

VIVEKANANDA COLLEGE UNIVERSITY OF DELHI

Social Outreach and Community Development Committee



Project Hum

Report

(1st Jan 2018 to 15th February 2021)

**REPORT COMPILED BY
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IQAC CONVENOR
2018-2020**

CONTENT

| S. No. | Title | Pages |
|--------|--|-------|
| 1 | List of faculty members of Social Outreach and Community Development Committee | 3 |
| 2 | About the committee and our project 'HUM' | 4 |
| 3 | Our Journey: Tentative Beginnings | 8 |
| 4 | Summary of our work: August 2019 to February 2021 | 28 |
| 5 | Team 1: Work with NGO (Slum Swaraj Foundation) I. About our work with SSF II. List of activities with SSF: Details of the Educational Camps III. Activities at the Educational Camp (Besides teaching) IV. Student coordinators and members of SSF V. Photographs of activities of team 1 | 29 |
| 6 | Team 2: Work with DLSA I. About our work with DLSA II. List of activities with DLSA III. Report of activities DLSA IV. Student coordinators and members of DLSA V. Attendance VI. Photographs of activities of team 2 | 46 |
| 7 | Our Other Activities | 74 |
| 8 | Future Plans | 75 |
| | Appendix 1 | 76 |
| | Appendix 2 | 79 |
| | Appendix 3 | 83 |
| | Appendix 4 | 111 |
| | Appendix 5 | 114 |

**1. FACULTY MEMBERS OF SOCIAL OUTREACH AND COMMUNITY
DEVELOPMENT COMMITTEE (SOCDC) 2018-2020**

- Dr. Hina Nandrajog (Offg. Principal and Patron)
- Dr. Vanita Sondhi (Convenor)
- Dr. Shivantika sharad
- Dr. Sunil Verma
- Ms. Anchla Paliwal
- Mr. Abhishek Bhaskar
- Dr. Shafaq Zareen
- Ms. Laxmi Mehar
- Dr. Gargi Sengupta

**FACULTY MEMBERS OF SOCIAL OUTREACH AND COMMUNITY
DEVELOPMENT COMMITTEE (SOCDC) 2021- 2023**

- Dr. Hina Nandrajog (Offg. Principal and Patron)
- Dr. Sandhya Jain (Convenor)
- Dr. Shafaq Zareen
- Ms. Laxmi Mehar
- Dr. Gargi Sengupta
- Mr. Yumnam Rocky
- Mr. Uday Singh Meena

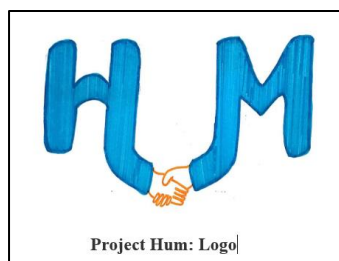
2. ABOUT THE SOCIAL OUTREACH AND COMMUNITY DEVELOPMENT COMMITTEE (SOCDC), VIVEKANANDA COLLEGE, AND PROJECT 'HUM'

Our Committee and our Project

The Social Outreach and Community Development Committee (SOCDC) (2018) of Vivekananda College was formed to carry out extension and outreach programs in neighbourhood areas with the aim for sustainable development of the society. The objective was to create awareness about social issues, develop appropriate social values as well as responsibilities in all sections of society.

With the belief that education can break barriers and be a great equalizer for any society; the Social Outreach and Community Development Committee of Vivekananda College has launched 'Project HUM – Bridge the Gap'. As the name suggests, through this project we hope to collaborate with the community members (more specifically community members of Jhilmil Colony) to reduce the gaps between the mainstream and the marginalized sections of our society primarily in the area of education as well as undertake civic initiatives. Later we also hope to address other important issues as well such as health, environment, women empowerment etc. We hope that this can eventually help the underprivileged to break the cycle of poverty and thereby create a more inclusive society.

A logo making competition for creating the logo of 'Project HUM – Bridge the Gap' was held on 6/9/18 where students participated enthusiastically. Kanishka Bhardwaj was the winner.



Our Goals

We hoped that through our various initiatives, this committee would eventually help the underprivileged to break the cycle of poverty and thereby create a more inclusive society. We hoped to do this by empowering disadvantaged students, women, poor people and other marginalized sections of the society, thereby giving them more control over their lives.

Our Vision

Bridging gaps and transforming society.

Our Mission

Driving positive social change by creating environments for lifelong learning

Our Action Plan

This would be fluid depending on the needs of the community and linkages with NGOs. The local community will be facilitated by college volunteers, NGOs, and governmental agencies, all working in collaboration with each other in order to empower them and give them more control over their lives. They can thus take responsibility for their lives and share their knowledge of life to plan and to act.

Principles that guided us

1. Community Participation: Since we believe that the local community would be partners in the entire process, therefore the entire process would involve the local community members to gather information, analyse the information and come up with their own solutions.
 - a) Learn from the community. We believe that we can learn from the community and will be guided by the norms of the community and acknowledging the relevance of the traditional knowledge as well as conventions of the local community. We believe that we will need to be ‘committed participants’ rather than behave like detached observers. Thus rather than only ‘teach’ the community we will be a learner in the process and would be guided by the belief that the community would best be able to solve their own problems through a collaborative process.
 - b) Role of the college volunteers: We will be only acting as ‘facilitators’ and not as ‘teachers’. This process will involve changing our attitudes from ‘from dominating to facilitating, empowering and enabling them to conduct their own analysis’. We will try to follow local norms as far as possible. As facilitators we will carefully pay attention to their every activity and listen to local people (rather than lecturing). We will decide on appropriate visiting times according to the convenience of the local community, respecting their knowledge, skills and expertise. We would have an attitude of learning and embracing error.
 - c) Inter-learning and inter-sharing experiences with each other. Although we will respect traditional and local knowledge but this does not mean that the community will always be right and that their attitudes should be left unchanged. Similarly the so called ‘expert knowledge’ introduced by outsiders may also always not provide an appropriate solution to the problems. Thus, collaboration between the college students and local community members is important as it will provide a platform to share experiences of both parties. The two systems will complement each other, leading to greater awareness in the local community about their resources and their ability to be self-reliant.
 - d) Involvement of all the community groups. All sections of the local community would be involved in the entire process; men and women, rich and poor, young and old, teachers and students, RWA members and local community etc.
 - e) Self-reflexivity about oneself: Our attitude will be one of being self-aware, accepting our mistakes and learning from them, and continuously trying to do better.
2. Flexibility – The entire exercise would be conducted in a flexible atmosphere, which

- would be free from any pressures, characterized by openness, and a sense of being informal. Such an atmosphere will promote closer relationships with the community, so that the volunteers are accepted as part of the community.
3. Teamwork– The entire exercise would be a team effort involving college volunteers, local community, governmental agencies, NGOs etc.

Phases of our action plan

Planning Phase

1. Identifying the youth community in college dedicated to the cause
 - Identifying the youth community in college who are dedicated to the cause: holding meetings with the college students,
 - Identifying student coordinators from different disciplines for organizing and managing the activities. Each department will have two to three student coordinators.
 - Identifying team coordinators
2. Identifying the target group: Elderly, women, children, Underprivileged sections of society. We eventually targeted the slums of Jhilmil colony due to the proximity to our college.
3. Target need analysis: It is important to get some background information on the area to be covered. Such information can help in describing broad features and trends of the area concerned. Sources of such data can be both primary and secondary. Primary information would involve:
 - Meeting the community leaders as well as community members from the identified area
 - Meeting the Government representatives
 - Feedback from college volunteers belonging to that area
 - Meeting NGOs working in that area
 - Identifying areas for interventions

Some secondary sources would include surveys, books, reports, plans, official records, census records, project reports etc.

4. Developing youth (college volunteers) teams: Develop different teams of college volunteers for the various activities. Some of the teams are as follows:
 - Media and promotion
 - Fund generation and finances
 - Research related activities (on field survey, data collection)
 - Data analysis
 - Executive team
5. Training the college volunteers for required skills

- Training the college volunteers in various skills: Communication skills, research related skills, marketing skills, counselling skills
 - Collaborating with an NGO for orienting students to go to the field and collect data.
 - Training students for interventions to bring about a change.
6. Data analysis and designing interventions
- All the data that has been gathered from need analysis (Step 3) and from the field surveys conducted by the students shall be analysed.
 - The areas that require attention will be prioritized and intervention programs for the same shall be developed with the help of concerned NGOs and experts working in that area.
7. Deciding the interventions
- The students along with teachers shall deliver the interventions in the field. This shall also be made more effective with collaborations with appropriate NGOs.

During fieldwork

1. Rapport formation and developing a trusting relationship: It is important that the college volunteers develop a trusting relationship with the local community so that they feel comfortable and can trust the volunteers. This would involve
 - Talking in the local language,
 - Knowing and respecting local customs,
 - Knowing the local leaders,
 - Having a genuine interest in local issues and
 - Choosing a time and venue that is convenient for the local community.
- 2 Maintaining protocols: This is an extremely important step. One needs to have a list of Do's and Don'ts or a set of rules which all college volunteers need to follow. Some of the protocols are as follows:
 - Each member pursues a sub-project, following one's own line of questioning and reasoning;
 - Members will move around in small groups of 3 or 4
 - No members should visit homes under any circumstances
 - The clothing should be appropriate to the context preferably ethnic wear
 - No members should remain in the field after 5.30 pm in summers and 5pm in winters.
 - The relationship should be close but professional
 - Unwanted persons (e.g. drunks, trouble makers etc.) are politely diverted by a team member (a pre-chosen gate keeper); and
 - After each day's sessions, the members debrief as a group, discuss findings and observations.

3. OUR JOURNEY: TENTATIVE BEGINNINGS

The Staff Council had acknowledged the need for engaging our students in community and extension activities and with this intent the ‘Social Outreach Committee’ was formed in 2018. A meeting of the newly formed committee meeting was held on 27/8/18 and we decided to rename the committee ‘Social Outreach and Community Development’ instead of simply ‘Social Outreach’ as our mission is to promote sustainable community development in the neighbourhood areas through various outreach services/programmes initiated by the committee. The philosophy of this committee was captured in Project ‘HUM’ which emphasized sustainable development of the community by engaging communities in a manner that will be productive, foster positive relationships and will furnish the support needed by the community. Later on, we renamed this project ‘Project HUM – Bridge the Gap’ to emphasize that the objective of the project was to reduce the gaps between the mainstream and the marginalized sections of our society primarily in the area of education as well as undertake civic initiatives. A logo making competition for creating the logo of ‘Project HUM – Bridge the Gap’ was held on 6/9/18 where students participated enthusiastically. Kanishka Bhardwaj, student of B.Com (Hons), was the winner. The members decided that the committee would be involved in collaborative work with the community in three ways: linking community, people and organizations (such as NGOs and govt. organizations) by bringing them in contact with each other; developing awareness programmes based on need assessment of the community; and providing training to develop skills and competencies.

Our Initial Research: Knowing our neighbourhood (October 2018)

Targeting the area of Jhilmil Colony

As a crucial first step it was considered important to evaluate our sociocultural environment where we were planning to operate. It was decided to carry out a small scale project pilot project in the nearby Jhilmil colony to facilitate understanding of the community. This pilot project initially entailed the following: to assess the health related needs of the community of the targeted residents of Jhilmil colony; to develop awareness programmes with the aim to improve the health of the targeted residents; to provide appropriate linkages with health related NGOs, organizations, Hospitals, Doctors etc. and to providing appropriate training to develop health related skills and competencies. After a lot of brainstorming, it was decided that our main focus would be on HEALTH and four groups would be targeted in the nearby Jhilmil colony: Elderly, Children, Women and disabled

Collection of Information

We already had a dedicated group of teachers who were given various tasks related to collection of information. Mr. Abhishek Bhaskar was assigned the responsibility of collecting the demographic profiles of the residents of Jhilmil colony through various sources (such as govt.). We also decided to collect information about the various NGOs, Govt. organizations, and relevant legislations with respect to the specific group of the targeted population. The following members were assigned the responsibility of collecting information about the specific group: Disabled: Ms Laxmi; Women: Dr. Gargi Sengupta; Elderly: Dr. Shafaq Zareen; Slum Children: Ms Anchala Paliwal. To generate

funds from various sources: Dr. S. Verma and Dr. S. Sharad. Meetings with DM and other officials that can provide the committee with support in their endeavour

Developing a team of dedicated students (2018)

We needed a dedicated group of students for this project. We started with creating awareness amongst the college students about the committee and encouraging students dedicated to the cause to be members of it. It was decided that notices and posters would be put up on the college premises as soon as possible. All members of the committee would be involved in this task.

Posters for encouraging students to join the Committee



Training for students (2018)

We started talking to other organizations who were already doing such work. For e.g. we spoke to Dr. Pamela Singh in Delhi School of Social Work who gave us some very useful suggestions. We also started organizing training programs for all committee members. Mayank Purushottam from the NGO 'Bhumi' was invited for a training session on 28/9/18 so that student volunteers as well as other members of the committee could be better equipped with the skills required to work with community members.

Poster for training session with Bumi



Students attending training session by 'Bhumi' an NGO



Developing Linkages (2018 to Mid 2019)

We needed to make linkages with RWAs, Local community members, community organizations, Local administration, respected politicians and social workers for gaining entry into the area:

1. Developing Linkages with RWA of Jhilmil colony

We had several meetings with several members of the RWA of Rajiv Camp in Jhilmil colony. Mr. R. K. Maurya was kind enough to help us out in this respect and organize several meetings. We started doing some small activities to develop a relationship with the community of Jhilmil Colony

Teachers making a preliminary visit to Rajiv Camp in October with Mr Maurya



- Nukkad Natak. We started our association with Jhilmil colony through small programmes. We tried to build a relationship with the community through Nukkad Natak.

Poster for Nukkad Natak on 28th September 2018

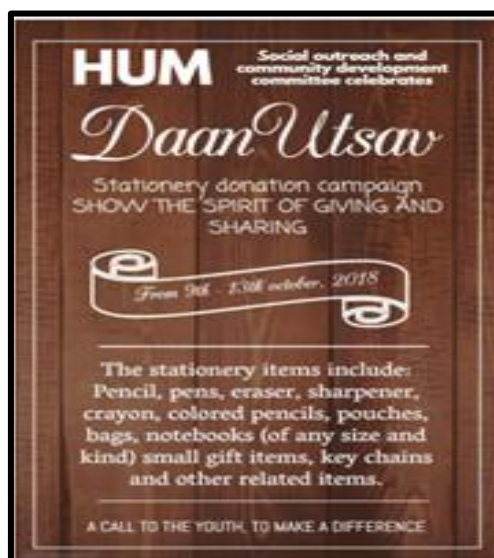


- *Students performing Nukkad natak In Jhilmil Colony on 28th September 2018*



- Daan Utsav' was celebrated from 09/10/2018 to 13/10/2018. Students, teaching and non-teaching members donated stationery items for the underprivileged.

Poster for Daan Utsav held from 09/10/2018 to 13/10/2018



- Stationery Donation Day at Jhilmil Colony on 31/10/2018. With a view to helping the poor, SODC had earlier started a drive to collect registers, story books, loose pages, school bags, water bottles, pencils, colour boxes, etc. which were donated to the needy in Jhilmil Colony. A small programme was also organized there where 'Buniyad', the Nukkad Natak Team of the college performed a street play and the children of Jhilmil Colony also actively participated in various events such as singing, dancing, and poetry recitation.
- Health Mela in collaboration with Lions Club was organized on 08/01/2019 for diabetes, eye checkup and General health checkup. Members from both Jhilmil Colony and college staff participated enthusiastically.

Poster for Health Mela organized on 8th January 2019



Health camp at our college in collaboration with Lions Club for Jhilmil people and Others



2. Developing linkages with schools in and around Jhilmil

We initially hoped that we could provide educational assistance in the form of special classes/tuitions to school students. So, with this goal in mind we visited a number of schools in and around the vicinity of Jhilmil colony. In this regard, we had discussions with several principals including Mrs Sandhya Sharma, the principal of Govt. Girls Senior Secondary School, Jhilmil Colony. Mrs Sandhya Sharma, principal of Govt. Girls Senior Secondary School informed us that about 30 students of her school were interested in getting some kind of tuition after school from our volunteers. The rooms were also available after 2pm in this school since it was a morning shift school. However, this would require permissions from the District Magistrate (DM). We immediately wrote to the DM.

3. Developing linkages with governmental authorities (Hon'ble DM, Hon'ble SDM, Directorate of education, Hon'ble Speaker of the Delhi assembly)

We wrote to Hon'ble Shri K.Mahesh, District Magistrate (East Delhi), Delhi for requesting collaboration with his esteemed office in the fulfilment of our vision of 'Bridging gaps and transforming society' through our social outreach and community development programme – 'Project Hum'. We wrote in the hope of securing us safe and secure spaces/rooms/community centers/school buildings, where we could conduct our classes with the local student community. We also wrote to him for financial support. Though we did not get any financial support but all other support was promised to us immediately.

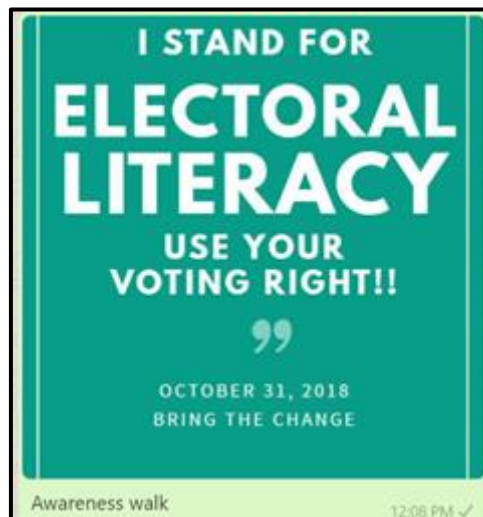
Letter from Hon'ble Shri K.Mahesh, District Magistrate (East Delhi)

assuring support for our activities

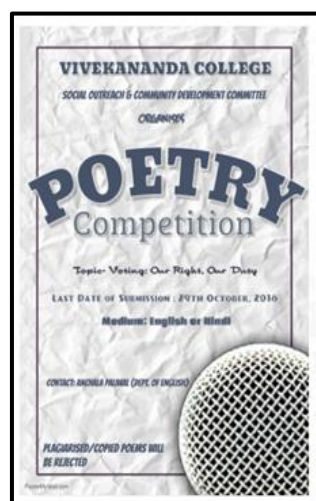
Starting the Electoral Literacy Club



Poster for Electoral awareness walk as part of Electoral Literacy Program



Poster for Poetry competition as part of Electoral Literacy Program



Poster for Slogan Writing as part of Electoral Literacy Program



One of our students – Urja (Applied Psychology, 2018- 2021 Batch, 3rd year) has also made an instagram page.

https://instagram.com/project_hum?utm_source=ig_profile_share&igshid=g73xjsfgfbuip

We also met Mr. Ram Niwas Goel, Honourable Speaker of the Delhi Legislative Assembly in this regard. Whoever we spoke to was welcoming of our initiative and promised us support. We were thankful to each of the officials who despite their hectic schedules took time to listen to us and provide guidance to us.

Photographs of Electoral Literacy Walk





Poster making





Students and faculty members involved in poetry competition.



Students performing Nukkad Natak





Quiz Competition in Sharda Hall



4. *Developing linkages with NGOs*

We started contacting some NGOs to know about their work and get our members involved in some extension activities. For e.g. a we collaborated with an NGO (Grameen Sneha Foundation) to organize a Cyclothon on 10/3/19 (“Cyclothon 2019- Fight Against Cancer” in New Delhi on 10th February 2019 (6:00 AM -9.30 AM). Student volunteers were Mansi Kashyap, Rakhi Verma, Suman Gupta, Jyoti, Akansha, Samiksha Rastogi, and Tanu Juneja. The cyclothon started from Yamuna Sports Complex to India Gate in New Delhi. The objective of Cyclothon 2019 was to spread cancer awareness during the world breast cancer month with the central idea of eliminating this disease through early detection and awareness campaigns. In this programme, several cyclist enthusiasts, cancer survivors, several eminent doctors, sports persons, civil society representatives etc. participated. Flag Hoisting ceremony took place at Yamuna Sports Complex (near Vivekanand College) and several community members cycled from Yamuna Sports complex (Near Vivekanand College) to India Gate (total 11 K.M.).

Poster for Cyclothon -1

GRAMEEN SNEH FOUNDATION
Presents

Cyclothon Delhi - 2019

Fight Against Cancer Campaign
10th Feb., 2019 (Sunday) | 6:00 am
YAMUNA SPORTS COMPLEX (VIVEKANAND COLLEGE) TO INDIA GATE
Each Participant Will Get The Followings:

| | | | |
|------------------|--|----------------|-----------------|
| An Event T-Shirt | Participation Certificate (For 11 Km Only) | Finisher Medal | Refreshment Box |
|------------------|--|----------------|-----------------|

CATEGORIES
11 Km with Cycle @ Rs. 300/-
(Participants will Carry own Cycle)
11 Km without Cycle @ Rs. 350/-
(Organiser will Provide Cycle)

REGISTRATION
GSF Website : www.grameensnehfoundation.org
Bookmyshow : [bookmyshow](https://bookmyshow.com)
On Site :
Sneh path Lab & Diagnostic Centre
(C-16, LGF Sector-13, Vasundhara, G2B)
Grameen Sneh Foundation
(28/21, Sector -2 Sadhna Vihar, G2B, 201012)
Paytm No : 9899129447 (Prabhakar Vishnu)

Supported By:

Ph : 0120-4336857, 7982496718

Poster for Cyclothon-2

GRAMEEN SNEH FOUNDATION
Presents

CYCLOTHON

FIGHT AGAINST CANCER CAMPAIGN
10th February, 2019
Time : 6.30 AM - 8.00 AM
Yamuna Sports Complex to India Gate Lawns

EACH PARTICIPANT WILL GET THE FOLLOWING:

| | | | |
|------------------|--|----------------|-----------------|
| An Event T-Shirt | Participation Certificate (For 11 Km Only) | Finisher Medal | Refreshment Box |
|------------------|--|----------------|-----------------|

CATEGORIES
3 km with Cycle @ Rs. 200/-
(Participants will Carry own Cycle)
3 km without Cycle @ Rs. 250/-
(Organiser will Provide Cycle)
11 km with Cycle @ Rs. 300/-
(Participants will Carry own Cycle)
11 km without Cycle @ Rs. 350/-
(Organiser will Provide Cycle)

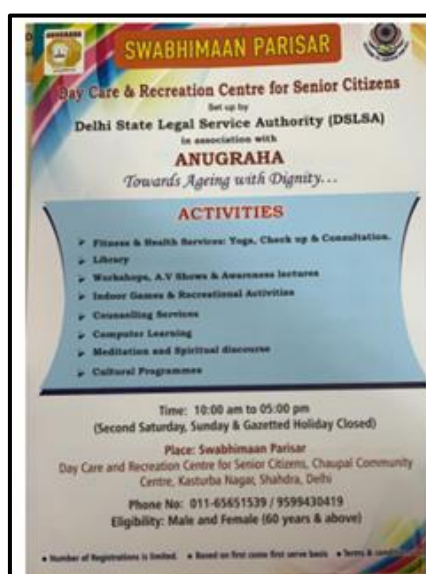
REGISTRATION
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Bookmyshow : [bookmyshow](https://bookmyshow.com)
On Site :
Sneh path Lab & Diagnostic Centre
(C-16, LGF Sector-13, Vasundhara, G2B)
Grameen Sneh Foundation
(28/21, Sector -2 Sadhna Vihar, G2B, 201012)
Paytm No : 9899129447 (Prabhakar Vishnu)

Ph : 0120-4336857, 7982496718

5. Visiting nearby Community Centres

We visited several community centres to find space for our extension activities including the community centres in Jhilmil as well a community centre close to the college that was offering these facilities for the elderly (Swabhiman: Centre run by DLSA near our college). We also celebrated some of the festivals/activities with the elderly there). Later our students also visited the home and also celebrated festivals with the elderly.

Information Leaflet of community centre Swabhiman: - A Centre run by DLSA (In English and Hindi)



Meetings with Delhi State Legal Services Authority (DSLISA)- Mid 2019

During the period of 2018 end till middle of 2019, we had tried to do some substantial work as per our goals of reaching out to the community. Although we did work a lot in other areas, we could not carry out the kind of work we wanted to do in Jhimil colony via community work. We realized that it is rather difficult to reach out to the community unless and until we work with some organizations that have enough experience to work at the grassroots levels. Hence, our Principal was able to organize a very beneficial meeting with Ms Shipla Dalmia from Delhi State Legal Services Authority (DSLISA) on 10/7/19. Delhi State Legal Services Authority has been constituted by an Act of Parliament to provide free and competent legal service to the weaker sections of the society and to organize Lok Adalats to ensure that the operation of the legal system promotes justice on a basis of equal opportunity. We had very long discussions and following were some of the suggestions:

Target area

Areas adjoining our college: DSLISA is active in Jhimil colony, Farsh Bazaar, and Flyover community and so we could target these areas.

Activities

1) Open a socio-legal literacy club with membership restricted to about 30-40 students at present) so that we can associate with DSLISA. Following would be some of the activities by the club:

- Reaching out to the community: Through the club and its association with DSLISA, students will be involved in community programs. This would essentially remove the obstacles that we have been facing in the last year such as organizing, funds, security issues, space for conducting classes etc.
- Seminars/workshops: Legal experts would be invited to make students aware about their duties, fundamental rights, laws, rules and regulations. Group discussion on the topics like gender sensitizations, rehabilitation of acid attack survivors, welfare of senior citizens, environmental issues etc.
- Internship programs: The club through its association with DSLISA could have internship programs where students could be placed with them. maximize benefits of free legal aid services. These internship programs would involve students in the conduction of legal literacy camps in Jails, awareness programmes in slum & labour colonies, promotion of Alternate Dispute Redressal Mechanisms

2) Voluntary work at Swabhiman (centre run by DSLISA near our college): Students would be involved in various activities especially those centered on teaching the EWS.

For motivating students, Ms Dalmia has suggested that DSLISA can give certificates, based on attendance in these activities after a period of 6 months.

Poster for Training session DSLSA



Meetings with NGO-Slum Swaraj Foundation (SSF)- Mid 2019

We then invited another NGO Slum Swaraj Foundation. This is a registered NGO that focuses on education of underprivileged children who reside in these slums. This NGO is being run by college-going students, who contact the children living in the slums after school hours. SSF operates in several cities including Delhi, Noida, Ghaziabad, Gorakhpur, Lucknow, Saharanpur, and Greater Noida. We met several of their coordinators including Mr. Mohammad Sanif, Mr. Adheesh Tripathi, and Mr Aman Lalwani- all students of a local Engineering college and passionate about their work.



This is the official Instagram page of Slum Swaraj Foundation.

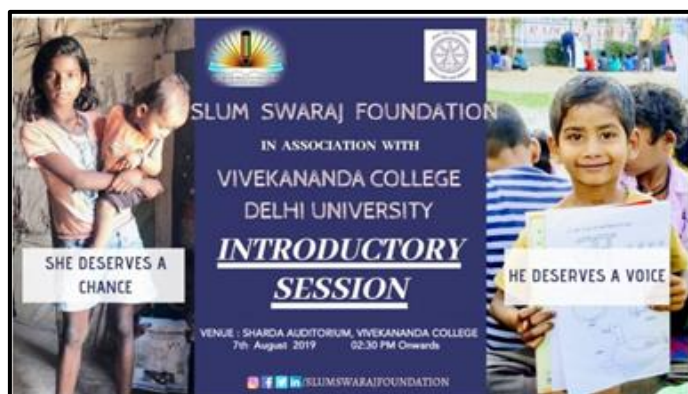
<https://instagram.com/slumswaraj?igshid=1ihmurihe3nti>

We decided to start educational camps in the Rajiv Camp of Jhilmil colony and began with an introductory session where student volunteers volunteered to teach a group of small students on a specific day of the week. College coordinators were also appointed, and a kind of structure emerged for the group.

Address of VNC & SSF camp: Sri Ram Rameshwar Mandir; Kasturba Rd, Vivek Vihar Phase 2, Block B, Jhilmil Colony, New Delhi, Delhi 110095 (near lovely sweets)

<https://maps.app.goo.gl/6byk35dQmLFjAdgPA>

Poster for introductory session by SSF for our college students



Our first message about educational camp organized with the help of SSF on Whatsapp

We started with our first educational camp today with the Slum children at Sri Ram Rameshwar Mandir Kasturba Rd, Vivek Vihar Phase 2, Block B, Jhilmil Colony, New Delhi, Delhi 110095. About 5-7 minutes walk from our college in a park near the temple. Students and mentors have been assigned daywise. RWA members support has also been taken. Seems quite organised. We are in constant touch with SSF.

There were about 35 Slum children today who were taught by our students. This is what one of the students had to say about the educational camp at Jhilmil:

The camp was very good. The kids seemed very enthusiastic. The area had a very positive vibe.

7:51 PM ✓✓

Must really appreciate SSF. Very responsible and driven team

7:55 PM ✓✓

Shafaq College

Good Evening. Today Laxmi and I visited the SSF camp Jhilmil. It was a wonderful experience to see the enthusiastic students of our college and equally excited area kids. The best part is that I came to know that tomorrow they are organizing PTM so that they can have interaction with parents.

4:57 PM

*Hon'ble Addl. Judge Mr Akash Jain, Ms. Shilpa Dalmia, Ms Sakshi Arora
and from DSLSA addressing the students for the first time on 8/9/2019*



Second meeting with DSLSA: 8/30/2019

Miss Shilpa (DSLSEA) AND PARALEGAL VOLUNTEERS orienting the college students



*Students presenting a summary of their research on Govt schemes and programs for girl
child, women, youth, elderly etc in their meeting with DSLSA on 8/30/2019*



4. SUMMARY OF OUR PRESENT WORK: AUGUST 2019 TO FEBRUARY 2021

The Social Outreach Committee has two main groups of students working in two different areas. One is associated with Delhi Legal State Authority (DLSA) and the other with an NGO called Slum Swaraj Foundation (SSF). A summary of the list of activities of both groups is given, followed by a detailed report of the two groups.

Team 1: Association with NGO (Slum Swaraj Foundation)

VNC team with NGO-Slum Swaraj Foundation

This team is responsible for primarily conducting regular educational camps for the slum children in Jhilmil Colony. The camp commenced on 20th of August 2019 with 100+ registered members of college and 50+ slum children. The classes ran continuously (except Saturday, Sunday and College Exam Break) from August 21st 2019 to March 2020. Subsequently they were held online due to the Corona pandemic and the lockdown.

Details of the Educational Camps

- Location of Camp: Jhilmil Colony
- Dates and timings of Camp: Started on 20th of August till March 2020 (closed during Saturday, Sundays, Preparatory leave and holidays) One hour everyday (except Saturday and Sunday) between 3.30 to 4.30 pm.
- Objective of the Camp: The main objective of Team VNC and Slum Swaraj Foundation is to bring awareness among the children, open avenues of opportunities along with self-development, and reduce inter-generational academic poverty.
- Membership of College Students enrolled for taking the classes at the camp: Total: 107 College Students
 1. 20 College students on Monday
 2. 29 students on Tuesday
 3. 20 Students on Wednesday
 4. 16 students on Thursday, and
 5. 22 students on Friday
- Membership of Slum Children enrolled for the educational classes: Now over 50 children study at the camp regularly.

Social Media Coverage

<https://www.facebook.com/SlumSwarajngo/posts/1644585275672521>

<http://slumswarajfoundation.com/>

<https://viewpico.com/media/B2MtFbSjuJw/>

The work was appreciated by the well known Hindi newspaper, *Dainik Jagran* and it was highlighted in their article on 6th October, 2019.

Team 2: Association with Delhi State Legal Services Authority (DLSA)

Delhi State Legal Services Authority (DLSA) provides free and competent legal services to weaker sections of the society to ensure that opportunities for securing justice are not denied to any citizen by reason of economic or any other disability.

Students of Vivekananda College got an opportunity to learn and work with the Delhi State Legal Services to help the weaker sections of our society and also to create general awareness among the mass regarding environmental and social issues.

5. Team 1: Work with NGO (Slum Swaraj Foundation)

| S.No. | TOPICS |
|--------------|---|
| I | About our work with SSF |
| II | List of activities with SSF: Details of the Educational Camps |
| III | Activities at the Educational Camp (Besides teaching) |
| IV | Student coordinators and members of SSF |
| V | Photographs of activities of team 1 |

I. About our work with SSF

This team is primarily responsible for conducting regular educational camps for the slum children in Jhilmil Colony. The camp commenced on 20th of August 2019 with 100+ registered members of college and 50+ slum children. The classes were running continuously (except Saturday, Sunday and college exam breaks) from August 2019 to March 2020.

From March 2020 onwards the initiative has become online. During the ongoing pandemic, college student members are engaged in the online ‘Saarathi: Ek Ache Kal Ke Liye’ initiative to support students from nearby slum areas. The Saarathi initiative aims to establish a relationship between a teacher (Student member) and a student (underprivileged) on the basis of Intellectual Guardianship. With the concept of ‘Each One Teach One’, it organizes a platform for the under-resourced children to interact with a teacher/mentor during the lockdown period and continue their studies without any break. Due to technological limitations in the slums, the mentors take about 3-4 online sessions with a child in a week. Online mentoring includes teaching, moral support, educational guidance, social etc. via mobile. The initiative is running successfully and will continue till the reopening of the camp.

II. List of activities with SSF: Details of the Educational Camps

- Location of Camp: Jhilmil Colony
- Dates and timings of Camp: 20th of August 2019 till March 2020 (closed during Saturday, Sundays, Preparatory leave and holidays) One hour everyday (except Saturday and Sunday) between 3.30 to 4.30
- Objective of the Camp: The main objective of Team VNC and Slum Swaraj Foundation is to bring awareness among the children, open avenues of opportunities along with self-development and reduce inter-generational academic poverty.
- Membership of College Students enrolled for taking the classes at the camp:
Total: 107 College Students
 1. 20 College students on Monday
 2. 29 students on Tuesday
 3. 20 Students on Wednesday
 4. 16 students on Thursday, and
 5. 22 students on Friday
- Membership of Slum Children Enrolled for the educational classes: Now over 50 children study at the camp regularly.

III. Activities at the Educational Camp (Besides teaching)

A list of all activities given below:

1. Orientation Programme and Slum visit 07th Aug, 2019: Primarily a workshop was conducted to make the students aware of how exactly things work in Slum Swaraj Foundation. Shortly afterwards a survey and awareness drive was initiated by a team of students at Jhilmil colony, wherein the students interacted with the parents of children to make them aware of the proceedings of the camp while also stressing on the importance of quality education. A list of interested students and parents was compiled.
2. First session of Camp Begins: 20th Aug, 2019

1. Teacher's Day Celebrations: 5th Sept, 2019: Not forgetting about the children was our children's day celebrations wherein samosas and chocolates were distributed. The children enjoyed themselves thoroughly and showcased their talents by reciting poems, dancing, and singing.
2. Meeting (members): 24th Sept, 2019
3. Meeting (PTM) 24th Sept, 2019: As the camp grew more stable, a parent teacher meeting was organized wherein the parents were informed about the importance of primary education, health, and well-being; and they were also encouraged to make children join the camp.
4. Test Conducted: 17th Oct, 2019
5. Diwali Mela Stall at VNC (SSF Stall) on 22nd Oct, 2019: As a part of the donation drive some members put up a stall at the VNC Diwali Mela "Rishti". The entire amount collected as a result of this stall was donated for running the educational camps.
6. Diwali Celebration 24th Oct, 2019: It was the first festival for the children and the members together. The children thoroughly enjoyed dancing to melodious beats and later showcased their creativity in decorating diyas and making rangolis. Next a diwali puja took place and the story of Lord Rama and Ravana/ the Ramayana was narrated. The children had a dancing and singing competition too wherein the children enjoyed a lot. After this the rangoli and diya decorating competition was held.
7. Children Day Celebration on 14th Nov, 2019: Children's day celebrations were held and samosa and chocolates were distributed. The child enjoyed thoroughly and showcased their talents by reciting poems, dancing, and singing
8. Gurpurab Celebrations on 12th November, 2019: Stationery and books were distributed among the children (Stationery Distribution event)
9. Cloth Donation on 15th Nov, 2019: A clothes donation drive took place in order to collect clothes and donate among the homeless and the less privileged. First, boxes were placed in the VNC college campus so that faculty and students could donate clothes. Posters too were circulated online as well as offline in order to spread the message, and the response was very good. A lot of clothes, bed sheets, shoes, bags etc were collected. The collection was placed in three locations near the Dilshad Garden metro station. The response was overwhelming.
10. Prize Distribution on 15th Nov, 2019: On the last day of the camp, the prize distribution ceremony for the competitions held during the Diwali celebrations were held. The winners were announced and they were provided with medals as a token of appreciation. Finally on 15 November 2019, this session of the camp came to a successful end as the college exams were to commence from December.
11. Second session begins: 6 January 2020 For this session some new students were enrolled. New post holders and stationery and books were distributed among the children and the members were divided according to days into groups. Each group was given two managing heads to improve the functioning of the camp. A new group of mentors were selected for this session. The members worked diligently with the children in order to prepare them for the world ahead. The members maintained a daily log and homework register in order to bring about continuity in what the children are taught. The members also took up tasks of posting regular updates on social media platforms. After the initial functioning of the camp was ensured, the two mentors of each day also visited the slum in order to spread awareness about essentialities of primary education and bring more children under the umbrella of the NGO, Slum Swaraj Foundation.

12. Republic Day celebrations in the camp: 27 January 2020 was chosen to celebrate the Republic day. Children were informed of the true meaning of a republic nation and how their rights towards a healthy and educated life are ensured by the Indian Constitution.
13. Paper presentation by SSF member in the International Conference on Perspectives on Peace and Sustainable Development in a World of Conflict, held from 13th-15th February in Vivekananda College, University of Delhi. Mr. Adheesh Tripathi presented a research paper with the title 'Slum Swaraj Foundation: An Initiative to the Attainment of Sustainable Development Goals in Education, Gender Inequality and Health'. He also got the opportunity to interact with the Chief Guest for the conference, Nobel Peace Laureate, Kailash Satyarthi. Our efforts were discussed with him and Mr. Satyarthi appreciated the work being done by the NGO and the college students with a praising note. Another Guest Speaker at the conference, Mr. Brian Aycok, a US war veteran who then went on to work with humanitarian organizations, interacted with some of the members and also visited the camp. He conversed with the children and was highly impressed by the work done by the team at the ground level.
14. Session meeting and Holi celebrations: 3 March 2020, wherein camp's ongoing workings were looked upon and discussed in detail. Holi, the festival of colours was celebrated with the children and sweets were distributed. The children were told the tales behind the festival and emphasis was laid on how one must play a safe Holi.
Some of the children on the camp appeared for their board exams. Proper study material and guidance was provided to them.
15. Closing the Camp: 15/3/2020: Finally the camp was closed for a period of time due to the outbreak of the COVID-19 virus. Children were also informed of its symptoms and guided about the precautions to be taken to remain safe and healthy.

Social Media Coverage

<https://www.facebook.com/SlumSwarajngo/posts/1644585275672521>

<http://slumswarajfoundation.com/>

<https://viewpico.com/media/B2MtFbSjuJw/>

The work was appreciated by the well known Hindi newspaper, *Dainik Jagran* and it was highlighted in an article on 6th October, 2019.

IV. Student coordinators and members of SSF:

Each group has been given a managing head called the 'mentor for the day'. The members maintain a daily log and homework register in order to bring about continuity in what the children are taught. The members also took up tasks of posting regular updates on social media platforms. Following are the post holders:

First session of Camp: August to December 2019

VNC Coordinator:

Vaishali Sharma

Mentors:

• Monday Mentors: Kaushiki Sharma & Masoom Gaba

- Tuesday Mentor: Usha Prajapati
- Wednesday Mentor: Janvi Sarin
- Thursday Mentor: Kritika Sethi
- Friday Mentor: Yanshi

Social Media Coordinators:

- Ansuiya Dassi
- Kritika Grewal
- Aashna

Treasurer: Yanshi

Second Session Of Camp: January 2020 To March 2020

VNC Mentor: Palak Naza
VNC Coordinator: Vaishali Sharma

Mentors:

Monday Mentor: Kaushiki Sharma And Prachi Jain
 Tuesday Mentor: Preeti And Yashika
 Wednesday Mentor: Jyoti Nagar
 Thursday Mentors: Kritika Sethi and Kiran Karki
 Friday Mentors: Yanshi and Kritka Grewal

Social Media Coordinators:

- Ansuiya Dassi
- Kritika Grewal
- Aashna

Treasurer: Yanshi

V. Photographs

Google drive link for photos: <https://photos.app.goo.gl/6g4LXdm9Cy2uzeps8>
<https://www.instagram.com/p/B23Gpx3j2Ii/?igshid=jdfpga1xpqc2>

Orientation Programme – 7th August where members of the NGO, Slum Swaraj Foundation introduce their work in Vivekananda College. A large number of students joined the programme.



Camp Opens: 20th Aug, 2019



Meeting (SSF volunteers meeting VNC members) 24th Sept, 2019



Meeting (VNC students meet parents at PTM) 24th Sept, 2019



Diwali Mela Stall at VNC for students of VNC camp at Jhilmil (22nd October, 2019)



Diwali celebrations at VNC camp (24th October, 2019)



Children's day celebrations at VNC camp (14th November, 2019)



Gurupurab (stationery distribution) at VNC camp—12th November, 2019



Cloth donation drive for VNC camp (15th November, 2019)





Prize distribution Ceremony at VNC camp(15th November, 2019)



Second session begins at VNC camp: (6th January 2020)

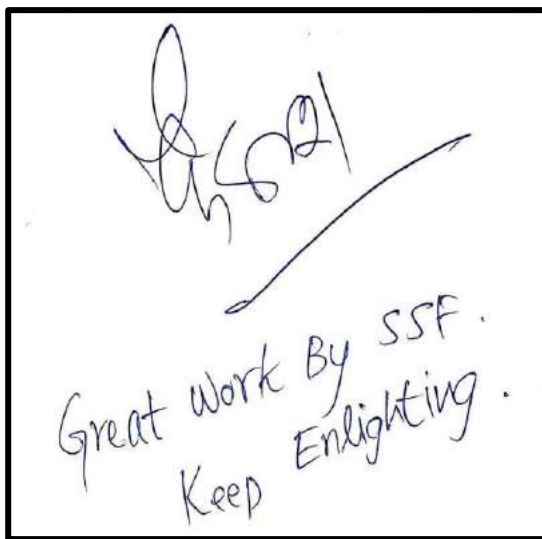


Republic Day Celebrations at VNC camp: (27th January, 2020)



Paper presentation by SSF member 13-15th February, meeting with Kailash Satyarthi and visit by Brian Aycock

Meeting with Mr. Kailash Satyarthi



Visit of Mr. Brian Aycock



Session meeting and Holi celebrations: (3rd March 2020)





in association with



HEALTHY HYGIENE PRACTICES DURING CORONA VIRUS OUTBREAK

wash your hands before and after serving and consuming food



wear masks and avoid going in public places if sick



Carry hand sanitisers for use when soap and water are not readily available



avoid touching your face quite often



Avoid touching surfaces touched by many people



do not go outside in case you have mild flu symptoms



wishing you a good health and safety
TEAM SSF and HUM

www.slumswarajfoundation.com

शिक्षा की लौ से मासूमों का जीवन कर रहे रोशन

रितु राणा • पूर्वी दिल्ली

कहते हैं कि डूबते को तिनके का सहारा भी काफी है। यह कथन नोएडा स्थित जेएसएस एकेडमी ऑफ टेक्निकल एजुकेशन के छात्रों के लिए सटीक बैठता है। जो कॉलेज में अपनी पढ़ाई पूरी करने के बाद विवेक विहार में जरूरतमंदों को पढ़ाने के लिए जाते हैं। इन छात्रों ने बच्चों को पढ़ाने की शुरुआत कॉलेज के आसपास के क्षेत्रों से की थी। ये युवा छात्र कमजोर तपके के बच्चों के जीवन में शिक्षा की लौ जलाकर उनका भविष्य संवार रहे हैं।

छात्र मोहम्मद शानिफ ने वर्ष 2014 में अपने 10-12 दोस्तों के साथ मिलकर अभावग्रस्त बच्चों को पार्क में पढ़ाना शुरू किया था। बच्चों को कर्फी, किताब, पेन, पेंसिल आदि पाठ्य सामग्री भी वे लोग ही मुहैया कराते हैं। शानिफ कहते हैं कि शुरुआती दिनों में बच्चों के लिए पाठ्य सामग्री जुटाने में उन्हें अपनी पॉकेट मनी लगानी पड़ती थी। लेकिन जब बच्चे बढ़ने लगे तब पिकेट मनी कम पड़ने लगी ऐसे में घर और कॉलेज फैकल्टी से उन्हें इस नए कार्य के लिए आर्थिक सहायता मिलने लगी। फिर उन्होंने 2017 में स्लम स्वराज फाउंडेशन नाम से अपनी एक संस्था का गठन किया।

पढ़ाई के साथ मनोरंजन भी: विवेक विहार के श्रीराम रामेश्वर मंदिर में सोमवार से शुक्रवार दोपहर तीन से चार बजे तक ये छात्र बच्चों को पढ़ाते हैं। यहाँ पर पिछले दो वर्षों से अमन लालवानी व अर्धीय त्रिपाठी की देखरेख में बच्चों को शिक्षा दी जा रही है। पढ़ाई के अलावा बच्चों के मनोरंजन के लिए भी कई गतिविधियाँ कराई जाती हैं। लेखन, कविता, गायन आदि प्रतियोगिताएँ भी बच्चों के बीच आयोजित कराई जाती हैं जिससे उनका पढ़ाई में मन लगा रहे। इतना ही नहीं ये बच्चों के साथ मिलकर खेली, दिवाली, ईद, क्रिसमस, न्यू ईयर का त्योहार भी मनाते हैं। इन छात्रों के पास निम्न स्कूलों के भी

• कॉलेज से पढ़ाई खत्म करने के बाद 1200 बच्चों तक शिक्षा की रीगात पहुँचा रहे स्लम स्वराज फाउंडेशन के छात्र सदस्य

• दिल्ली, नोएडा, ग्रेटर नोएडा, गाजियाबाद, इंदिरापुरम आदि जगहों पर स्लम स्वराज फाउंडेशन द्वारा बच्चों का संवारा जा रहा है भविष्य



विवेक विहार में बच्चों को पढ़ाती स्लम स्वराज फाउंडेशन की सदस्य • होजहद • संस्था

कई बच्चे पढ़ने आते हैं।

बीटेक तृतीय वर्ष के छात्र आसिफ खान ने बताया कि करीब 1200 बच्चों को उनकी टीम आत्मनिर्भर बनाने में जुटी है। नोएडा के एक कॉलेज से शुरू हुआ यह अभियान आज 11 जगहों पर बच्चों के अतिर्भर में साक्षरता की लौ जलाए हुए है। दिल्ली, नोएडा, सहारनपुर, गोरखपुर, लखनऊ, ग्रेटर नोएडा, गाजियाबाद, इंदिरापुरम आदि जगहों पर स्लम स्वराज फाउंडेशन द्वारा बच्चों का भविष्य संवारा जा रहा है। आसिफ ने बताया कि उन्होंने इन पाँच वर्षों में करीब 100 हेलनर बच्चों का दाखिला स्कूलों में कराया है। स्लम स्वराज फाउंडेशन इस उद्देश्य के साथ आगे बढ़ रहा है की वह आर्थिक रूप से कमजोर बच्चों को स्कूल में मुफ्त शिक्षा प्रदान कर सकें। इस मुहिम में मुख्य रूप से वैभव सिंह, रोहित गुप्ता, शिवांगी, अमित कुमार गुप्ता, यश अग्रवाल, पलक, वैशाल व रजनीश वर्मा जुड़े हुए हैं।

बच्चों के सर्वांगीन विकास पर दे रहे जोर:

बच्चों की शिक्षा के साथ-साथ सर्वांगीण विकास के लिए खेल प्रतियोगिता का भी आयोजन स्लम स्वराज फाउंडेशन किया जाता है। बच्चों का प्रोत्साहन बढ़ाने व उनकी प्रतिभाओं को सम्मानित करने के लिए विशेष कार्यक्रमों का आयोजन भी किया जाता है। इसी के साथ यह संगठन सदियों में जरूरतमंदों के बीच कपड़े और कंबल वितरण भी करता है। स्लम स्वराज फाउंडेशन अपनी एक अनुभूति पहले के अंतर्गत अपने जन्मदिन के मौके पर एक पौधा लगाने की राय देता है। अपनी मुहिम साधी है की हर बच्चे को शिक्षा के तिनके के सहारे पराधीनता से बचाएँ।

स्लम स्वराज फाउंडेशन के सदस्य के अनुसार युवा नेतृत्व में शुरू हुआ ये संगठन आज 1500 युवाओं का परिवार बन चुका है। यह प्रतिदिन बच्चों को पार्क में शिक्षा देते हैं और उन्हें नैतिक मूल्यों का पाठ पढ़ाते हैं।



SLUM SWARAJ FOUNDATION

An Organisation which works to eradicate social evils
(License Under Section 8(1) of The Companies Act, 2013)

Ref.No.SSF/DELHI/Mentor/001

Date:21/01/2020

New Mentors of VNC Camp 2020

We had make some changes in the day-wise mentors of Vivekanand Camp.
We hope that you all will perform your responsibility well.

| | | |
|------------|--|----------------------------------|
| MONDAY: | 1)Pragati Yadhuvanshi (8700062618) | 2)PRACHI JAIN (9560263445) |
| TUESDAY: | 1)PREETI (9958227560) | 2)YASHIKA (8684066085) |
| WEDNESDAY: | 1)JYOTI NAGAR (8860818259) | |
| THURSDAY: | 1)KRITIKA SETHI (9319117438) | 2)KIRAN KARKI (9411369100) |
| FRIDAY: | 1)YANSHI (8826309920) | 2)KRITIKA GREWAL (9871687429) |

Warm Regards,

SLUM SWARAJ FOUNDATION

Adheesh Tripathi
Aman Lalwani
(City Co-ordinator)
SSF Delhi

नन्हें सपनों की ऊँची उड़ान

Vaishali Sharma
(College co-ordinator)
Palak Naza
(VNC Mentor)

Note: 1) Mentors have to update their attendance register of their respective days.
2) Members have to provide the reason of the absence prior to the camp timings.

6. TEAM 2: WORK WITH DELHI STATE LEGAL SERVICES AUTHORITY (DSLISA)

| S.No. | TOPICS |
|--------------|---|
| I | About our work with Delhi State Legal Services Authority (DSLISA) |
| II | List of activities with DSLISA |
| III | Report of activities DSLISA |
| IV | Student coordinators and members of DSLISA |
| V | Photographs of activities of team 2 |

I. About our work with DSLSA

Delhi State Legal Services Authority (DSLSA) provide free and competent legal services to weaker sections of the society to ensure that opportunities for securing justice are not denied to any citizen by reason of economic or any other disability.

The students of Vivekananda College got an opportunity to work with the Delhi State Legal Services to work for the weaker sections of society and also with a motive to create general awareness among the mass regarding environmental and social issues.

II. List of Activities of Team 2: Delhi State Legal Services Authority (DSLSA)

| S.No | ACTIVITIES | DATE |
|-------------|---|--|
| a | Knowing our Area: Jhilmil Slums | 30/08/2019 |
| b | Health Camp-Cum-Legal Awareness Programme – Jhilmil Slums | 13/09/2019 |
| c | Rally On ‘Beat The Plastic’ – Jhilmil Slums | 20/09/2019 |
| d | Aadhar Card Installation | 27/09/2019 |
| e | Door-To-Door Campaign-JhilMil Slums | 08/11/2019 |
| f | Awareness about Coronavirus – Jhilmil Slums | 06/02/2020 |
| g | Webinar on Menstrual Hygiene | 4/5/2020 |
| h | Add-on Certificate Course - ‘Legal Literacy Course’ | 22/9/2020 |
| i | Project Shakti (including pledge against dowry) | 13/10/2020 to 27/10/2020; Pledge against dowry on 27/10/2020 |

III DSLSA: Report of Activities (Detailed)

a. Knowing our Area: Jhilmil Slums

An introductory session with Ms Shipla Dalmia introduced the students to the activities of DSLSA. A walk around the slum at Jhilmil Colony was organized in order to survey the people about their prevalent legal issues on August 30, 2019 at Jhilmil Colony, Rajiv Camp, Shahdara, Delhi from 4 pm onwards. The event started with Adv. Shilpa Dalmia instructing the volunteers about the DOs and DON'Ts while taking the survey. The students were instructed very carefully because they were going out and taking a survey for the first time. It was followed by volunteers giving a presentation on government

schemes, the task they had been assigned in the previous Introductory Session. The volunteers were divided into three groups named NYAYA, SAMTA and BANDHUTA. Bandhuta group gave a presentation on “child related schemes”, Samta group on “women related schemes” and Nyaya group on “senior-citizens related programmes and schemes”. The volunteers researched the topics thoroughly and made an excellent presentation. After the presentation; the volunteers were taken to the targeted area, Rajiv Camp, Jhilmil Colony by Adv. Shilpa Dalmia after ensuring that the volunteers were aware of what they have to do. Attendance of the volunteers was taken for safety purposes. After reaching the area, the volunteers, in pairs of two, started to conduct the survey. Each pair was provided with questionnaires and DSLSA’s pamphlets. The volunteers asked people if they had any legal issues and to fill the questionnaire if there were any. The volunteers walked around the slum for one hour asking people about their issues. Initially, people were a little hesitant to talk but after 10-15 minutes, when the news spread that some volunteers had come to help, people began to open up and speak about their issues to the volunteers. After one hour, Adv. Shilpa Dalmia gathered all the volunteers and asked them about the experience. The session came to a close with the volunteers clicking photos with the constable and Paralegal Volunteers who were present during the campaign in order to ensure the safety of the group. Overall it was a good exposure for students and they were very excited for the next session.

b. Health Camp-cum-legal Awareness Programme- Jhilmil Slums

⇒

Health Camp -cum- Legal Awareness Programme was organized on September 13, 2019 from 1:30 pm onwards at Jhilmil Colony, Krishna Mohalla Park, Opp. Verma Jewellers, Shahdara, Delhi. Around 7-8 physicians were present at the camp with a counsellor as well. Health check up for eyes, blood sugar level and blood pressure was provided free of cost to the local people. Eye drops were given to the people whose eyes were found to have some infection. Prescription was given to people who were found to have abnormal blood sugar level and blood pressure. Adv. Shilpa Dalmia and Adv. Sakshi Arora were present for legal consultancy under the Legal Awareness Programme. Meanwhile, all the girl-student volunteers present went door-to-door to persuade people to get their health checked up and get legal consultancy if they had any health or legal related issue. People came in great numbers and overall, it was a successful event.

c. Rally On ‘beat The Plastic’ – Jhilmil Slums

A Rally on BEAT THE PLASTIC was organized on September 20, 2019 from 3 pm onwards at Jhilmil Colony, Krishna Mohalla Park, Opp. Verma Jewellers, Shahdara, Delhi. The walk started from Apna Park, Opp. Verma Jewellers with volunteers holding posters and banners and calling out slogans and catchphrases highlighting the demerits of usage of plastic in order to persuade people to limit the use of it. The volunteers were accompanied by Adv. Sakshi Arora and two teacher coordinators of Vivekananda College, Dr. Sunil Verma and Dr. Shivantika Sharad. The volunteers talked with people of that locality and also took small interviews of shopkeepers, household ladies, and children asking them if they are still using polythene bags. It was found that most of the shopkeepers have stopped giving plastic polythene bags and instead, are using paper bags or cloth bags. However, the attitude of household ladies was very negative, they pointed out the difficulties that they were facing due to the ban on plastic bags. The volunteers tried to persuade them by highlighting the demerits of plastic and the harm it is causing to our environment. The volunteers talked with children to try to encourage their parents to

limit the use of plastic. It was a successful event and it is hoped that this initiative created awareness among the people of that locality and would bring about a change in their attitudes.

d. Aadhar card installation

On 27th September, a programme was organised for installation of Aadhar card on the basis of the data that had been collected from door-to-door campaigns. The team which installed the Aadhar card was arranged by DLSA. The students of our college along with Adv. Sakshi Arora supported the team.

e. Door-to-door campaign

Pairs of volunteers collected the data in the second survey. Each pair was provided with questionnaires and DLSA's pamphlets. The volunteers asked people if they had any legal issues and filled the questionnaire. The volunteers walked around the slum for one hour asking people about their issues.

f. Awareness campaign about Corona



A campaign was done in the Rajiv camp of Jhilmil colony area regarding awareness of corona virus. Students walked around the area, talked to the people living there, told them about the spread of the virus and the safety measures that they can take to keep themselves safe. They also pasted some posters on the boards.

g. Menstrual Hygiene and Cervical Cancer Awareness on 4/5/2020

⇒ https://drive.google.com/drive/folders/1NI_V77OP-92m58d_U4Dt6H6G3tAMEshk?usp=sharing

During the COVID-19 times it was difficult to actually go out to the community and work with them. Thus, a Webinar was organized on the above topic. Dr. Neelam Lekhi, Sr. Consultant Radiologist, National Chairperson, IMA – Mission Pink Health and Delhi State Chairperson, IMA (Women Doctors' Wing spoke on Menstrual Hygiene. Dr . Shama Batra, Sr. Consultant Obs. And Gynae, Medical Superintendent, Patel Hospital made participants aware about Cervical Cancer. Ms. Vidhi Gupta Anand, Secretary, DLSA, Shahadra was our special guest who not only illuminated us about the activities of DLSA but also gave us very important information about related areas.

h. DSLSA Add on course 22nd Sep 2020


DELHI STATE LEGAL SERVICES AUTHORITY


विधि ज्ञान

(Online Add-On Legal Literacy Course)

Delhi State Legal Services Authority
is organising an Online Add-On Course for
College Students covering the following areas -

- Constitution of India
- Indian Criminal Justice System
- Cyber Law
- Laws for Protection of Women
- Virtual Tour of Police Station
- Contractual Liabilities & Rent Laws
- Rights of Children
- Sexual Harassment of Women at Workplace
- Right to Information Act
- Virtual Tour of DSLSA/DLSA & District Court

NOTE

- i) Max 100 students are allowed to registered
- ii) E-Certificate shall be given on successful completion of course
- iii) Free of cost course

VISIT DSLSA.ORG TO KNOW MORE ABOUT US

i. ‘Project Shakti’: (13th October, 2020 to 27th October, 2020); Pledge against dowry; 27th October 2020

International Day of the Girl Child is an international observance day declared by the United Nations and celebrated worldwide every year since October 11, 2012. The day aims at creating more opportunities for girls and spreading awareness regarding gender inequality faced by girls all over the world. As we are amidst the Pandemic COVID-19, we conducted the programmes virtually. Registrations were invited with the help of Google Forms.

On this occasion of International Girl Child Day, Shahdara District Legal Services Authority (DLSA) in association with SOCD Committee, Vivekananda College organized a three-day awareness-cum-activity programme titled ‘Project Shakti’. This project was conceived and initiated by Ms. Vidhi Gupta Anand (Secretary, DLSA) and was executed under the guidance of SOCD Committee Convenor, Dr Vanita Sondhi Sondhi.

A series of competitions were conducted for the students of Vivekananda College, according to the following schedule:-

| S no. | Type of competition | Topic | Coordinators | Date |
|-------|----------------------|--|--|--------------------|
| 1 | Slam Poetry | Fight for your rights | Dr. S. Verma (VNC) and Ms. Vidhi Gupta Anand (DSLSA) | 13/10/2020 (Day 1) |
| 2 | Debate | Gender stereotypes | Dr. S. Verma and (VNC) Ms. Vidhi Gupta Anand (DSLSA) | 14/10/2020 (Day 2) |
| 3 | Pledge against dowry | Taking a pledge against the social evil of dowry | Ms. Vidhi Gupta Anand (DSLSA) | 27/10/2020 (Day 3) |

Day 1. The first day of ‘Project Shakti’ was organized on 13/10/2020 with a bi-lingual slam poetry competition. Participants presented self-created pieces within the specified time limit. The judges for the event were Vidhi Gupta Anand, Secretary, DLSA Shahdara, Karkardooma Court, Delhi and Dr Saif Farooqi, Vivekananda College. The first prize was given to Surbhi Sharma, student of B.A. (H) Applied Psychology, Vivekananda College for her slam poetry titled “Enough No More”. The second prize was a tie between Jyoti Mishra, a student of M.A. Hindi, Vivekananda College for the poetry titled “मैं नीर भरी वो बदरी नहीं” and Swati, a student of M.A.Hindi, Vivekananda College , for the poetry Titled “मैं और मेरे अधिकार”

The first prize winning entry by Surbhi Sharma (BA (H), Applied Psychology):

*How long will we plead, how long will we beg?
How long will the world pretend to be deaf?
To the earnest appeals of saving the soul
Of the girl child – ENOUGH ! NO MORE*

*No more will we say, “Please! Let her live!”
No more will we beg, “Please let her be born!”
We shall just shake the conscience of men*

And question the integrity of one and all.

*O mothers! Why have you all been so weak?
Our Indianness has made you so very meek,
You crumble under pressure and bow to commands
For your own child, can’t you take a stand?*

*Absorb all strength from nature and from Gods!
Empower yourself and fight against all odds!*

*The world knows us as one word 'WOMEN'
Let's show them, 'WE' are the real 'MEN'*

*If I am strong who will ask me to abort
The life of my daughter and cut it so short?
If I choose to give birth to my child
And I choose to be firm and not meek'n' mild,*

*How can anyone dare to force me to bow?
Come on let us make the whole world know!
"Play not with our lives, play not with our feelings
We are the better halves, not spineless weaklings"*

*O fathers, wake up now! And change your mind set
Restrictions are good, give them to sons instead
Teach them to respect and honour their sisters
Cousins, classmates and their mothers.*

*Be firm and not gentle; with your strong hold,
The sons would be considerate and daughters would be bold.
The cracks in society are not caused in a day
We overlook these flaws and let insults sway.
If sons are taught to know the limit of their words
Then life will smoothly sail, no girl will feel so scared.
Let no convict be spared, no law forgive all those
Who violate the dignity of women
And bring them shame and woes*

*If mothers and fathers join hands to shape character
Of their worthy sons and of their dear daughters,
If we don't turn our backs and prove tough fighters,
If we raise our voice against every defaulter –*

*We will not have to hang our heads in shame
Reading the newspapers will not be a pain
No GUDIYA will be teased, no NIRBHAYA will then die
No JESSICA will be shot, society will not cry.*

SOCIETY WILL NOT CRY, SOCIETY WILL NOT CRY.

Day 2. The second day of 'Project Shakti' was organized on 14/10/2020. A virtual meeting was arranged on the Google Meet Platform. A debate competition was organized on the topic 'Gender Stereotypes'. The judges for the event were Vidhi Gupta Anand, Secretary, DLSA Shahdara, Karkardooma Court, Delhi and Dr. Chandra Prakash Kapoor, Assistant Professor, Department of Applied Psychology, Vivekananda College, University of Delhi.

The debate competition was bilingual. Each participant presented one by one. Participants also followed the time limits. The first prize was given to Durga Dhyani, a student of B.A.(H) English, Vivekananda College. The second prize was given to Raichal, a student

of B.A.(H) Political Science, Vivekananda College. The third prize was given Dhruvika Pandey, a student of B.A. (H) History, Vivekananda College.


Day 3. A Pledge ceremony was organized against the social evil of dowry on 27/10/2020. A virtual Meeting was arranged on the Google Meet Platform. The programme was addressed by Vidhi Gupta Anand, Secretary, DLSA Shahdara, Karkardooma Court, Delhi. The laws pertaining to dowry harassment were discussed by Ms Vidhi. After that a question/ answer session saw a lot of students clarify doubts about the topic.



A pledge ceremony was also organized by the District Legal Services Authority. A pledge against dowry was taken by the students of Vivekananda College, Delhi University under the guidance of Vidhi Gupta Anand, Secretary, DLSA Shahdara. The girls took an oath to boycott the evil practice of dowry in any and every form. It was taken in Hindi by all those present (75 participants including the organizers) in the meeting while the English version was also displayed.

मैं, _____(नाम और पाठ्यक्रम)_____ विवेकानंद महाविद्यालय से, अपने पूरे होश हवास में, बिना किसी दबाव, भय या जबरदस्ती के, इस प्रथा के अर्थ एवं उद्देश्य को ध्यान में रखते हुए और भारत की एक जिम्मेदार नागरिक होते हुए, दहेज के खिलाफ़ ये प्रण लेती हूँ कि


1. मैं पूरी तन्मयता से विवाह की संस्था को दहेज मुक्त कराने का प्रयास करूंगी
2. मैं दहेज लेने या देने किसी भी कार्य में अपनी सहमती नहीं दूंगी
3. मैं ना तो कभी दहेज लूंगी या दूंगी
4. मैं दहेज लेने या देने वालों के खिलाफ़ हमेशा अपनी आवाज़ बुलंद करूंगी
5. मैं दहेज से जुड़ी हर प्रकार की गतिविधि का बहिष्कार करूंगी



The Social Outreach and Community Development Committee (Vivekananda College)

In association with

DISTRICT LEGAL SERVICES AUTHORITY (DLSA)



Pledge against Dowry

I.....(Name and Course)from Vivekananda College, in my full consciousness, voluntarily, without any force, fear, or coercion, understand the meaning and purpose of this oath, and as a responsible law-abiding citizen of India striving to fight back the evil of dowry undertake a pledge wherein:

1. I pledge that I will wholeheartedly work towards liberating the institution of marriage from any commercial interests.
2. I will shun any act in favour of giving or taking dowry.
3. I will neither accept nor demand dowry.
4. I will voice and stand strong against anyone who partakes in giving or taking dowry.
5. I pledge that I will boycott the practice of giving and taking dowry in every other form

मैं, _____(नाम और पाठ्यक्रम)_____ विवेकानंद महाविद्यालय से, अपने पूरे होश हवास में, बिना किसी दबाव, भय या जबरदस्ती के, इस प्रथा के अर्थ एवं उद्देश्य को ध्यान में रखते हुए और भारत की एक जिम्मेदार नागरिक होते हुए, दहेज के खिलाफ़ ये प्रण लेती हूँ कि

1. मैं पूरी तन्मयता से विवाह की संस्था को दहेज मुक्त कराने का प्रयास करूंगी
2. मैं दहेज लेने या देने किसी भी कार्य में अपनी सहमती नहीं दूंगी
3. मैं ना तो कभी दहेज लूंगी या दूंगी
4. मैं दहेज लेने या देने वालों के खिलाफ़ हमेशा अपनी आवाज़ बुलंद करूंगी
5. मैं दहेज से जुड़ी हर प्रकार की गतिविधि का बहिष्कार करूंगी

IV Student Coordinators and Members of DLSA

Student Coordinators

Applied Psychology Department

Rashmi Bhamania II Year
Urja rohilla II Year

Commerce and History Department

Tanya Goel II Year

Political Science Department

Usha Prajapati II Year
Charu Aggarwal III Year

-

Members Working with DLSA

| S.NO. | NAME OF THE STUDENT | DEPARTMENT | YEAR |
|--------------|----------------------------|-------------------------------|-------------|
| 1. | Rashmi Bhamania | B.A. Hons. Applied Psychology | II |
| 2. | Urja Rohilla | B.A. Hons. Applied Psychology | II |
| 3. | Anupama Sengupta | B.A. Hons. Applied Psychology | II |
| 4. | Udishia Merwal | B.A. Hons. Applied Psychology | II |
| 5. | Surbhi Sharma | B.A. Hons. Applied Psychology | II |
| 6. | Muskaan Agarwal | B.A. Hons. Applied Psychology | II |
| 7. | Sajal | B.A. Hons. Applied Psychology | II |
| 8. | Shipali Singh | B.A. Hons. Applied Psychology | II |
| 9. | Radhika | B.A. Hons. Applied Psychology | III |
| 10. | Tanya Goel | B.Com. Hons. | II |
| 11. | Tanya Aggarwal | B.Com. Hons. | II |
| 12. | Deepanshi | B.A. Hons. History | II |
| 13. | Anushka Dagar | B.A. Hons. History | II |
| 14. | Vani | B.A. Hons. History | II |
| 15. | Usha Prajapati | B.A. Hons. Political Science | II |
| 16. | Diksha | B.A. Hons. Political Science | II |

| | | | |
|-----|-----------------|---------------------------------|-----|
| 17. | Muskaan Rawat | B.A. Hons. Political Science | II |
| 18. | Rashmi Upadhyay | B.A. Hons. Political Science | II |
| 19. | Anushka | B.A. Hons. Political Science | II |
| 20. | Ashika Jain | B.A. Hons. Political Science | II |
| 21. | Pooja Kumari | B.A. Hons. Political Science | II |
| 22. | Pinki Kumari | B.A. Hons. Political Science | II |
| 23. | Geetanjali | B.A. Hons. Political Science | I |
| 24. | Jayanti | B.A. Hons. Political Science | II |
| 25. | Vandana | B.A. Hons. Political Science | II |
| 26. | Laxmi | B.A. Hons. Political Science | II |
| 27. | Harshita Tiwari | B.A. Hons. Political Science | III |
| 28. | Neha Yadav | B.A. Hons. Political Science | III |
| 29. | Adiba Saiti | B.A. Hons. Political Science | III |
| 30. | Swati Chauhan | B.A. Hons. Political Science | II |
| 31. | Kiran | B.A. Hons. Political Science | II |
| 32. | Sabiha Malik | B.A. Hons. Political Science | II |
| 33. | Aarti Sangwan | B.A. Hons. Political Science | III |
| 34. | Charu Aggarwal | B.A. Hons. Political Science | III |

V Photographs of Activities of Team 2

Ms Shilpa and Paralegal Volunteers orienting the students



Students presenting a summary of their research on government schemes and programmes for the girl child, women, youth, elderly, etc.



A survey: Getting to know the area





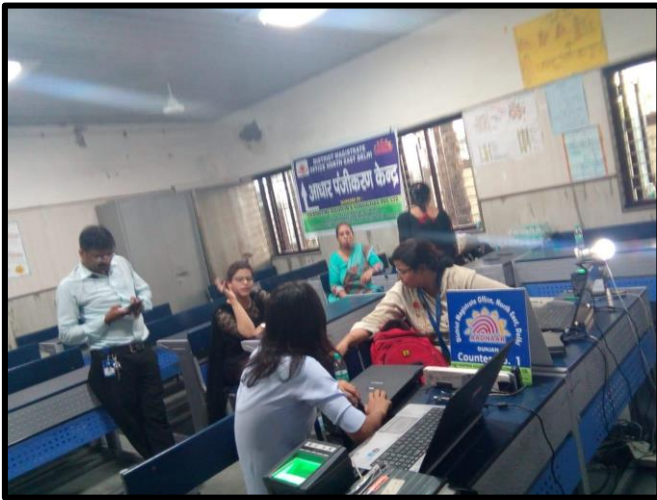
Health Camp -cum- Legal Awareness Programme organized on 13/09/2019



Our other visit was organized on 20/09/2019 from 3 pm onwards at the Jhilmil Colony Krishna Mohalla Park



Aadhar Card Installation on 27/9/2019



Door-To-Door Campaign on 07/11/2019





SHAHDARA DISTRICT LEGAL SERVICES AUTHORITY

(Constituted Under the Legal Services Authorities Act, 1987, an Act of Parliament)

Under the Administrative Control of High Court of Delhi

Room No.35-A, Ground Floor, Karkardooma Courts, Delhi

Ph. : 22101456, 22306870 & 9667992795, Email : shahdara-dlsa@nic.in



Ref No. DLSA/Shahdara/2019/ 343

Dated: 07.11.2019

ORDER

In compliance of Plan of Action of Delhi State Legal Services Authority from 1st July, 2019 to 31st March, 2020 and as directed by Hon'ble District & Sessions Judge/Chairman (DLSA)/Shahdara, Karkardooma Courts, Delhi, in continuation of our campaign "Sankalp", to make weak and marginalized sections of society particularly elderly, women & children aware about the existence of Legal Services Institutions and availability of free legal services, to make them aware about legal services clinics, front office and legal aid helpline numbers and to increase community outreach, this Authority in association with IMA East Delhi & Vivekanand College, Delhi University is organizing a Legal Awareness Programme-cum-free Health Check-Up Camp at Arya Samaj Mandir near Aggarwal Sweets, Vivek Vihar Phase-II, Jhilmil Colony, Shahdara, Delhi on 08.11.2019 from 11:00 A.M onwards. Student volunteers of the Vivekanand College, Delhi University shall also participate in this Legal Awareness Programme-cum-free Health Check-Up Camp and perform duties as directed by LAC Ms. Sakshi Arora & Ms. Shilpa Dalmia. PLVs shall reach the venue at 10:00 A.M. sharp to inform the general public in the area about the free Health Check-Up camp which will start from 11:00 A.M. onwards at the below mentioned address. There will be free distribution of essential health related items during the camp.

Following Resource Person & PLVs are deputed to conduct the aforesaid Camp at the given date, time and venue. Resource Person shall be paid honorarium as per rules & PLVs shall be paid honorarium @ Rs. 1000/- each.

| S. No | Resource Person/LAC | PLVs | Venue | Date & Timing |
|-------|---|---|---|---|
| 1. | Ms. Sakshi Arora, LAC, 9899166956, 9599886893 & Ms. Shilpa Dalmia, LAC, 9868913038 | Ms. Kalpana, PLV, 9213283258 Mr. B. R. Mulhotra, PLV, 9891727207 | Arya Samaj Mandir near Aggarwal Sweets, Vivek Vihar Phase-II, Jhilmil Colony, Shahdara, Delhi | 08.11.2019 from 11:00 A.M. Onwards |

Resource Person shall submit a compliance report after conducting the aforesaid programme within one week from the date of the programme. Resource Person shall also take some photograph of the programme and send the same on the official email address already circulated. For any clarification, Contact: Ms. Usha Koul Bhat, Superintendent, Ph. Nos.011-22306870, 01 22101456 & 9667992795.

(Akash Jain)

Secretary, DLSA, Shahdara Distt.
Karkardooma Courts, Delhi.

Awareness on Coronavirus



Add- On Certificate Course on Legal Awareness (Duration: 15 hours)

List of students enrolled in Add-on course

| S. No. | Name of the Student | Course | Year |
|---------------|----------------------------|--------------------------------|-------------|
| 1 | Aashna Saini | B.A.(Hons.) Political Science | 2nd year |
| 2 | Anjalee Pal | B.A.(Hons.) English | 3rd year |
| 3 | Anjali Girish | B.A.(Hons.) English | 3rd year |
| 4 | Anupama Sengupta | B.A.(Hons.) Applied Psychology | 3rd year |
| 5 | Archisha Bansal | B.A.(Hons.) English | 2nd year |
| 6 | Barkha | B.A. Programme | 3rd year |
| 7 | Bhavya Gupta | B.Com Programme | 3rd year |
| 8 | Bhavya Jain | B.A.(Hons.) Applied Psychology | 2nd year |
| 9 | Bhawani | B.A.(Hons.) Political Science | 2nd year |
| 10 | Bhumika Mahato | B.A.(Hons.) English | 3rd year |
| 11 | Chalsi Khari | B.A.(Hons.) English | 3rd year |
| 12 | Chalsie | B.A.(Hons.) English | 2nd year |
| 13 | Charu Rawat | B.A. Programme | 3rd year |
| 14 | Cheshta Agarwal | | 1st year |

| | | | |
|----|--------------------|-------------------------------|----------|
| 15 | Deepa | B.A.(Hons.) English | 3rd year |
| 16 | Deepanshi Chahar | B.Com Programme | 3rd year |
| 17 | Deepika | B.A. Programme | 3rd year |
| 18 | Dharini Gupta | B.A. Programme English | 2nd year |
| 19 | Dhriti Kanojia | B.A. Programme History | 2nd year |
| 20 | Diksha Yadav | B.A. Programme Hindi | 2nd year |
| 21 | Diya Nagar | B.Com Programme | 3rd year |
| 22 | Durga Dhyani | B.A. Programme English | 2nd year |
| 23 | Greeshma Nair | B.Com Programme | 2nd year |
| 24 | Harshita Choudhary | B.Com Programme | 3rd year |
| 25 | Harshita Khanna | B.Com (Hons.) | 3rd year |
| 26 | Himanshi Singh | B.Com Programme | 3rd year |
| 27 | Jaya Saini | B.Com Programme | 3rd year |
| 28 | Jayanti | B.A.(Hons.) Political Science | 3rd year |
| 29 | Kamini | B.A.(Hons.) English | 2nd year |
| 30 | Kanchan Rana | B.A.(Hons.) Political Science | 2nd year |
| 31 | Kanisha | B.A.(Hons.) Political Science | 2nd year |
| 32 | Kiran karki | B.A.(Hons.) Political Science | 3rd year |
| 33 | Kirti Rana | B.A.(Hons.) English | 3rd year |

| | | | |
|----|------------------|--------------------------------|----------|
| 34 | Kriti | B.A.(Hons.) English | 2nd year |
| 35 | Laxmi | B.A.(Hons.) Political Science | 3rd year |
| 36 | Manasvi Thakur | B.A.(Hons.) English | 3rd year |
| 37 | Manushikha | B.A.(Hons.) English | 3rd year |
| 38 | Mayurakshi Jha | B.A.(Hons.) Applied Psychology | 2nd year |
| 39 | Mini Jain | B.Com (Hons.) | 3rd year |
| 40 | Mrinalini Singh | B.A.(Hons.) English | 3rd year |
| 41 | Muskaan Agarwal | B.A.(Hons.) Applied Psychology | 3rd year |
| 42 | Muskan Chaudhary | | 3rd year |
| 43 | Muskan Raj | B.A.(Hons.) English | 3rd year |
| 44 | Muskan Verma | B.A.(Hons.) English | 3rd year |
| 45 | Neha | B.A.(Hons.) History | 2nd year |
| 46 | Neha | B.A.(Hons.) Political Science | 2nd year |
| 47 | Neha Hoon | B.A.(Hons.) Political Science | 2nd year |
| 48 | Nishu Sharma | B.A.(Hons.) Political Science | 2nd year |
| 49 | Nitya Sharma | B.A.(Hons.) English | 2nd year |
| 50 | Pinki Kumari | B.A.(Hons.) Political Science | 3rd year |
| 51 | Pourushi Pundil | B.A.(Hons.) English | 3rd year |

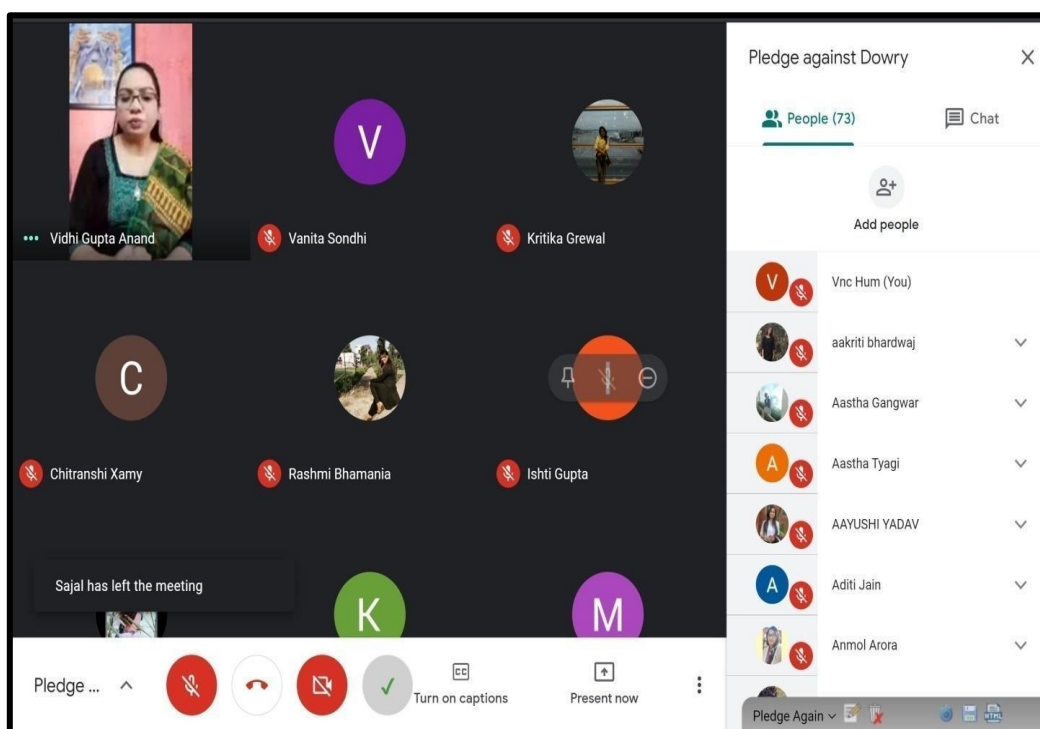
| | | | |
|----|------------------|--------------------------------|----------|
| 52 | Prachi Mandal | B.A.(Hons.) Political Science | 2nd year |
| 53 | Raichal | B.A.(Hons.) Political Science | 3rd year |
| 54 | Rashmi Bhamania | B.A.(Hons.) Applied Psychology | 3rd year |
| 55 | Riya Kanojia | B.A.(Hons.) English | 3rd year |
| 56 | Rumana Parveen | B.A.(Hons.) Political Science | 2nd year |
| 57 | Sajal | B.A.(Hons.) Applied Psychology | 3rd year |
| 58 | Shilpa | B.A.(Hons.) B.A Hindi | 2nd year |
| 59 | Shivani Parcha | B.A.(Hons.) Political Science | 3rd year |
| 60 | Surbhi Kumari | B.A.(Hons.) Political Science | 2nd year |
| 61 | Swati Chauhan | B.A.(Hons.) Political Science | 3rd year |
| 62 | Treylaxmi | B.A.(Hons.) English | 3rd year |
| 63 | Udisha Merwal | B.A.(Hons.) Applied Psychology | 3rd year |
| 64 | Vaishnavi Sharma | B.A.(Hons.) English | 3rd year |
| 65 | Vani | B.A.(Hons.) History | 2nd year |
| 66 | Vanshika Yadav | B.A. Programme | 3rd year |
| 67 | Varuni | B.A.(Hons.) English | 2nd year |
| 68 | Yamini | B.A.(Hons.) History | 2nd year |

| | | | |
|----|--------|---------------------|----------|
| 69 | Zeenat | B.A.(Hons.) English | 3rd year |
| 70 | Zeenat | B.A.(Hons.) English | 3rd year |

1.30 hrs class (then MCQ)

Total
duration
15 hours

Project Shakti: Day 3 - pledge





नई दिल्ली



अंतर्राष्ट्रीय बालिका दिवस पर दहेज विरोध, शिक्षा, समान अधिकार आदि को लेकर डीएलएसए की मुहिम



नई दिल्ली/आलोक कुमार होलकर

दहेज को लेकर देश में महिलाओं के साथ हो रहे शारीरिक और मानसिक उत्पीड़न, लैंगिक असमानताएँ, शिक्षा की कमी, पालन-पोषण में भेदभाव, महिलाओं के साथ हिंसा, बलात्कार, बाल विवाह जैसी ढेर सारी सामाजिक कुरीतियों को रोकने एवं महिलाओं/बालिकाओं को जागरूक करने के उद्देश्य से जिला विधिक सेवा प्राधिकरण (डीएलएसए) जिला शाहदरा ने अंतर्राष्ट्रीय बालिका दिवस के मौके पर विवेकानंद महिला कॉलेज, विवेक विहार के सहयोग से तीन दिवसीय एक कार्यक्रम का आयोजन किया जिसमें डीएलएसए सचिव एवं न्यायाधीश सुश्री विधि गुप्ता आनंद की कार्यशैली की मुहिम सराहनीय रही। इस मौके पर सुश्री विधि गुप्ता आनंद ने कार्यक्रम को देख रही सभी

बालिकाओं, उनके परिजनों एवं अन्य गणमान्य लोगों से आग्रह किया कि वे अपनी बेटे-बेटियों को शादी के समय किसी भी तरह के दहेज अथवा लेन-देन की बंधियों का पूर्णतया बहिष्कार करें। उन्होंने एक शपथ-पत्र के माध्यम से सभी बालिकाओं को शपथ दिलाई कि वे न तो दहेज लेंगे अथवा न देंगे। इसके लिए सुश्री आनंद ने प्रतिभागियों को शपथ दिलाई और दहेज निषेध से संबंधित कानून लॉ विषय पर कानूनी जागरूकता फैलाई।

गौरतलब हो, डीएलएसए ने जिला, राज्य एवं पूरे देश में इन सामाजिक कुरीतियों को रोकने के लिए एवं कानूनी शिक्षा देने के लिए अनोखी पहल चला रखी है। अंतर्राष्ट्रीय बालिका दिवस के मौके पर डीएलएसए का उद्देश्य लड़कियों के लिए अधिक अवसर पैदा करना और लड़कियों द्वारा सामना की गई

लैंगिक असमानता के बारे में जागरूकता फैलाना है। यह असमानता, विशेष रूप से भारत में, शिक्षा तक पहुँच, पोषण, कानूनी अधिकार, चिकित्सा देखभाल और भेदभाव से सुरक्षा, महिलाओं के खिलाफ हिंसा और जबरन बाल विवाह जैसे क्षेत्रों में शामिल है। डीएलएसए, शाहदरा और विवेकानंद महिला कॉलेज, विवेक विहार, दिल्ली के सहयोग से, अंतर्राष्ट्रीय बालिका दिवस- प्रोजेक्ट शक्ति नामक तीन दिवसीय जागरूकता-सह-गतिविधि कार्यक्रम का आयोजन किया गया जिसमें ऑनलाइन प्रतियोगिताओं की एक श्रृंखला दिल्ली के विवेकानंद महिला कॉलेज के छात्रों के लिए आयोजित की गई, जिसमें फेस पेंटिंग प्रतियोगिता, कविता, लेखन और वाद-विवाद प्रतियोगिता शामिल रही।

इस परियोजना का सबसे विशेष पहलू यह था कि प्रतियोगिताओं के अलावा छात्रों द्वारा प्रत्येक रूप में दहेज की बुराई का बहिष्कार करने के लिए दहेज विरोधी प्रतिज्ञा ली गई थी। कॉलेज प्रशासन ने छात्रों के साथ एक निरंतर संबंध बनाने का निर्णय लिया है, जिसके तहत वे कॉलेज के साथ एक फॉर्म पर पंजीकरण कर सकते हैं और प्रतिज्ञा ले सकते हैं। बालिका कॉलेज होने के नाते यह पहल संबंधित कॉलेज के संबंध में विशेष रूप से महत्वपूर्ण थी और छात्राये अपने अधिकारों के बारे में जानने के लिए उत्सुक भी थे। कार्यक्रम में वनिता सोधी, रश्मि बमनिया, इशित गुप्ता, क्रितिका ग्रेवाल, आस्था त्यागी, आयूशी यादव आदि न्यायाधीश, अधिवक्ता, पीएलवी एवं अन्य गणमान्य लोग मौजूद थे।

समाज के लिए अभिशाप है दहेज प्रथा : विधि गुप्ता

अंतरराष्ट्रीय बालिका दिवस पर जागरूकता कार्यक्रम आयोजित

जागरण संवाददाता, पूर्वी दिल्ली : अंतरराष्ट्रीय बालिका दिवस पर जिला विधिक सेवाएं प्राधिकरण शाहदरा ने प्रोजेक्ट शक्ति के तहत दिल्ली विश्वविद्यालय के स्वामी विवेकानंद कॉलेज के साथ मिलकर तीन दिवसीय ऑनलाइन जागरूकता कार्यक्रम का आयोजन किया। इस अवसर पर शाहदरा डीएलएसए सचिव विधि गुप्ता आनंद ने कहा कि हमारे देश में दहेज प्रथा एक सामाजिक अभिशाप है। अब समय आ गया है कि हम सभी मिलकर इसका विरोध करें और एक नए समाज का निर्माण करें। अब बेटियों को ही ही बुराई को खत्म करने के लिए आगे आना होगा।

कार्यक्रम के पहले और दूसरे दिन



विधि गुप्ता आनंद • लौ. ह्वय

छात्राओं को लैंगिक असमानता, शिक्षा व कानूनी अधिकारों के प्रति विभिन्न प्रतियोगिताओं के माध्यम से जागरूक किया गया। कॉलेज की छात्राओं के लिए ऑनलाइन फेस पेंटिंग प्रतियोगिता, कविता लेखन और वाद-विवाद प्रतियोगिताओं के माध्यम से दहेज के खिलाफ आवाज उठाने के लिए संदेश दिया गया। इस

अवसर पर कविता लेखन प्रतियोगिता में पहले स्थान पर छात्रा सुरभि रामा रही। जिन्होंने

‘एनफ नो मोर’ विषय पर अंग्रेजी भाषा में कविता सुनाई। दूसरा स्थान प्राप्त करने वाली छात्रा ज्योति मिश्रा ने ‘आई नीर भर वो बदरी नहीं’ और स्वाति ने ‘मैं और मेरे अधिकार’ शीर्षक कविता का पाठ किया। वहीं, वाद-विवाद प्रतियोगिता में ‘लिंग संबंधी रुढ़ियां’ पर छात्राओं ने अपने विचार रखे, जिसमें पहला स्थान छात्रा दुर्गा ध्यानी, दूसरा पुरस्कार छात्र रायचेल व तृतीय पुरस्कार धृविका पांडे को दिया गया। इस अवसर पर कॉलेज के प्रोफेसर डॉ. सैफ फारूकी व सहायक प्रोफेसर डॉ. चंद्रप्रकाश कपूर ने भी भाग लिया।

प्रोजेक्ट शक्ति नामक तीन दिवसीय जागरूकता अभियान

नई दिल्ली (वीर अर्जुन) ।
:बालिका का अंतर्राष्ट्रीय दिवस संयुक्त राष्ट्र द्वारा घोषित एक अंतर्राष्ट्रीय पर्यवेक्षण दिवस है और हर साल दुनिया भर में मनाया जाता है। इस दिन का उद्देश्य लड़कियों के लिए अधिक अवसर पैदा करना और लड़कियों द्वारा सामना की गई लैंगिक असमानता के बारे में जागरूकता फैलाना है। यह असमानता, विशेष रूप से भारत में, शिक्षा तक पहुंच, पोषण, कानूनी अधिकार, चिकित्सा देखभाल और भेदभाव से सुरक्षा, महिलाओं के खिलाफ हिंसा और जबरन बाल विवाह जैसे क्षेत्रों में शामिल है। उपरोक्त के मद्देनजर, विवेकानंद महिला कॉलेज, विवेक विहार, दिल्ली के सहयोग से, अंतर्राष्ट्रीय बालिका दिवस डीएलएसए. शाहदरा के साथ , प्रोजेक्ट शक्ति नामक तीन दिवसीय जागरूकता-सह-गतिविधि कार्यक्रम का आयोजन किया गया जिसमें ऑनलाइन प्रतियोगिताओं की एक श्रृंखला दिल्ली के विवेकानंद महिला कॉलेज के छात्रों के लिए आयोजित किया गया, जिसमें फेस पेंटिंग प्रतियोगिता, कविता लेखन और वाद-विवाद प्रतियोगिता शामिल हैं। इस परियोजना का सबसे विशेष पहलू यह था कि प्रतियोगिताओं के अलावा



न्यायाधीश विधि गुप्ता आनन्द।

छात्रों द्वारा प्रत्येक रूप में दहेज की बुराई का बहिष्कार करने के लिए दहेज विरोधी प्रतिज्ञा ली गई थी। सचिव, डीएलएसए शाहदरा न्यायधीशविधि आनन्द ने प्रतिभागियों को शपथ दिलाई और दहेज निषेध से संबंधित कानून लॉ विषय पर कानूनी जागरूकता कार्यक्रम भी चलाया। कॉलेज प्रशासन ने छात्रों के साथ एक निरंतर संबंध बनाने का निर्णय लिया है, जिसके तहत वे कॉलेज के साथ एक गूगल फॉर्म पर पंजीकरण कर सकते हैं। और प्रतिज्ञा ले सकते हैं। यह पहल संबंधित कॉलेज के संबंध में विशेष रूप से महत्वपूर्ण थी क्योंकि एक गर्ल्स कॉलेज है और छात्र अपने अधिकारों के बारे में जानने के लिए उत्सुक थे।

7. OUR OTHER ACTIVITIES

a. Event report: Be Your Own Lakshmi

Be.artsy, India's premier social enterprise conducted a women-centric financial wellness webinar, "Be Your Own Lakshmi" for the students of Vivekananda College. 'Be Your Own Lakshmi' (BYOL), shared insights with the women participants about the basics of financial concepts and how to manage their personal finances. The session helped to demystify concepts like inflation, compounding, investments, and savings. BYOL isn't merely about financial literacy for women, it's first about financial independence!

Date: 20/11/2020, Friday

Time: 1:45 pm

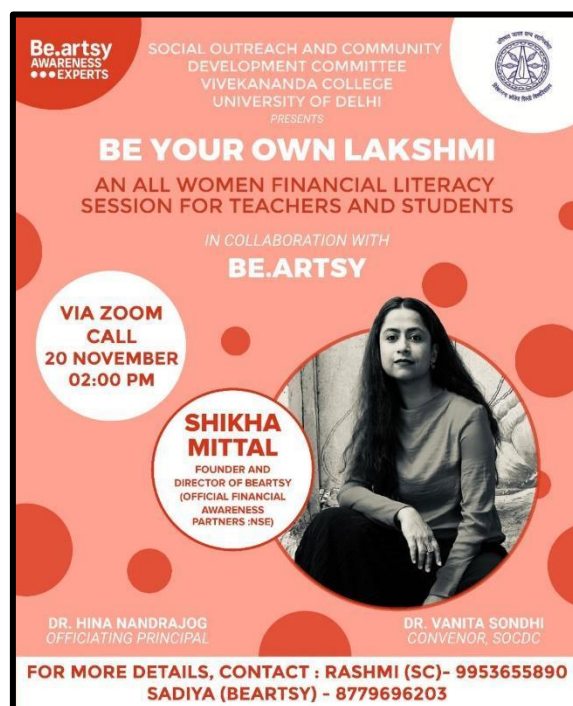
Registration Link: https://www.surveymonkey.com/r/BYOL_Colleges

Zoom Meeting link:

<https://us02web.zoom.us/j/6074994590?pwd=WkFrY0dPMnFkKzhLeUtpc3l1bnFDdz09>

Meeting ID: 607 499 4590

Passcode: 1000



b. Distribution of ration collaboration with Sewa Delhi Union

Access to food supplies is an integral necessity for human survival. In this background SOCDC under the project HUM, in collaboration with Sewa Delhi Union distributed dry ration to many families of Jhilmil Colony during the second wave of pandemic (May 2021 to June 2021). With the support of Ms. Ankita Upreti, (Vice President of Sewa Bharat and General Secretary of Sewa Delhi Union), and her team as well as student volunteers of SOCDC, the objective was completed successfully. All of the proceedings were done under the guidance of the Dr. Hina Nandrajog (Officiating Principal, Vivekananda College). Student volunteers prepared the list which included the details of

the underprivileged families. Accordingly, dry ration (rice, lentils, flour etc.) was provided to them. The donation drive was conducted in 3 phases. The first phase reached 16 families, the second phase reached 13 families and the last phase included 25 families.

FUTURE PLANS

- a) To organize webinars and awareness programs on social issues.
- b) Engaging in other volunteering activities for social causes.
- c) To organize a collection drive of reading books and stationery items.
- d) Students will prepare video lectures on specific topics for awareness campaigns.
- e) To conduct workshops specifically for the women in Jhilmil Colony especially on how to recycle waste.
- f) To continue the Saarthi initiative.

Appendix 1:

Attendance of college volunteers in educational camps at Jhilmil Colony: Jan 2020 to March 2020

| Name | Janu ary (Mo n) | | | Feb (M on) | | | | Jan (Tue) | | | Fe b (T ue) | | | |
|----------------------------|--------------------------|--------------|--------------|------------------|------------------------------|--------------|--------------|------------------|--------------|--------------|----------------------|------------------------------|--------------|--------------|
| | 13/0 1/20 | 20/0 1/20 | 27/0 1/20 | 03- 02- 20 | 1 0- 0 2- 2 0 | 17/0 2/20 | 24/0 2/20 | 14/0 1/20 | 21/0 1/20 | 28/0 1/20 | 04- 02- 20 | 1 1- 0 2- 2 0 | 18/0 2/20 | 25/02 /20 |
| Prachi Jain | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | |
| Pragati Yaduv anshi | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | |
| Shradd ha | 1 | 1 | 1 | 1 | 1 | | 1 | | | | | | | |
| Pankh uri | | | | | | | 1 | | | | | | | |
| Vani | 1 | 1 | 1 | 1 | 1 | | 1 | | | | | | | |
| Vidhi | | | | 1 | 1 | 1 | 1 | | | | | | 1 | 1 |
| Mansi | 1 | | | | | 1 | 1 | | | | | | | |
| Ansuivy a Dassi | | | | | | | | 1 | 1 | 1 | | 1 | 1 | 1 |
| Vaisha li Sharm a | | | | | | | | | | | | | | |
| Preeti Kumar i | | | | | | 1 | | 1 | | | | 1 | | 1 |
| Shikha Kaushi | | | | | | | | 1 | 1 | | | | | |

| | | | | | | | | | | | | | | |
|------------------|---|---|---|---|--|--|--|---|---|---|---|--|---|--|
| k | | | | | | | | | | | | | | |
| Urvashi | | | | | | | | 1 | 1 | 1 | | | | |
| Pooja Kumar i | | | | | | | | 1 | 1 | 1 | | | | |
| Kirti Yadav | | | | | | | | | 1 | | | | | |
| Shivani Parcha | | | | | | | | 1 | 1 | 1 | | | | |
| Pinki Kumar i | | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | | | |
| Aanchal Mishra | | | | | | | | | | | | | | |
| Nancy | | | | | | | | | | | | | | |
| Raichal | | | | | | | | | | | | | | |
| Laxmi | 1 | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | | | |
| Vandana | 1 | 1 | 1 | 1 | | | | | 1 | 1 | 1 | | | |
| Rashmi Upadhayay | | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | | | |
| Jayanti | | | | | | | | 1 | | | | | | |
| Arshi | | | | | | | | 1 | 1 | | | | | |
| Savita | | | | | | | | 1 | 1 | | | | | |
| Anjali Diwedi | | | | | | | | 1 | | | | | | |
| Shipali | | | | | | | | | | | | | 1 | |
| Usha Prajapati | 1 | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | | | |

| | | | | | | | | | | | | | | |
|------------------|--|--|---|---|--|--|--|---|---|---|---|---|---|---|
| Charu Munjal | | | | | | | | | | | | | | |
| Lumi | | | | 1 | | | | | 1 | | | | | |
| Kalash | | | 1 | | | | | 1 | 1 | 1 | | | | |
| Tanya Agrawal | | | | | | | | 1 | | | | 1 | | 1 |
| Muska n Khan | | | | | | | | | | | | | | |
| Akank sha | | | | | | | | | | | | | | |
| Yashik a | | | | | | | | 1 | | 1 | 1 | 1 | 1 | 1 |

Appendix 2:

Attendance of college volunteers in educational camps at Jhilmil Colony: Aug 2019 to Dec 2019

| MONDAY MEMBERS ATTENDANCE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Ansuliya Dassi | | | | 1 | 1 | C | 1 | 1 | 1 | U | 1 | I | | 1 | | 1 | | | | | | | | | 1-EXTRA | |
| Vaishali Sharma | | | | 1 | 1 | A | | 1 | 1 | S | 1 | W | | 1 | | | | | | | | | | | | |
| Preeti Kumari | | | | | 1 | M | 1 | | | S | 1 | A | | 1 | | | | | | | | | | | | |
| Shikha Kaushik | | | | 1 | 1 | P | 1 | 1 | 1 | H | 1 | L | | 1 | | | | | | | | | | | | |
| Urvashi | | | | | 1 | | 1 | 1 | 1 | E | 1 | I | | 1 | | | | | | | | | | | | |
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| Kriti Yadav | | | | 1 | 1 | L | 1 | 1 | 1 | A | 1 | | | 1 | | | | | | | | | | | | |
| Shivani Parcha | | | | 1 | 1 | O | 1 | 1 | 1 | 1 | | | | 1 | | | | | | | | | | | | |
| Pinki Kumari | | | | 1 | 1 | S | 1 | 1 | 1 | 1 | | | | 1 | | | | | | | | | | | 1-EXTRA | |
| Aanchal Mishra | | | | 1 | 1 | E | 1 | 1 | | | 1 | | | 1 | | | | | | | | | | | | |
| Nancy | | | | 1 | | D | 1 | 1 | | | 1 | | | | | | | | | | | | | | | |
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| Laxmi | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | 1 | | | | | | | | | | | 1-EXTRA | |
| Vandna | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | 1 | | 1 | | | | | | | | | 3-EXTRA | |
| Rashmi | | | | 1 | 1 | | | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| Jayanti | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | 1 | | 1 | | | | | | | | | 1-EXTRA | |
| Arshi | | | | 1 | 1 | | | 1 | 1 | | | | | | | | | | | | | | | | | |
| Savita | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| Anjali | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| Shipali | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| Usha | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | 1 | | | | | | | | | | | 3-EXTRA | |
| Charu | | | | 1 | 1 | | 1 | | 1 | 1 | | | | | | | | | | | | | | | | |
| Kriti Gupta | | | | 1 | 1 | | 1 | 1 | | 1 | | | | | | | | | | | | | | | | |
| Lumi Kipa | | | | 1 | 1 | | 1 | 1 | 1 | 1 | | | | 1 | | 1 | | | | | | | | | | |
| Kalash Jaiswal | | | | | | | 1 | 1 | | 1 | | | | | | | | | | | | | | | | |
| Tanya Agarwal | | | | | 1 | | 1 | 1 | 1 | 1 | | | | | | | | | | | | | | | | |
| Muskan Khan | | | | | | | | 1 | | 1 | | | | | | | | | | | | | | | | |
| Yashika | | | | | | | | | | | | | | 1 | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |

| WEDNESDAY MEMBERS ATTENDANCE | | | | | | | | | | | | | | | | | | | |
|------------------------------|-----|----|----|------|----|--------|---------|---|---|----------|----|----|--------------|----|--|--|--|--|--|
| NAMES | AUG | | | SEPT | | | OCTOBER | | | NOVEMBER | | | SUBSTITUTION | | | | | | |
| | | 21 | 28 | 4 | 11 | 18 | 25 | 2 | 9 | 16 | 23 | 30 | 6 | 13 | | | | | |
| Jahnvi | | 1 | 1 | 1 | | 1 | 1 | D | | | | | | | | | | | |
| Nehal | | 1 | | 1 | 1 | 1 | 1 | U | | | | 1 | 1 | | | | | | |
| Mansi | | 1 | 1 | 1 | 1 | 1 | 1 | S | | | | 1 | 1 | 1 | | | | | |
| Km Jyoti | | 1 | 1 | | 1 | 1 | 1 | S | | | 1 | 1 | 1 | 1 | | | | | |
| Himani | | 1 | 1 | 1 | | 1 | | H | | | | | | | | | | | |
| Priyanka | | 1 | 1 | 1 | | 1 | LEFT | E | | | | | | | | | | | |
| Sabhyata | | 1 | 1 | 1 | 1 | 1 | 1 | R | | | 1 | | 1 | | | | | | |
| Lhamo | | 1 | | 1 | | 1 | | A | | | | | | | | | | | |
| Khushi | | 1 | | 1 | | 1 | | | | | | | | | | | | | |
| Shreya | | 1 | 1 | 1 | 1 | 1 | | | | | | 1 | 1 | | | | | | |
| Smridhi | | 1 | 1 | 1 | | 1 | 1 | | | | | | | | | | | | |
| Kritika Grewal | | 1 | 1 | | | MONDAY | | | | | 1 | | 1 | | | | | | |
| Saumya | | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | | | | |
| Shohini | | | 1 | 1 | 1 | | 1 | | | | | 1 | | | | | | | |
| Aditi | | 1 | 1 | 1 | 1 | 1 | 1 | | | | | 1 | 1 | | | | | | |
| Pankhuri | | | 1 | 1 | | 1 | 1 | | | | 1 | 1 | | 1 | | | | | |
| Shraddha | | | 1 | 1 | | 1 | 1 | | | | 1 | 1 | 1 | | | | | | |
| Vani | | | 1 | 1 | | 1 | 1 | | | | 1 | 1 | 1 | | | | | | |
| Devanshi | | | 1 | 1 | | 1 | | | | | | | | | | | | | |
| Prachi | | | 1 | | 1 | 1 | 1 | | | | 1 | 1 | 1 | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| THURSDAY MEMBERS ATTENDANCE | | | | | | | | | | | | | | | | | | | |
|-----------------------------|-----|----|---|------|----|----|---------|----|----|-----|---|---|--------------|--|---|---|--|--|--|
| NAMES | AUG | | | SEPT | | | OCTOBER | | | NOV | | | SUBSTITUTION | | | | | | |
| | | 29 | 5 | 12 | 19 | 26 | 3 | 14 | 24 | 31 | 7 | | | | | | | | |
| Kiran Karki | | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | 1 | | | | |
| Swati | | | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 | | | | | | | | |
| Muskan | | | 1 | 1 | | 1 | 1 | 1 | 1 | | 1 | | | | | | | | |
| Diksha | | | 1 | 1 | | 1 | 1 | 1 | 1 | | 1 | | | | | | | | |
| Leema | | | | 1 | | 1 | 1 | | 1 | 1 | 1 | | | | | | | | |
| Sabiha | | | | 1 | | 1 | 1 | | | 1 | 1 | | | | | | | | |
| Yusra | | | | 1 | | | | | | | | | | | | | | | |
| Tripti | | | | 1 | | | | | | | | | | | | | | | |
| Preeti | | | | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | | |
| Surabhi | | | 1 | 1 | | | 1 | 1 | | 1 | 1 | 1 | | | | 1 | | | |
| Kritika Sethi | | | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | |
| Hanshika | | | 1 | 1 | | 1 | 1 | 1 | 1 | 1 | 1 | | | | | 1 | | | |
| Usha | | | | | | 1 | | | | | | | | | | | | | |
| Vandhna | | | | 1 | | 1 | | | | | | | | | | | | | |
| Himanshi | | | | 1 | | | 1 | | 1 | 1 | | | | | | | | | |
| Dipti Kumari | | | | | | 1 | 1 | 1 | 1 | 1 | 1 | | | | | 1 | | | |

| FRIDAY MEMBERS ATTENDENCE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Appendix 3:

Samples of Home Work given to children at VNC Camp

| class | class Work | Home Work | Sign |
|---|---|---|--------|
| 1 st and 3 rd | colour names, A to Z Table, अ से आ, क से इ. | Table 2 to 13 learn अ से आ: (learn) colour names | Pinkal |
| 6 th | addition and subtraction of fraction, LCM | Find LCM, solve maths question (given) write essay in Hindi and English, learn the names of states and capitals. | Satani |
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| 8 th | परिमेय संख्याएँ CH-1 | Solve the questions of ch-1 | megha |
| 6 th | Geometry, Fraction | Solve question | Soni |
| 1 st | A to Z Add Math-3 pages (provided book) | Add Counting | Ajron |
| 5 th | Noun, Maths Perimeter | Perimeter | Har |
| 5 th | English literature Maths Division. | Division sums. Learn Week Days | Sanya |
| 8 th | Myself. | Myself Revision | Shilpa |
| 7 th | Maths → Division | Same | Sunil |
| 6 th | preparation for Hindi exam. | Homework chap 4, 5, 6 Learn | Jyoti |
| 4 th | Days | Days | Rishi |
| 3 rd | Odd and Even number | Same. | Parak |
| 10 th & 8 th Non Schooling | Verbs, Tenses | Verbs Revision & New word search | Shaf |

25/9/19.

Date

| Class #th | Classwork done | Homework given | Sign |
|--------------|---|--|---------------|
| 7th | Division (Shalsha) Integers (Lalita) (Plus minus) | Multiplication Integers | Sign Jain |
| 7th | Letter to the Principal (Anjali) | Revision | Aditi |
| 7th/8th | Sentence formation (Preeti, Chandni) | Revision | Shobini |
| 5th | Tables (2-10) (Shauki, Kajal, Kusum, Bhoomi, Areeba) | LCM & HCF | Pkair Vani |
| 5th | 9K (Hasan) | Revision | Pkair Vani |
| Nursery | Alphabets (Armaan, Priyanshi) | 4, 24, d... | Prachi |
| 1st | Small alphabets (Zoya) | Revision | Prachi |
| 4th | गणित में 95 का गुणन, multiplication (Lucky) Drawing (Rahi), Alphabets (Rohak) | Revision | Shubhanta |
| 3rd | Rabeena - रचना (learn) Varun - Divide, Tables 1-10 Nirice - Divide, Tables 1-10 | Revision Table dodging 13, 14 Table | Neha |
| 2nd | Yash - A to F. Mayank - Maths Test Division. | Counting - 1 to 5. Division. Table of 7, 8, 9. | Shubh |
| | Sana - Table of 5 Fruit Name. | Table Revision. Figures Name. | |

| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | Signature | CLASS |
|-------------------------------|---|--|----------------------------|-----------------|
| 7 th | Tables, MySelf | Tables, MySelf forleam (5 to 15) | SI Gita Kabeer Vijay | 3 rd |
| 7 th | Table, Multiply sums | Multiply and Addition sums | Bunty | |
| 2 nd | Counting, table, फल और नाला | A to Z, अ, इ, ई, ओ, उ, ए, औ, नाला | Trishu | |
| 3 rd | colour name, Table 4, Addition | Learn Table, Addition, colour name | Sushi | |
| 3 rd | Table 12, vegetables name, fruits name, addition, subtraction | Table 12, vegetables, Subtraction, fruits name | Shashu | |
| 5 th | Table, multiply, divide | multiply & divide | Kiran | |
| 8 th | Chap → 1 → Science | Revision | Shashu | |
| 5 th | Multiply, divide, Subtraction | Multiply and divide, Subtraction | Divyanshu | |
| Non-School | Colors, Month, My-self | Same as classwork | Prakhar | |
| Non school | अ - इ, ह Poems | Learn Poem & A to Z | Kiran | |
| Non school | अ-इ, 1-10, A-D, Poems | E-H | Ammy | |
| 1 st | Fruits and vegetables | Fruits & vegetables | Tanviya Pulkit | |
| Non-8 th school | 1-100, Months, days. | same as classwork | Tanviya Pulkit | |
| 4 th | Alphabets; counting | same | Palek | |

| 29/aug/19 | | Date _____ | |
|--------------------------|--|---|----------|
| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | SIGN |
| Nursery | A to Z, poem - Aamran | learn & write A to Z | Kiran |
| 10 | Science | practice science (physics) | Kiran |
| 1 | Abhishek | 2 & 3 Tables, English Alphabets | Diksha |
| Non-Schooling | English Alphabets | 2 & 3 Tables, English Alphabets | Diksha |
| 4 th | Tables - 6, 7 and chapters reading | Subtraction Table for learn | Jasika |
| 3 rd | Tables, Addition | Shapes, Tables, Addition | Alvina |
| 9 th | Fundament Unit of life ch-5 (Science) Maths - ch 2, Polynomial | Read - Plasma function, and $E \times 2.3$ | Jasika |
| 8 th | English - Sentences Dictation, Science ch-1 (Reading) | H.W (write difficult words from ch-1 Science) | Jasika |
| 2 nd | Counting, Fruits name, Alphabets | Same | Muskan |
| Non-Schooling | Counting 1-10, States name | Same | Muskan |
| 5 th | BODMAS, Divide, Multiplication | Month's Name, Body Parts Name | Hanisha |
| 30 th Aug '19 | | | |
| Nursery | Letters & Counting | ABC - 123 | Kuliyada |
| Nursery | ONE | write & learn ONE | |
| LKG | ONE TO FIVE, A to C | Write & learn 1 to 5 | Megha |
| 1 st | ONE TO FIVE | Write & learn 1 to 5 | Sahy |
| Non-school | A - B | A - B | Tamija |
| 1 st | Subtraction with number line & normal | same | Pooja |
| II nd | Alphabet | Same | Palak |
| II nd | Table, counting | same | Swati |
| II nd | Table, Noun, Colours, Table | Table, Colour | Swati |

| Date _____ | | | |
|------------------------|--|---------------------------------------|------------------------|
| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | STUDY |
| 1st | four names, vegetables, Rhyme Table | same repeat | Typist |
| 2nd | Tables (4, 5) | Revise tables | shy |
| 1st | Alphabets, counting | Revise alphabets & counting | Parvathi |
| 5th | Addition, subtraction, Division, multiplication, Months name, Spell bee, Dictation | same | Devi Vani Pankaj |
| 10/9/9 8th | Maths | Maths Ex 6 | W |
| 2nd | Animals-vegetable Name, Months Name, Opposite word, dictation | Multiply, Fruits Name, Vegetable Name | Pooja |
| 7th (Non-Schooling) | Integers and Myself | Tables to learn | Devi |
| 8th | Integers, Multiplication | Multiplication | Selvi |
| 7th | Integers | Same | Devi |
| 5th | Dictation, My Self, Name of Flowers, Animals. | Remember the name. | Handika |
| 9th | भारत का आकार व आकृति | भारत का मानचित्र | Devi |
| 9th | अलेकार | अलेकार | Mog |
| 10th | Maths | Maths | Math |
| 10th | | | |

Nursery

A to D

E to H

Ruli

A to Z bychant of Country bychant

30/9/19

Class

Classwork

Homework

Sign

7thमिश्रितभिन्न (गुणा, जमा)
दशमलव (x,)

(जमा, -, x)

(x) दशमलव

Himanshu

8th

Present Simple

Present Simple
Revision

Kushika

9thTriangles (Rules
ASA, SSS and
ASA)Questions on
Congruency

Kushika

5thSmall & Capital
Alphabets

Animal names

Aashu

Nur.

Numbers, Alphabets

Numbers &
alphabets

Aashu

6th

Story writing

Story writing

Neha

7thFraction
(Mixed, like, Unlike)Questions on
Same topics

Vaishali

2nd

3rd, 4thDivision, Fruit's
Name, (A to P) AlphabetsQuestions
on Same

Aashu

9th classChapter - 5 cell is the
basic structure of life

Same

Kushika

10th class

Chapter - 4 carbon compound

Same

Date _____

| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | SIGN |
|-----------------------------------|---|-----------------|---------------|
| 6 th | Fraction, LCM | Solve questions | <u>Saloni</u> |
| 2 nd , 3 rd | Tables, Flowers Name | Same | Muskan |
| 5 th , 7 th | Multiplication | Same | Diksha |
| 4 th | Social studies diff. units to each child | Solve the CW | <u>Saloni</u> |

| | | | |
|-----------------|---|-------------------------------------|---------------|
| 2 nd | Articles, Multiplication, Division | Homework Same | Sign Sanya |
| 1 st | Counting | Learn counting 81 - 100 | Sanya |
| 3 rd | Multiplication | Sum of Multiplication | Sanya |
| Primary | Fruits & Vegetables Name | Learn Week Days & Tables 10 & 11 | Sanya |
| 8 th | 14, 15, 16, 17 Table and Multiply, subtraction & addition | Same | Kausik |
| 7 th | fruits Name, division & fractions | Multiply, subtraction & addition | Kausik |

| 3 Oct 2019 | Class | Class work | Homework | Signature |
|------------------------------------|-----------------|---|--|-----------|
| Nursery | 6 th | Dictation, both English & Hindi, LCM | Same | Pooja |
| 8 th | | Unit-1 (Ex-1.1, Part 1) | Chapter-1 (Hindi) Homework not done EX-1.1: Learn Types of Noun. Essay on the topic - Dusheera | Sanya |
| 4 th | | राजकुमार सिद्धार्थ अ-1-11 multiplications | HW अ-1-11 multiply | Jyoti |
| 10 th / 7 th | | Question of decimal (divide) अ-1-11 28/1 | Division of decimal / Points (Imp) Made from chap. | disti |
| 2 nd | | Counting 1 - 20 (words) Fruit Name | Same | Husken |

| 1/10/19 | | | |
|-----------|---|---|------------------|
| Class | Classwork | Homework | Date |
| 11th | Mouth's Name Divide | Pronoun | Sign Savita |
| 5th | Cow essay Divide | 2 to 15 Table Cow essay | Asish |
| 2nd | Fruit's Name शुद्धि के अर्थ | Fruit's Name शुद्धि के अर्थ | Anjali |
| 6th | Table of 5 Addition, Roman numbers | Table of 5 multiply | Pooja K |
| 4th | Tables 7, 8 | Tables 7, 8 | Kiran |
| 9th | Chapter 14.2 | Revision | Shivani Parashar |
| 9th | My self | Revision | Pooja |
| 9th | My Self | Revision | Jayanti |
| 7th | Fractions, Table of 15 | Table of 6, 7, 8, 9 (Learn 14) Fractions | Kabir |
| 8th | Types of Noun, Exercise 1 (Part 1) | Learn types of Noun, Learn Table 8 Exercise 1-1 | Ashwini |
| 5th | Divide, Myself, Birds Name & Animals Name | Same as Classwork | Pooja |
| 9th | Trigonometry/Parallges | Ex-9.2 | Ch |
| 4th | Fruit name/vegetable name Reading | Multiply/Add | Harini |
| 5th | Division | Division questions | Shilpa |
| 3 and 4th | Counting and table, A to H | table learn | |

| 2.03.19 | | Date | |
|---------------------------------|--|--|---------|
| Class | Class Work | Homework | Sign |
| Non-scheduling, 3 rd | Counting, Fruits Name, Vegetable Name, Table 6 | Same | Diksha |
| Class 9 | Solved question paper & Integers | To solve 9 th paper | Hameika |
| Class 5 | multiplication and Division, Dictation | Multiplication, Division, Noun | Mimanti |
| Class 7 | Chapter-4 'The Mughal Emp. G.K. | Learn the same | Kritika |
| Class | class Work | Homework | Sign |
| 6 th | <ul style="list-style-type: none"> • Content / Diksha (essay) • Roman No 1-100 • Maths / Eng. Question paper solve. • 1-2 tables • sick leave letter Hindi / Eng. | same | Jyoti |
| 4 th | Same | 1 to 10 table, Add, Sub, Divide , Multiply, Fruit name, Vegetable, Month name, Week name, Learn | Larni |
| 4 th | SAT | 1 to 10 table, Add, Sub, multiply, Fruits, month, week, Animal names, NTP | Vandana |

| Date _____ | | | |
|------------------|---|--|-------------|
| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | SIGN |
| I | Pronunciation of A, B, C, D. | Revision | [Signature] |
| UKG Nur | Writing of A, B, C, D | Practice writing | |
| 8 th | science NCERT ch-5 | NCERT ch-5 | |
| 6 th | Tables & Numbers | Revision + learn Tables | |
| 2nd | Yash - A to I | A to I, 1 to 20 | [Signature] |
| | Sana - Table of 2, fruits name, Shapes Name | Learn table of 2, Shapes Name, fruits Name | |
| | Aarushi - Counting 21 to 40 | a to f Counting 11 to 30 | |
| | A to Z, a to f | | |
| 5 th | Tables 1-10 | Same | Vani |
| | Days Name | | Pankhuri |
| | Hindi Chapter - 3 | | |
| | Addition, Subtraction, Multiplication, Division | | |
| 2nd | Sidhant - विलोम शब्द | - Same | yashika |
| 6 | Ritu - G - K | A - L | |
| | 21-30 31-40 | 30 41-50 | |
| <u>5/9/10</u> | | | |
| 8 th | Multiplication | Same | [Signature] |
| 7 th | Tables 1 to 12 - Maths | H.W - Verbs eg. | |
| | English - Verb | table & Addition | |
| 10 th | Abhishek - S.S.T. | Learning | [Signature] |
| | भारतीय संविधान के प्रांश | | |
| 6 th | Hindi पाठ-3 लयांत दोस्त | H.W सार्वीर (पाठ-3) | [Signature] |
| | Maths Roman Number | H.W Learn Roman Number | [Signature] |
| | Month Name | H.W महीने | Vani |
| | H.C.F and L.C.M | H.W H.C.F and L.C.M | |

| 3/9/2019 | | Date _____ | |
|---|---|---|----------|
| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | STGns |
| 6 th class | myself | Addition, Consonants | Rajabhai |
| 3 rd class | Month's name, Multiply | Add, Multiply | Laxmi |
| 1 st class | Alphabets | Alphabets | Parag |
| 6 th class | Tables, Add, sub. | Tables | Chirvi |
| 5 th class | Tables, word counting | Tables, word counting | Arshi |
| 2 nd class | counting, Fruits Name | Tables, Alphabet small | Devika |
| 2 nd class | counting, Fruits Name | Tables, Alphabet (Sno) | Appli |
| 4 th class | Alphabets, Fruits Name, 31-37 | Alphabets, Fruits Name, 31-37 | Shruti |
| 6 th class | Dictation, weeks | Learning of eng words | Shruti |
| 1 st & 2 nd class | A-Z, 1-100, days name | 1-50, days, colours name, vegetable name | Ananya |
| 8 th and 10 th | A-Z, Table, Dictation | 18-19 Table learn, one learn | Shruti |
| 3 rd and 5 th class | A to Z, Counting, 31-37 | 31-37, counting learn | Priyanka |
| 5 th class | Multiplication, myself | Colors Name, fruits name | Chirvi |
| 10 th class | Triangle | Practice Ques. | Shruti |
| 9 th | Congruence | Solve Ques | Shruti |
| 9 th | Triangles | Solve Ex-7.2 & 7.3 | Manvi |
| 10 th | Practice sheet | Revision | Manvi |
| 3/9/19 | | | |
| 7 th | LCM, Name of days & months, Tables, colors Name, myself | | Pran |
| 3 rd | Addition / multiplication Tables / colours | Multiplication (construction) Table of 2 (review), addition | Manvi |
| 6 th | odd & even, LCM, 31-37, Day's Name, Divide | Fraction, multiply Odd & even | Hinari |
| 4 th | Phonetics English basic English basic | Alphabets in English Hindi | Shruti |
| | | Animal, vegetable name | Manvi |

| class | Class Work | Home Work | Sign. |
|-------------------------|---------------------------|--|--------------|
| 5th | Questions | My self handwriting hindi/ English Table 8 to 15 weeks, animal, months names Add Multiply, divide 5 lines on law | Abrar |
| 4th 1st | | → अ, ई, ओ, उ, ऋ, ए, औ → दो अक्षर के शब्द → मिलान | Ull |
| Non-School 6th class | | ○ Application, essay निबंध पत्र, पत्रिका 2 to 15 | Ull |
| 9th | Drawing | Drawing • Chemistry CH-1 to 5 • Hindi II - वाक्य, अभिप्रेत, अलंकार • English II - Active passive & Tenses • Maths - Questions • All question papers solve and write | Mazhar Salim |
| 8th, 9th | Question Paper Solving | Write essay on the topic- Dussehra, Table 2 to 20 & Ex-1.1 (ques. 1 to 4), Daily writing, Learn Now | Amrinder |

| class | classwork done | HW given | Sign |
|------------------|--|---------------------------------------|-------|
| 9 th | Cell (Sonalika, Poonam, Suraj, Rahul) | 5 th Revision Chapter | Sagar |
| 10 th | Excretion (Abhishek) | Neutral | Mani |
| 8 th | Hindi Chapter 3 औषधारी पत्र (Kurga, Kajal, Aarti, Aarti, Kinshu) | | Bans |
| | Multiplication (Krishna, Chandini) | | |
| 26/9/18 | | | |
| 5 th | My self, Application | Do again | USG |
| 9 th | improvement in food resources | learning | |
| 10 th | History - L-4. | learning | |
| 6 th | English | learning | deep |
| 7 th | Maths = Decimal Hindi = 21/27 (निवे) | H-w Decimal Questions दीपावली निवे | Prati |
| 8 th | My self, Dictation, Science Chapter - 1 | Canva | Prati |
| | (T) मिला, Add, fruit name | (T) मिला, Add, vegetable name | |

| Date _____ | | | |
|------------|---|--|--------------------|
| CLASS | CLASSWORK DONE | CLASSWORK GIVEN | ST(GP) |
| 8th | Table, Month's name | Learning Month's name | Kanishk |
| 8th | Table, Multiply, LCM, Ad. | Learn & Rev. Table, LCM | Mustafa |
| 4th & 2nd | A to Z, Poem | A to Z | Masoom |
| 5th | Table, Addition, division, multiplication, subtraction | Tables, division, sub., multi. | Mustafa |
| 6th | Addition, Number words, HCF, LCM | HCF, LCM | Reza |
| 3rd | Addition, Sub, division | Learn table | Shivani |
| 11/9/19 | | | |
| 6th | Sanskrit, LCM, Roman Number, Number Name | Learn Roman no., Number Name, Sanskrit | Mustafa |
| 7th | LCM, Number Name, myself | LCM, number name | Mustafa |
| 8th | Science (chapter Home work) 1 & 2 | पंचमल 3 च्या 9 वी व 10 वी, सूर्यमाला | Jyoti |
| 5th | English → Dictation, Hindi → समझा | | Mustafa |
| 9th | Syllabus Test-2 | Revision for exam | Mustafa |
| 10th | Social Science महाराष्ट्र राज्य सरकार | Revision of unlearned ques. | Mustafa |
| 1st | Fruit Name | Revision | Mustafa |
| 5th | Name of Fruits | 11 | Mustafa |
| 4th | Fruit names, Counting, multiplication, addition and subtraction | Addition | Mustafa |
| 7 & 8 | Math + Science | Sums | Mustafa |

16/9/19

Date

| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | Sign |
|------------------|--|-------------------------------|------------------------|
| 7 th | Hindi - Chapter 1 to 5 Gaus. Ans. | Revision of ch-1 to 5 | Sign |
| 8 th | English Sick leave, My self | Learning chapters and letters | Kavish |
| 6 th | Maths (HCF, LCM & fraction) | HCF, LCM & Tables | Neha |
| 4 th | Maths (Addition & Subtraction) | Tables 2 to 10 | Neha |
| 5 th | Hindi (Dictionary, 42 शब्दों का) | Addition (Sums) | Maya |
| 1 st | Maths (Table, subtraction) English (A to G) | Table, subtraction | Arda |
| 5 th | Maths - Addition, subs, multi., divide, pattern Hindi - गणित English - a, c words. | Same as class work | Neha |
| 18/9/19 | | | |
| 7 th | English chapter - 1 | Revision | Jahnu Aditi |
| 10 th | English - Revision of chapters for exam. | Revision. | Neha |
| 8 th | History Revision ch-1 to ch-5 | Revise ch-1 to ch-5 | Sumya, Prachi, Shradha |
| 8 th | History ch-3. | Revise | Shradha |
| 9 th | अक्षर (EX-2.2) | Revision of ex-2.2 again | Neha |
| 9 th | Science, अक्षर | Same | Neha |

| Date _____ | | | |
|-----------------|--|---|-----------|
| Class | Classwork done | Home work Done | Sign |
| 4 th | Link Book Revise Fruit name, vegetable name | Reading Book Add, sub, Multiple | Laxmi |
| 5 th | L.C.M | learn 8 Table, L.C.M | Kuliyada |
| 3 rd | Number Names (1 to 80) | Table (1 to 10) Days Name Fruits Name | U |
| 3 rd | Division, Table, Number Name Days name | Table, Division, Table learn | Pinak |
| 3 rd | 3 अक्षर वाले शब्द, Table 1-6 and 7 or 8 (to learn) | 'क' अक्षर वाले 10 शब्द and to learn 7 and 8 Table | Kushub |
| 3 rd | myself, maths & weeks | Same | Jayanti |
| 6 th | Science textbook | Definitions & Learning | Jayanti |
| 3 rd | वर्गमाला, A to Z, परिचय | परिचय | Jayanti N |
| 5 th | " " | same | Assin |
| 5 th | L.C.M and H.C.F, Upon Question | Same | Kushub |
| 6 th | Science chapters 2, 5, 7 | Multiply and Science chapters | Pooja |
| 7 th | Lines & Angles | Revision | Pooja |
| 2 nd | अ से अः शब्दों के नाम Table, Colours Name | अ से अः A to Z, Fruits Name Table | Arjuni |
| 2 nd | Time | Revision | Geetika |

23/09/2019

Date: Monday

| Class | 6 th | 11 th | 9 th |
|-------------------|--|--|--------------------|
| IV th | Counting, 1-2 | Same | PL |
| IX th | Revision (same) | - | Pa. G. P. |
| V th | Science - Ch-1 to Ch-4 | Revision and diagrams | Hansi |
| II nd | Maths, Division & Multiplication | Division | Ashish |
| I st | Maths, Addition, | Addition | Q. A. K. |
| V th | Exploring India, fraction addition | States name, fraction addition, STATE in OTOT and state & their capital. | Shivani |
| III rd | Capital letters, small letters, Digits table | Write Capital & small letters, digits tables | Muskan |
| 8 th | Sanskrit, Myself, counting | Learning Myself | Kamini |
| 24/9/19 | | | |
| Nur | Arman (Counting, Revision) | Learning | Shivani Patel |
| 8 th | Hindi, Maths Table | Learn Chap-1 | Shivani Patel |
| Non School | Table, colours name | Learning | Shivani Patel |
| 1 st | A to Z | Learning | Shivani Patel |
| 7 th | Divide | Practice ques. | Manoj |
| 10 th | Acid, Bases & Salts | Exercise ques. | Chacha |

| CLAS | CLASWORK DONE | HOMEWORK GIVEN | S.T. (S) | CLAS |
|-----------------------|--|----------------------------|----------|------|
| 2 nd class | Rita - 20-50 counting | 30-40 counting | Madhu | 29 |
| - | Agit - 1-20 | 10-20 counting | | |
| - | Aakushi - 20-30 | 30-30 counting | | |
| - | Suha - Table of 2, 3, 4 | Table of 4 | | |
| - | Sidhant - subtraction | Subtraction & Addition | | |
| - | Aisha - small a to z | Small A to Z, Table of 2 | Shradha | |
| - | Versha - Reverse counting, small a to z | fruits name | Shradha | |
| " | Alipha - 1-200 counting | fruits name | Shradha | |
| " | Table of 2, 4, 3 | | | |
| " | Varun - Essay on cow (c.w) | Computer wk-1 (H.W) | Akash | |
| " | Computer wk-1 (H.W) | | | |
| 12 th | Indian Standard System (No) | Exercise - 1.1 | Shri | |
| 9 th | The fundamental unit of life | Revision | Mansi | |
| 10 th | Magnetic effects of current | Revision | Shweta | |
| 1st | Addition & Tables | Same | Shweta | |
| 3rd | Addition, subtraction, day of week, months | Months & days rewrite | Shweta | |
| 6 th | Dictation, Table, Book | Dictation, Table | Shweta | |
| | None | | Urmila | |
| 3, 5 th | Dictation, Table, Gopal | Same | Shweta | |
| 5 th | Table (till 10), Addition, subtraction | Same | Vani | |
| 8 th | Maths exercise 1.2 Q1 to Q4 | Exercise 1.2 Q1 to Q10 | Shweta | |
| 4 th | Hindi Question - Answer | Same | Shweta | |
| | Spelling of colour | Same | Shweta | |
| Nurs, LK | Letters & Counting | ABC - 123 | Shweta | |
| 8 th | Paragraph on myself | Learn myself and alphabets | Shweta | |

| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | STG | CLAS |
|-------------------------------------|--|---|----------------|------|
| I st II nd | 7, 8 and 9 Table Counting & Reverse Reverse Counting and fruits name | 9 and 3 Table Same as Ho. W | Hales Hales | 5 |
| IV th | Tables 10, 11 | Addition, multiplication sub. sum | Hayward | |
| Nursery | A to F Learning | A to F Learning | James | |
| V th | Tables & Myself | Table 2 to 13 | Hales | |
| IX, X | Problems solved (Maths) | Practice (Maths) | per | |
| VIII th | Ch-1 Science Revision | Revision / Learning | Kaulish | |
| VIII th | Ch-2 Science Reading & Ch-1 Tables | Tables and Bus-2, 3 | Himal | |
| V th | Add, Sub, fruits name | vegetable name | cheels | |
| VII th | Tables, Multiplication, Parents name, Bodi - 1-25 in Hindi, A-D words | Parents name Bodi - 1-25 in Hindi, A-D words. | Saini | |
| III rd | Tables, Add, Sub, Number Names | Tables - 12 and 4, Number Names, Bodi | James | |
| 2 nd | Counting 1-100, Basic sums addition, subtraction, A-Z counting, Bodi ch, 2d, 3d | A-Z counting Bodi ch, 2d, 3d | James | |

| Date _____ | | | |
|----------------------|---|---|-------------|
| CLASS | CLASSWORK DONE | HOMEWORK GIVEN | SIGN |
| 2 nd | History Ch-2 (Explanation) + Question answers | Ch-2 Question answers (NCERT) | Pana |
| 2 nd | 1 to 20 (English Hindi) ABCD | ABOZ, 1 to 20 | Tyoti |
| 3 rd | Question and Answer Colours name | Learn Question & Answer/Colours name | Shrey |
| 2 nd | Ch-2 of Hindi & it's ex. | Maths Questions & Eng Para writing | AK |
| 1 st | Number Names → 1-100 | Learn & Write the same. | Chandika |
| 9 th | Exercise 6.3 (Lines & Angles) | Examples Ch-6 | Nandu |
| 5 th | Noun description | Noun Exercise | Ch |
| 8 th | Ch-1 Explained | CHAPTER 1 - Reading | Aashika Sam |
| 10 th | Ch-8 Questions | 8.1 Exercise Nandu | + Madhuri |
| 6 th | Fraction, Divide, Fruit's name 9/14 9/13/11 | Divide, Fraction | Hinari |
| 6 th | Month's Name, Divide, Colors Name, 9/14 9/13/11 | Month's Name, Ch-1 of English. | Piyush |
| 4 th | English Alphabets, Counting | Alphabets | Siddhant |
| LKG | English Alphabets, 1-20 | English Alph + Counting | Sam |
| 7 th | Addition, Subtraction | Add and Subtract | Sam |
| 7 th | Addition Subtraction | Add & Subtract | Sam |
| FRIDAY (23 Aug 2019) | | | |
| LKG | English → A to Z Hindi → अ-इ | After, Before & Between Alphabets Same as CW | Sam |
| | Maths → Counting (1-20) | Counting (1-30) | |

| Class | Classwork Done | HW given | Sign |
|--------------------|---|---|---------|
| 8th | Noun, Dictation, Hindi (Chapter-1) | Noun (Learn), Learn the Hindi Chapters 1 to 8 | Sign |
| 7th | Integers, Values & signs. | Numerical (Integers) addition & Divisions along with multiplication | (Date) |
| 5th | HCF & LCM | Month's name & LCM | Hanoka |
| 8th | HCF and LCM | Same and Hindi ch-9 send | Vaish |
| 9th | Exotic animals Domestic animals Some Questions प्राणी | Same | Same |
| 9th | ch-9 Tissue | Learn the imp. units | Same |
| 1st, 2nd, Nursery | Counting (1-20), Alphabets (h, c) Tables, Flower name & Vegetable Name | Same | Muskan |
| 8th, 1st | English Introduction, colours, 4 & 5 tables, Vegetable names | Same | Rishika |
| 8th 2nd | Maths: Sum - Divide, Multiply, Hindi - पढ़ाई और गणित | Same | Jasvi |
| 8th | Maths - H.C.F. Maths H.G.F. Questions | questions | Ritika |

| Date _____ | | 20 |
|-----------------------------------|---|---|
| CLASS | CLASSWORK DONE | HOMEWORK GIVEN |
| 3 rd | Week's Name | Month's Name |
| 4 th | Small + expanded form. Month's Name, fruit name. | Month's Name. |
| 5 th | Small, My self | Small |
| 8 th | Small | Small के नाम |
| Non-schooling | Hindi, Maths | Hindi |
| 4 th | Hindi वर्णमाला | वर्णमाला लिखना |
| Non-schooling and 9 th | Hindi alphabets, Poem Chemistry | Hindi alphabets write and learn alphabet |
| 6 th | 1-3 Exercise Maths | Rest of Exercise |
| 9 th | As | Congruence of As |
| 10 th | Arithmetic Progression | Solved examples |

| 13/1/19 | | | |
|------------------|--|--|------|
| CLASS | CLASSWORK PAGE | HOMEWORK GIVEN | DATE |
| 8 th | Ch-1 Games | Revision of Ch 1 | 13/1 |
| 7 th | Basic Integers | Same | 13/1 |
| 7 th | Basic Integers | Same as CW | 13/1 |
| 6 th | L.C.M, Fraction | Solve ques. of | 13/1 |
| 5 th | हिन्दी में इमोजी, रीवा | रीवा बॉटलर लोको को | 13/1 |
| 5 th | My pet essay, draw Application, Multiplication (Maths) | My pet, myself essay, draw Application | 13/1 |
| 9 th | Maths chap-2 | Solve Ex. 2.2 | 13/1 |
| 10 th | Hindi Compound | Hindi Compound | 13/1 |
| 6 th | Hindi पर्यायवाची शब्दों की पहचान | Eng: Lesson Fruit, Animal names | 13/1 |
| Nur | Math Counting write, learn | Math Counting write, learn | 13/1 |
| 11/1/19 | | | |
| 8 th | Grammar = Active and Passive voice | How Active & Passive exercise | 11/1 |
| 9 th | Maths Question paper solve | Geo. ch. learn | 11/1 |
| 7 th | English (Hum me blanks) | Hum me blanks | 11/1 |
| 0 th | Kutika Book (Hindi) | | |
| 8 th | Linear equation, Lok Sabha | Linear equation | 11/1 |

| 2/09/19 | | Date _____ | |
|----------------------------------|---|---------------------------------|-----------|
| CLASS | CLASSWORK DONE | HOMEWORK DONE | SIGN |
| 3 rd | Number names, Correction work | Addition, Alphabet Number names | Mushtaq |
| 9 th 10 th | Problems | H.W. Out for Support | For |
| 4 th | संज्ञा और उसके रूप, कविता | H.W. Addition & Subtraction | Abubakar |
| 2 nd | Tables, संज्ञा (C.W.), 4 & 5 Tables & counting (H.W.) | (4 & 5) Tables, counting (H.W.) | Shafiq |
| 5 th | गोणी और उसके प्रकार (संज्ञा) | गोणी | Chaudhary |
| | Number names, tens | Number names, tens | Shafiq |
| 6 th | Formal letter, day names | formal letter | Shafiq |
| 2 nd | Tables / minus / plus / Animal names | Tables, counting | Shafiq |
| 4 th | Tables and counting | multiplication and Division | Himanshu |
| 8 th | ch-1 Revision Science | Learning ch-1 Science Kaur | |

Appendix 4:**DSLSA Attendance**

| S.N O. | NAME OF THE STUDENT | DATE 30/08/ 19 | DATE 13/09/19 | DATE 20/09/1 9 | DATE 27/09/1 9 | DATE 08/11/1 9 | Date 6/2/20 20 |
|-----------|---------------------------|----------------------|------------------|----------------------|----------------------|----------------------|----------------------|
| 1. | Rashmi Bhamania | PRES ENT | PRESE NT | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 2. | Urja Rohilla | PRES ENT | PRESE NT | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 3. | Anupama Sengupta | PRES ENT | PRESE NT | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 4. | Udishia Merwal | PRES ENT | ABSEN T | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 5. | Surbhi Sharma | PRES ENT | PRESE NT | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 6. | Muskaan Agarwal | PRES ENT | PRESE NT | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 7. | Sajal | PRES ENT | PRESE NT | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 8. | Shipali Singh | PRES ENT | ABSEN T | PRESE NT | ABSEN T | PRESE NT | PRES ENT |
| 9. | Radhika | PRES ENT | ABSEN T | PRESE NT | ABSEN T | ABSEN T | PRES ENT |
| 10. | Tanya Goel | PRES ENT | PRESE NT | PRESE NT | PRESE NT | ABSEN T | PRES ENT |
| 11. | Tanya Aggarwal | ABSE NT | PRESE NT | PRESE NT | PRESE NT | ABSEN T | ABSE NT |

| | | | | | | | |
|-----|--------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 12. | Deepanshi | PRES ENT | PRESE NT | PRESE NT | ABSEN T | ABSEN T | PRES ENT |
| 13. | Anushka Dagar | PRES ENT | PRESE NT | PRESE NT | ABSEN T | ABSEN T | PRES ENT |
| 14. | Vani | PRES ENT | ABSEN T | PRESE NT | ABSEN T | ABSEN T | ABSE NT |
| 15. | Usha Prajapati | PRES ENT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 16. | Diksha | ABSE NT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 17. | Muskaan Rawat | ABSE NT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 18. | Rashmi Upadhyay | PRES ENT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 19. | Anushka | PRES ENT | PRESE NT | PRESE NT | ABSEN T | PRESE NT | ABSE NT |
| 20. | Ashika Jain | PRES ENT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 21. | Pooja Kumari | ABSE NT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 22. | Pinki Kumari | PRES ENT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 23. | Geetanjali | ABSE NT | PRESE NT | PRESE NT | ABSEN T | ABSEN T | ABSE NT |
| 24. | Jayanti | ABSE NT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |

| | | | | | | | |
|-----|--------------------|-------------|-------------|-------------|-------------|-------------|------------|
| 25. | Vandana | PRES ENT | PRESE NT | ABSEN T | PRESE NT | PRESE NT | ABSE NT |
| 26. | Laxmi | PRES ENT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 27. | Harshita Tiwari | PRES ENT | PRESE NT | PRESE NT | PRESE NT | PRESE NT | ABSE NT |
| 28. | Neha Yadav | PRES ENT | PRESE NT | PRESE NT | ABSEN T | ABSEN T | ABSE NT |
| 29. | Adiba Saifi | PRES ENT | PRESE NT | PRESE NT | ABSEN T | ABSEN T | ABSE NT |
| 30. | Swati Chauhan | PRES ENT | ABSEN T | ABSEN T | PRESE NT | PRESE NT | ABSE NT |
| 31. | Kiran | PRES ENT | ABSEN T | ABSEN T | ABSEN T | PRESE NT | ABSE NT |
| 32. | Sabiha Malik | PRES ENT | ABSEN T | PRESE NT | ABSEN T | PRESE NT | ABSE NT |
| 33. | Aarti Sangwan | PRES ENT | PRESE NT | ABSEN T | ABSEN T | ABSEN T | ABSE NT |
| 34. | Charu Aggarwal | PRES ENT | ABSEN T | PRESE NT | ABSEN T | ABSEN T | ABSE NT |

Appendix 5:

DSLSA Attendance of Day 1 - Project Shakti organized with DSLSA (13/10/2020)

- 1 Anupama Sengupta
- 2 Udisha Merwal
- 3 Muskaan Agarwal
- 4 Surbhi Sharma
- 5 Sajal
- 6 Urja
- 7 Pinki Kumari
- 8 Jyoti Mishra
- 9 Swati
- 10 Rashmi Bhamania
- 11 Dr S.Verma
- 12 Dr. V. Sondhi
- 13 Dr. S. Sharad
- 14 Mr. Abhishek Bhaskar
- 15 Ms. Vidhi Gupta Anand
(DLSA)

DSLSA Attendance of Day 1 - Project Shakti organized with DSLSA (14/10/2020)

1. Anupama Sengupta

2. Udisha Merwal
3. Muskaan agarwal
4. Surbhi Sharma
5. Sajal
6. Kritika
7. Pinki Kumari
8. Durga Dhayani
9. Raichal
10. Rashmi Bhamania
11. Urja
12. Kamini
13. Dr. V. Sondhi
14. Dr. S. Sharad
15. Dr S. Verma
16. Mr. Abhishek Bhaskar
17. Dr. Shafaq Zareen

18. Dr. Gargi Sengupta

19. Ms. Vidhi Gupta Anand
(DLSA)

DSLSA and VNC students taking the pledge against Dowry

Pledge against Dowry 10/27/2020

Names

1. Aakriti Bhardwaj
2. Aarti Panwar
3. Aastha Gangwar
4. Aastha Tyagi
5. Aayushi Yadav
6. Aditi Jain
7. Amrin Malik
8. Ananya Gautam
9. Anmol Arora
10. Anupama Sengupta
11. Atreyee Dutta
12. Chitranshi Xamy
13. Devanshi Kapoor

14. Garima Shailesh Verma
15. Gargi SenGupta
16. Gurisha Khera
17. Isheta
18. Ishika Aggarwal
19. Ishti Gupta
20. Jahnvi Sarin
21. Jyoti Pal
22. Jyoti Rawat
23. Karishma Agarwal
24. Khansa Wasil
25. Khushii Raj
26. Kirti Jain
27. Kritika Grewal
28. Lhamo Choedon
29. Mansi Dua
30. Mansi Rawat
31. Mayurakshi Jha
32. Mini Jain
33. Muskan Kaushik

34. Namrta Sharma
35. Nandini Bharadwaj
36. Neha
37. Nehal Lakhotia
38. Nidhi Pal
39. Nishtha
40. Noyonika Banik
41. Pallavi Dobhal
42. Parul Kashyap
43. Prachi
44. Pragya Meena
45. Preeti Mehra
46. Priya Yadav
47. Priyanshi Aggarwal
48. Rashi Pal
49. Rashmi Bhamania
50. Ritika
51. Saijal Verma
52. Sajal

53. Sakshi Goyal
54. Sakshi Malik
55. Samiksha Sharma
56. Samriddhi Bhardwaj
57. Sanjeevani Ambashta
58. Sanya Gupta
59. Sanyaa Thakur
60. Shafaq Zareen
61. Shilpa Jha
62. Shivani Dhadwal
63. Shivantika Sharad
64. Shivi Verma
65. Shohini Ghosh
66. Shreya Verma
67. Smridhi Rana
68. Sonakshi Garg
69. Srishti Uniyal
70. Surbhi Sharma
71. Tanya Agarwal

- 72. Udisha Merwal
- 73. Vanita Sondhi
- 74. Vidhi Gupta Anand(DLSA)
- 75. Yashita Sareen
- 76. Yati Polstya