 6th May 2020. 2	National level	255
DEPT. OF COMMERCE: A one day excursion to Surajgarh Farms, Gurugram, Haryana was organised on 3rd March, 2020. 2	College Level	52
DEPT. OF COMMERCE: An Industrial visit to National Small Industries Corporation (NSIC) Okhla was organized on 12th February 2020. 2	College Level	44
DEPT. OF COMMERCE: An Excursion to Jodhpur and Jaisalmer, Rajasthan was organised from 12 Feb. to 16 Feb 2020. 2	College Level	35
DEPT. OF COMMERCE: A Lecture on Financial Literacy for the students of Final Year of all courses on 17 Sept, 2019. 2	College Level	100
DEPT. OF APPLIED PSHYCOLOGY: A webinar entitled Socio-Psychological Effects of COVID-19 was held on 5th May 2020. The resource persons were Dr. Angello Brandelli Costa, Dr. Sammyh Khan. 2	International level	400
DEPT. OF APPLIED PSHYCOLOGY: A workshop on Careers in Psychology: India and Abroad was conducted by Child and Clinical Psychologist Ms	College level	110

Gagandeep Kaur of Unique Psychological Services on 6th March, 2020. 2			
DEPT. OF APPLIED PSHYCOLOGY: Mental Health Awareness Campaign titled, "Psyclarity" was held on October 1st, 2019 with the aim of celebrating the World Mental Health Day. Events like poster making, face painting and dramatics were held. 2	Inter-college/University level		210

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Article shortlisted and will be published in? Microtale Anthology book by HBB and The Anonymous Writer	National	Nill	1	2017/367	Rakshita Thapar
2020	Won Gatsby Music Award	National	Nill	1	2017/373	Shefali Yadav
2020	Best paper (Undergraduate Level) Award in International Peace conference organized by Vivekananda college (February 2020)	International	Nill	1	2018274/ 375 & 2018 004/348	Udisha Merwal (375) & Anupama Sengupta (348)

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Although, there is no mechanism in the university that requires students to participate in academic administrative bodies/ committees of the institution. However, we identified two areas where students representatives play an active role: 1. The Departments appoint their student representatives that coordinate various cultural and academic activities of the Departments. 2. Students are also part of various cultural committees such as- Dance, Music, Dramatics society etc. and play an active role in the same.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. "ALUMNI SPEAKER SERIES" began on 4th October 2019 wherein the successful alumnus of our college are invited to share their experiences and talk about their professional journey followed by an interactive session with the students. In the first of its series, Ms. Nistha Kapoor, ex-student of B.A (H) Political Science was invited on 4th October 2019. She was a fellow at the gender lab and worked with 500 adolescent girls in Delhi NCR. She has also worked as an intern with NITI AAYOG AND MINISTRY OF EXTERNAL AFFAIRS in India and she represented India in Taiwan's youth camp. Approx. 150-200 students attended this session. In the second session, Ms. Shweta Rashmi, ex-student of BA Programme was invited on 20th February 2020. She is currently working with News 18. She spoke about her career in journalism as an entertainment news anchor. Approximately 100 students attended this session. 2. An Alumni meet was held on 20th October 2019. Approximately 100 ex-students of the college attended this meet. Various cultural performances were staged during the programme. 3. The alumni committee sends its members to Parents –Teachers Meet (PTM) of various departments held in our college from time to time to ensure better connectivity between parents and students with the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization at the college level is aimed at empowering teaching faculty and non teaching staff to make decisions within the institution and to ensure their active participation in the activities of the college while having greater autonomy along with the additional responsibility. In a decentralisation setup all the activities are delegated and the various levels of the college are involved in the decision-making process where the degree of decentralisation increases as the number of independent participants grows. Our approach towards decentralisation in knowledge production processes with objective that (i) Knowledge-production in University and (ii) Taking the advantage of available livelihood opportunities and personal development.

Decentralization at the college level provides exposure and platform where each stakeholder can contribute their ideas, views, good practices, knowledge and wisdom among each other for better informed and enlightened academic society with the practice of participative management. Two practices of decentralization and stake holder participation during the last year are as follows: a) Regular staff meeting: The meetings with teaching and non teaching were held on routine basis formally and informally with objective to bring Development of key competences: promoting an inclusive, participatory and sustainable teaching environment for the development of a future of society and it consists of a series of feedback, consultation, addressing grievances of larger stake holder (teacher students) and cooperation's with realizing the fact that without satisfaction, performance and all around development of students, no meaning of existence of any educational institutions. It fulfil gap between working nature and approach of teaching and non-teaching. b) Smooth Functioning of committees: Efficient functioning of 29 committees in the Staff Council reflects better management of available resources and capabilities of teachers. Each committee consists of one convenor and some members (teaching as well as non-teaching) along with students to make the functioning of committees smooth (ref 5.3.2) and participative. All committees work actively with predetermined objective and thought process for betterment of all-around development of students as well as shaping their own wisdom and knowledge. Recently added committee, "Golden Jubilee" formed for the celebration of Golden Jubilee year of the college presented an example of bottom up approach and participative management where it actively involved Teaching faculty, Non-Teaching staff and students in organizing events throughout the year. Different committees formed with different objective with common goal are to bring staff Excellency which are as follows: 1. Academic Progression and Result analysis 2. Academic Development and Career Committee 3. Admission 4. Ambedkar and Social Justice 5. Canteen and Refreshment 6. Central Purchase and Stock Verification 7. Discipline 8. Enabling and EOC 9. Ethical Clearance 10. Examination and Internal Assessment Monitoring 11. Fee Concession, Student Aid and Scholarship 12. Gandhian Study Circle 13.Garden and Environment 14.Golden Jubilee 15.Grievance Redressal 16. Health and Wellness 17. Internal Complaints 18.IQAC 19. Medical 20. NSS Assistance 21. Placement and Career Guidance 22. Publication 23.Social Outreach 24. Sports 25. Student Union Advisory 26. Vivekananda 27. Website 28. Workload and Timetable 29. Women's Development

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. The Admission Committee is formed in Staff Council based on University of Delhi norms. 2. The Admission Committee is supported by Enabling Committee, Internal Complaints Committee (Against Sexual Harassment), and Grievances Redressal Committee. The Admission Committee holds the required number of meetings to discuss and implement the various guidelines, rules, norms, procedures, processes, and criteria for admissions. In this participative exercise, there is active involvement of teaching and non-teaching staff

	members. Student volunteers are also involved in this process with the specific purpose to smoothen and streamline the various procedures as per University of Delhi guidelines.
Industry Interaction / Collaboration	1. Industrial visits were organised by Department of Commerce to Parle G and NSIC during the session. 2. Artificial intelligence and Machine learning was organised in collaboration with Cetpa Infotech Pvt. Ltd. 3. The college has received sponsorship by PETRONET, ONGC, CANARA BANK, ICSSR and JINDAL to Organize Workshops And Conferences in college .(ref 3.5.1)
Human Resource Management	1. An attendance record is maintained for Teaching staff and complete Biometric system for Non-teaching staff . 2. Teaching and Non teaching members are encouraged to participate in capacity building programmes. 7 Faculty members attended Faculty Development Programmes/ Refresher Courses (ref. 6.6.3) and 146 Seminars/ Conferences/ Workshops/ Symposium were held (ref. 3.3.7). 3. Library staff o Mrs. Veena Sharma attended International Workshop on 'E- Resources Management and Understanding License agreement for electronic resources and negotiations' conducted by Ambedkar University Delhi on 12/12/2019. o Mr. Sudhir Gidh attended two-week Computer Training Programme organized by DULS from 02/09/2019- 16/09/2019.
Library, ICT and Physical Infrastructure / Instrumentation	I) Library 1. Six new PCs purchased in the library to replace obsolete and old computers. 2. Advance server system purchased for smooth functioning of library software. 3. Subject wise internal Stock Verification conducted in summer vacation (2019), it is still continuing in lock down period (May 2020-Till Now). 4. 22 patrons used "URKUND" Software for Plagiarism check of their research work. 5. 130 Faculty member and student were given User ID and Password to access e-resources through N-List programme of INFLIBNET. II) ICT and Physical Infrastructure/ Instrumentation: a) Departments of Applied Psychology and English maintain department libraries. b) Departments of Applied Psychology, Computer Science, Food Technology and Music maintain functional labs which are updated as per needs of the curriculum. There is

		also an English Language lab. Stock registers are continuously updated for all equipment, instruments and appliances purchased There is a well-equipped sports room in college, in which different types of sports equipment as well as exercise machines are available.
	Research and Development	1. Apart from teaching various faculty members are engaged in research work, publishing books, papers in national and international conference Proceedings (ref. 3.1, 3.3). 2. Study leave and Sabbatical leave to conduct research is sanctioned to teachers as per University of Delhi norms. 3. Mrs. Rajni Jindal, Librarian was on Study Leave granted extension of one year from 1 March 2019 to 28 February 2020 on full pay and allowances for doing Ph.D 4. Departments organised Seminars and Webinars (ref 5.2.4 , 3.2.1) to develop and enhance research quality of Faculty as well as students . 5. Students of Applied psychology department have participations in workshops, seminars and conferences (List 5 attached) and papers presentation (List 6 attached). 6. Following Faculty members are Ph.D supervisors: • Applied Psychology -Dr. V. Sondhi, Dr S. Seth, Dr. S. Sharad and Dr. S.K. Verma • English - Dr. Hina Nandrajog • Food Technology -Dr. Sukhneet Suri Post-doctoral supervisor- • Applied Psychology -Dr Vanita Sondhi
	Examination and Evaluation	1. Examinations are held as scheduled by the University of Delhi. 2. Examination Committee follows guidelines given by University of Delhi and makes its own guidelines for conducting of examination. The Internal Assessment Moderation Committee prepared guidelines for fair and uniform internal assessment.
	Teaching and Learning	1. Timetables are prepared as per the norms prescribed by University of Delhi and includes required lectures, tutorials, and practicals. 2. Teaching faculty participate in Seminars/ Webinars/ Conferences and Symposia(ref 3.3.7)and also attends Professional Development Programmes viz. Orientation Programme, Refreshers Courses, Short term Courses, Faculty Development Programmes(ref 6.6.3). 3. Information Communication Technology (ICT) is being

	widely used by teachers for effective teaching with Learning Management System (LMS), E- learning resources etc. (ref. 2.3.1) which was especially useful during pandemic situation. 4. Students with the help of the faculty members prepare college magazine and newsletters. a. Annual college magazine, Isha prepared in four languages: Sanskrit, Hindi, English and French. b. A wall magazine, Kasturi is on display comprising of creative writings of students 5. Various Departments have organized Educational /Field trip as a part of teaching through interaction with Nature and humans. (ref 5.2.4) 7. Many Students from the Applied Psychology Department have completed online supporting courses and training programmes to help in their holistic learning and growth.
Curriculum Development	1. The syllabi prescribed by University of Delhi are followed. Faculty members from their respective departments are appointed whenever the University forms/ revises the syllabi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All important decisions were intimated through college website especially after March 2020 since the pandemic started. Virtual meetings were continuously used in all exercises related to planning and development, e.g. Organising webinars
Administration	All kind of information and Notices are circulated through email and website which reduces wastage of paper. Use of GEM portal E-Tendering portal is used for purchases, etc.
Finance and Accounts	Salary software, Tally as well as all types of payments are made through digital mode.
Student Admission and Support	Delhi University Admission portal is used as the University is moving towards online mode.
Examination	Delhi University Examination Portal is used for collecting examination fee through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Dr. Deepa Varshney	Refresher course in Indian Music and Fine Arts	Centre for Professional Development in Higher Education (UGC-HRDC), University of Delhi	1000
2019	Dr. Deepa Varshney	International Seminar on Presentation and Technique in Indian Music	Bhatkhande Music Institute deemed to be University Lucknow	343
2019	Ms. Rachna Megh	Convention – Vimarsh 2019 – Transforming India's Business Landscape Role of Disruptive Innovation and Entrepreneurship	Sri Guru Gobind Singh College of Commerce, University of Delhi	600
2019	Ms. Rachna Megh	Program on Entrepreneurship motivation and Leadership	Atma Ram Sanatan Dharma College	387
2019	Ms. Rachna Megh	Short term course Research Methodology	Guru Nanak Dev College	397
2019	Dr. Swati R. Choudhary	Workshop on MOOCs, E-content Development and open education resources	Jamia Millia Islamia	1350
2019	Mrs. Anita Bakshi	National Workshop on Groups and Geometry	Shyama Prasad Mukherji College (for Women)	1000
2019	Mrs. Anju Nagpal	National Workshop on Groups and Geometry	Shyama Prasad Mukherji College (for Women)	1000
2019	Dr. Sandhya Jain	International Conference on Mathematical Analysis and its Application	South Asian University	1383
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on New Pension Scheme	Workshop on New Pension Scheme	20/02/2020	20/02/2020	34	27
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online course : Programming for Everybody (Getting Started with Python) from University of Michigan and Coursera	1	12/05/2020	12/05/2020	1
UGC Sponsored Refresher Course in "Indian Music and Fine Arts	1	31/10/2019	14/11/2019	15
Online course: Python Data Structures from University of Michigan and Coursera	1	04/06/2020	04/06/2020	1
Faculty Entrepreneurship Program from organised by NAFEN and DIAS, Delhi	1	02/12/2019	14/12/2019	13
Workshop on "Innovations and Good Practices in Institutional Governance of Higher	1	19/08/2019	21/08/2019	3

Education" organized by the Department of Educational Administration, National Institute of Educational Planning and Administration at NIEPA, New Delhi				
FDP on Effective Teaching Pedagogy	1	15/07/2019	15/07/2020	1
Orientation Programme on "Leadership in Educational Administration for Academic Administrators in Universities and Colleges", organized by the Department of Educational Administration, National Institute of Educational Planning and Administration at	1	24/07/2019	26/07/2019	3
Certificate Course in Urdu Script from Zuban Language Institute	1	18/05/2019	18/05/2019	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As Per Govt. Rules: 1.LTC Facility 2. Medical facility 3. Tuition fee of their wards upto 12th class 4. Group Insurance of staff members 5. Loan	As Per Govt. Rules: 1. LTC facility 2. Medical facility 3. Tuition fee of their wards up to 12th class 4. Group Insurance of staff members 5. Loan	1.Scholarships (SC/ST/OBC/Minority) as per Govt. Rules 2. Students' Aid Fund (College) 3. Fee Concession (College)

facility from their Provident Fund Child Care Leave/sabbatical Leave	facility from their Provident Fund	Medical Room (Doctor, Nurse and a Psychological Counsellor

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external audits regularly. The internal audit is conducted by the college CA. It has been completed till 2018-19. The external audit is conducted by Delhi Government. It has been completed till 2016-17.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuation of Parent Teacher Meetings (Annexure 1) 2. Workshop on NPS (Annexure 2) 3. Department of Commerce in collaboration with IQAC, Organized a Lecture on Financial Literacy (Annexure 3) 4. Part-time Certificate Course in German language in collaboration with ADCC (Annexure 4) 5. Structured Student Feedback (Annexure 5) 6. Webinar on 'Bird Watching in India: Balcony to Bush' (Annexure 6) 7. The Department of Sanskrit in collaboration with IQAC, Organized panel discussion on the topic Perception in Indian philosophy (Annexure 7)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Panel discussion on perception in Indian philosophy	06/09/2019	06/09/2019	06/09/2019	120
2019	Lecture on "Financial Literacy"	17/09/2019	17/09/2019	17/09/2019	200
2020	Workshop on New Pension Scheme	20/02/2020	20/02/2020	20/02/2020	61
2019	Part-time Certificate Course in German Language	20/08/2019	20/08/2019	23/06/2020	48
2020	A webinar on "Bird Watching in India: From Balcony to Bush"	17/05/2020	17/05/2020	17/05/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day (a helpdesk was setup by NSS in association with Shahdara district legal services authority)	24/01/2020	24/01/2020	62	Nill
NGO, Jain Swetamber Terapanthi, Mahila Mandil, New Delhi installed Sanitary Napkin Destroying Machine in the	25/01/2020	25/01/2020	63	Nill

college premises				
Gautam Gambhir foundation installed 'Sanitary Pad Vending Machine'. The procedure of 'How to use the machine' was shown and later on it was concluded by question answer found regarding the use and motive of the machine.	04/03/2020	04/03/2020	40	Nill
To commemorate International Women Day Political Science Dept. organized one day event "APARAJITA" a. Poster-Making Competition based on the theme "Women's Freed	05/03/2020	05/03/2020	53	Nill
Social Outreach and Community Development Committee organised webinar on 'Menstrual Hygiene and Cervical Cancer Awareness'	04/05/2020	04/05/2020	1230	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources 30 percent. a) Solar Panel are used to support energy requirement b) Rain water harvesting pit way in the college campus c) Plantation drive by college students d) Cleanness drive by college students e) College magazine ISHA and Annual report of college is released online so as to reduce paper usage and thus our carbon footprint College also organised the following events to support the purpose and create awareness:- 1. The Department of Food Technology organized an inter-college poster making competition on the theme

"Sustainable Development Goals-India's Journey" on 22nd August, 2019. 2.The Department of Food and Technology organised a One-day National Seminar on "Food and Culture of North-East: Solutions to Sustainable Development" on 22nd August, 2019 in collaboration with Petronet India Pvt. Ltd. 3.Rally On 'Beat The Plastic' was organised by the Social Outreach Committee in Jhilmil Colony on 20th September, 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**22**
Provision for lift	**Yes**	**22**
Ramp/Rails	**Yes**	**22**
Braille Software/facilities	**Yes**	**5**
Scribes for examination	**Yes**	**2**
Any other similar facility	**Yes**	**22**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**1**	**07/08/2019**	**1**	**Educational camp in Jhilmil Colony with Slum Swaraj Foundation**	**Orientation Program and Slum visit**	**58**
2019	**1**	**1**	**05/09/2019**	**1**	**Educational camp in Jhilmil Colony with Slum Swaraj Foundation**	**Teacher's Day Celebrations**	**58**
2019	**1**	**1**	**22/10/2019**	**1**	**Educational camp in Jhilmil Colony with Slum Swaraj Foundation**	**Diwali Mela Stall at VNC (SSF Stall)**	**58**
2019	**1**	**1**	**24/10/2019**	**1**	**Educational camp**	**Diwali Celebrati**	**58**

2019	1	1	12/11/2019	1	Educational camp in Jhilmil Colony with Slum Swaraj Foundation	Gurpurab Celebrations	58
					in Jhilmil Colony with Slum Swaraj Foundation	on	
2019	1	1	14/11/2019	1	Educational camp in Jhilmil Colony with Slum Swaraj Foundation	Children Day Celebration	58
2019	1	1	15/11/2019	1	Educational camp in Jhilmil Colony with Slum Swaraj Foundation	Cloth Donation	58
2019	1	1	15/11/2019	1	Educational camp in Jhilmil Colony with Slum Swaraj Foundation	Prize Distribution	58
2020	1	1	27/01/2020	1	Educational camp in Jhilmil Colony with Slum Swaraj Foundation	Republic Day celebrations on the camp	58
2020	1	1	03/03/2020	1	Educational camp in Jhilmil Colony with Slum Swaraj Foundation	Session meeting and Holi celebrations	58
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Undergraduate Admission Bulletin of Information	20/06/2020	Undergraduate Bulletin of Information of University of Delhi 2020-21 provides information about various courses offered by various colleges of University of Delhi along with the procedure of admission. This Bulletin of Information gives holistic view of each and every procedure of University of Delhi which might be required by students or their parents/guardians during their whole journey in University of Delhi. It is a compendium of inputs assembled and collated from various Faculties, Departments, Centres, Colleges, other DU institutions and related sources. It also contains the Ordinances, Rules and Regulations of University of Delhi.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
To spread awareness among students and teachers about Water Conservation, NSS volunteers organized a power point presentation	26/07/2019	26/07/2019	65
Swachhta Pakhwara programme, a campaign to clean the college premises	02/08/2019	14/08/2019	273
Extempore competition Theme-Thoughts and ideas of Swami Vivekananda	13/08/2019	13/08/2019	13
To commemorate Independence Day a cultural event was	14/08/2019	14/08/2019	14

organised. Students performed patriotic ballads and also staged a play evoking nationalist fervour			
Swachhta Shapath (Oath)	14/08/2019	14/08/2019	49
Independence Day celebration - music department students performed Vandana and Patriotic songs	14/08/2019	14/08/2019	9
Inter-college Declamation contest Topic- Views on Swami Vivekananda's Chicago Address	06/09/2019	06/09/2019	15
In the collaboration with Delhi Public library, a speech competition was organized on the topic "Cleanliness is the ultimate key for advancement of society and nation"	13/09/2019	13/09/2019	39
In order to generate awareness on not to use 'Single Use Plastic' NSS unit organized a slogan writing activity. The slogans were displayed on a wall of the college to motivate other students	03/10/2019	03/10/2019	22
International white cane	15/10/2019	15/10/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• College is maintaining Rain water harvesting system • College has its own Solar power plant • College is maintaining vermicomposting pit in its garden • College has taken steps to ensure proper collection and disposal of waste by ensuring the use of different dust bins (around 53) (Green, Blue and Other) for different types of waste material. • Rally was conducted by the social Outreach committee in Jhilmil Colony on 20th September, 2019 to persuade people to minimise the usage of Plastic and spread awareness about the demerits of Plastic and the harm it causes to our environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Vivekananda College is committed to work in the direction of "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". For this Vivekananda College is providing a nurturing environment for girl students who are enabled and empowered through education that is beyond the walls of the classroom. It has been a constant endeavour of the college that no girl student should have to drop out of college due to paucity of funds. Apart from the fee concessions and waivers granted by the college, faculty members have always stepped in to help students who are unable to pay for their studies. The college uses practices like experiential learning, using the method of power point presentations to help students organize their thinking process and build professional skills, using audiovisual aids (such as screening of films and plays, painting and photograph exhibition etc.), holding talks by experts in certain given fields and promoting well-being through the activities such as breathing exercises or rigorous physical activity. The college inculcates a culture of critical thinking and helps students in holding an array of in depth discussions. Practice such as appreciating the text has been adopted in order to enable students to draw life world reflected in the text. The students learn to think beyond right- wrong, profit- loss, abnormal- normal, and beautiful- ugly and start an educative experience on range not limited by these extremities. Another notable best practice has been the effort to "Reaching Out: Strengthening Ties with the Community". It helps to cultivate a sense of social responsibility in the students and inspire community work that would also help in making them good citizen. Students regularly take to working for organizations and various NGOs, while also undertaking academically driven research projects of applied nature. Various departments of the college affiliate themselves and work in collaboration with nationally acclaimed associations. The students here are empowered through educational and co-curricular tasks alike to be better citizens and leaders in fast changing culture of the country. Apart from these we also inculcate sensitivity and responsibility towards environment in our students. The Staff Council of the college created Social Outreach and Community Development committee which launch projects each year with the objective to foster Reaching Out initiative of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://vivekanandacollege.edu.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has always prioritized a gender sensitive model of pedagogy which not only traverses disciplinary boundaries but also socio-cultural ones. The constitution of a Social Outreach and Community Development Committee has allowed the college to transcend institutional structures and forge a more humane and compassionate bond with society. Not only does this sensitize students to the material infrastructure of education that excludes the disenfranchised and distressed but also makes them conscious of their social responsibility in shaping the world around. For fulfilling its objective, the committee associated with two institutions, one is Delhi Legal State Authority (DLSA) and the other is an NGO called Slum Swaraj Foundation (SSF). The committee under the Delhi State Legal Services organised a walk around the slum at Jhilmil Colony to survey the people about their prevalent legal issues. Volunteers gave presentation on governmental schemes. For this volunteers were

divided into three groups named NYAYA, SAMTA and BANDHUTA. Bandhuta group gave presentation on "child related schemes", Samta group on "women related schemes" and Nyaya group on "senior-citizens related programs and schemes". Committee along with Delhi State Legal Services authority also organised a Health Camp-Cum-Legal Awareness Programme, rally On 'Beat the Plastic', a camp for Aadhar Card registration and generation and an awareness camp on coronavirus to generate awareness about the spread of the virus and the safety measures that can be taken to keep oneself safe, for the people living in Jhilmil area. The committee also pasted some posters on the boards in Jhilmil area. With the objective to bring awareness among the children, open avenues of opportunities along with self-development and reduce inter-generational academic poverty Social Outreach and Community Development Committee along with Slum Swaraj Foundation conducted regular educational camps for the slum children in Jhilmil Colony. The camp was commenced on 20th of August 2019 with 100 registered members of college and 50 slum children. The classes were conducted continuously (Except Saturday, Sunday and College Exam Break) from August 21st 2019, to March, 2020.

Provide the weblink of the institution
https://vivekanandacollege.edu.in

8.Future Plans of Actions for Next Academic Year

Future Plans of Action for Next Academic Year (FOR 2020-2021) The challenges thrown up by the COVID-19 pandemic have to be met creatively by the teaching and non-teaching faculty so that the process of teaching-learning is affected as little as is possible. The college plans to create a mechanism to interact with stakeholders on a virtual platform. It shall endeavor to hold Parent-Teacher meetings virtually to understand the problems being faced by the students. The college shall also strengthen the mentoring programme to be able to reach out to every student. The college shall involve students in extra-curricular activities at the department and the committee level. Several infrastructural projects in the pipeline are planned to be undertaken. A new course, B.Sc. Honours Home Science is being started in the academic session 2020-2021. Attempt shall be made to start B.Sc. Environmental Science in the next session. Attempt shall also be made to start Physical Education as a Discipline Subject in B.A. Programme. The college shall try to carry out recruitment process both for teaching and non-teaching staff.