Feedback Survey Report (2020-21)

Objective:

Vivekananda College, University of Delhi accredited "A" grade by NAAC aims for excellence in academics, co-curricular activities, and an overall growth of students, faculty members, and stakeholders. The IQAC committee of the college is dedicated to making consistent efforts in the same direction. For the said purpose, the IQAC encourages the students, faculty members, and different stakeholders for participating in various activities/programs and also undertakes many such initiatives with the same enthusiasm. In addition, it also takes regular feedback from alumni, students, and teachers to ensure improvements wherever required and conducts surveys in order to assess the overall performance in the given academic year. This report will analyse the feedback received from alumni, students and teachers in a detailed manner starting from the objective of the survey, highlighting the research methodology used, illustrative analysis, and findings of the survey.

Research Method:

A feedback survey form was created by the IQAC, it was taken in a multiple choice question format via Google form. The form was circulated amongst alumni, students, and teachers across all disciplines offered by the college. To ensure unbiased and honest feedback, responses were kept confidential.
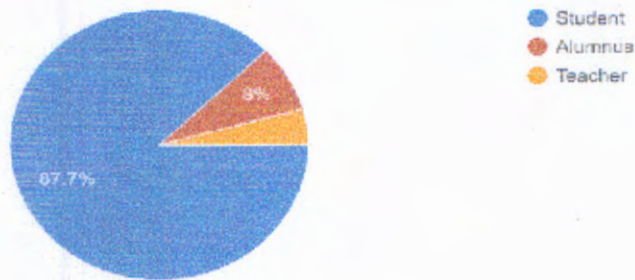
Overall Sample Size:

In the year 2020-2021 total number of students(UG+PG) enrolled in the college is 2285. In total 927 responses were received from students of all three years, alumni and teachers of the college.

Profile of participants:
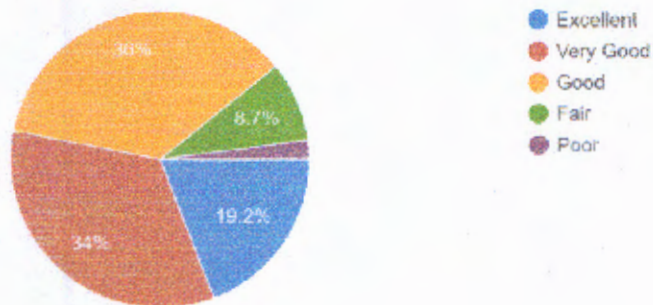

Legend:
- Student
- Alumnus
- Teacher

87.7% (813) of respondents are students from all three years, 8% (74) respondents are college alumni and 4.3% (40) respondents are teachers of the college.

Question-wise Analysis
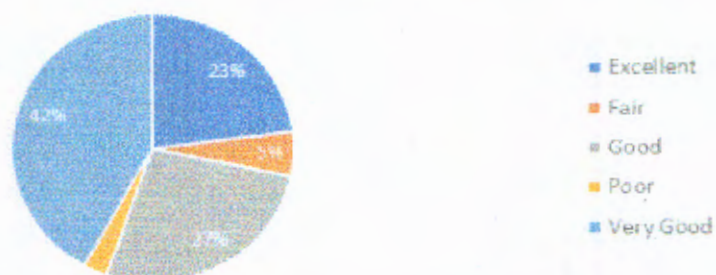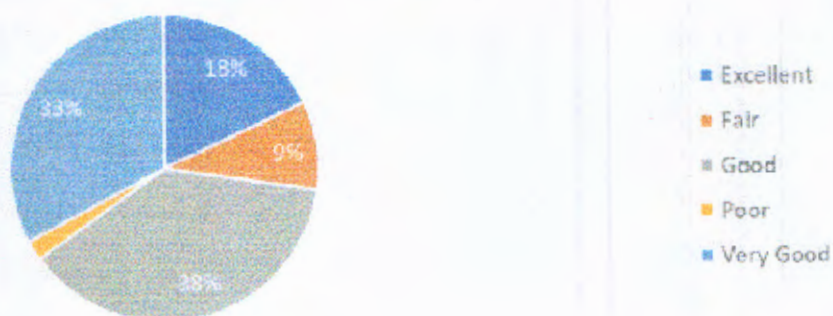
1. Clarity of course objectives
927 responses

Legend:
- Excellent
- Very Good
- Good
- Fair
- Poor

Response	Alumnus	Student	Teacher	Grand Total
Excellent	17	147	14	178
Fair	4	75	2	81
Good	20	307	7	334
Poor	2	17		19
Very Good	31	267	17	315
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

- Excellent
- Fair
- Good
- Poor
- Very Good

Student (Total Responses - 813)

- Excellent
- Fair
- Good
- Poor
- Very Good
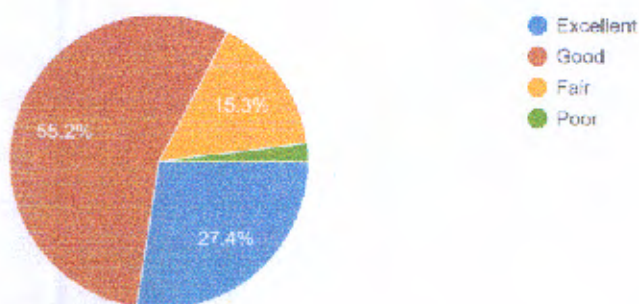
Teacher (Total Responses - 40)

- ■ Excellent
- ■ Fair
- ■ Good
- ■ Very Good

19.2% (178) of the respondents feels that clarity on the course objective is excellent, 34% (315) respondent finds it very good, 36% (334) finds it good, 8.7% (81) respondent feels that the clarity is fair, and 2% (19) respondents feel that more efforts need to be made in order to have a clear delivery of various courses.
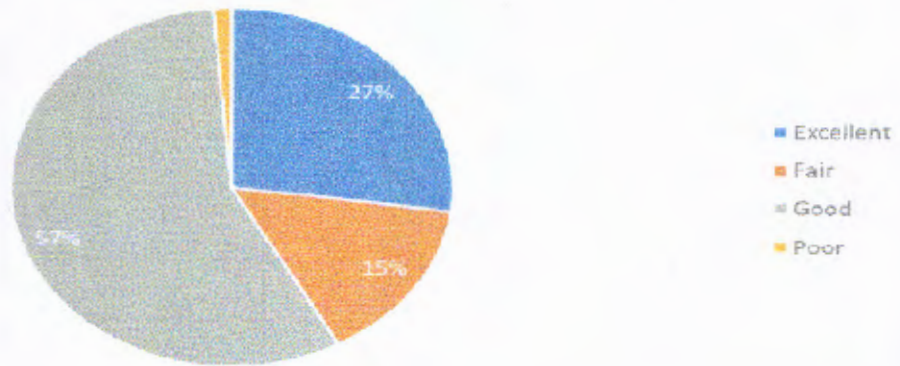
2. Timely course completion
927 responses

- ● Excellent
- ● Good
- ● Fair
- ● Poor

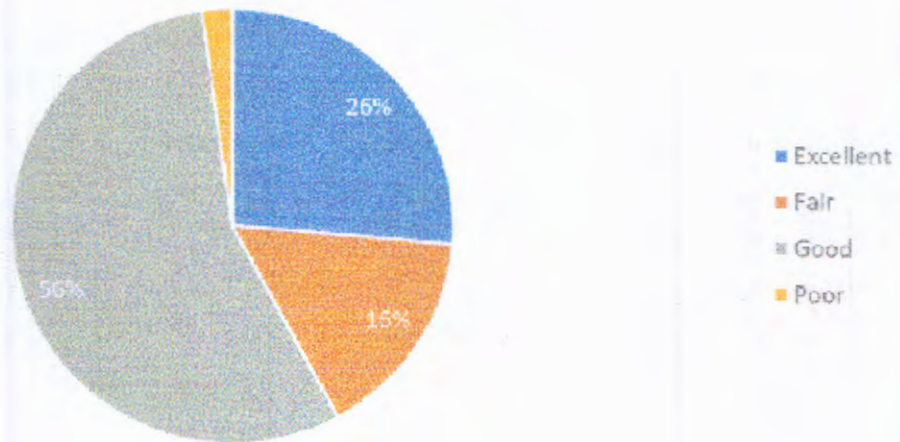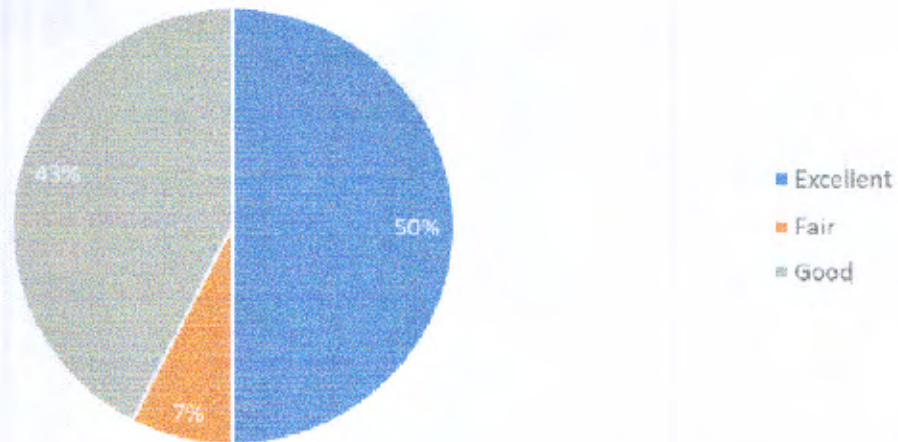| Response	Alumnus	Student	Teacher	Grand Total
Excellent	20	214	20	254
Fair	11	128	3	142
Good	42	453	17	512
Poor	1	18		19
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

- Excellent — 27%
- Fair — 15%
- Good — 57%
- Poor

Legend:
- Excellent
- Fair
- Good
- Poor

Student (Total Responses - 813)

- Excellent — 26%
- Fair — 15%
- Good — 56%
- Poor

Legend:
- Excellent
- Fair
- Good
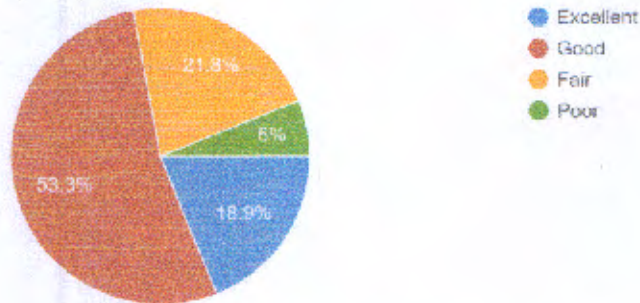- Poor

Teacher (Total Responses - 40)

- Excellent — 50%
- Fair — 7%
- Good — 43%

27.4% (254) respondents admit that courses complete on time. 55.2% (512) reported good as satisfaction response in terms of timely course completion. 15.3% (142) respondents feel that courses complete fairly on time and 2% (19) of the respondents feels that a better time management is required..

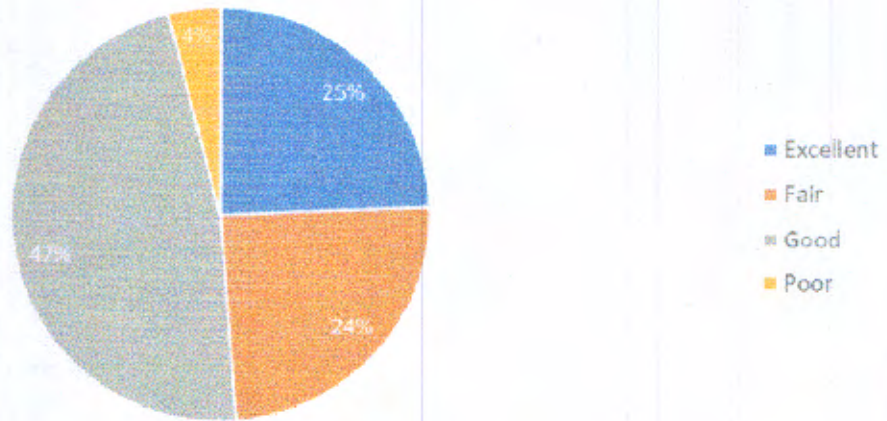### 3. Curriculum balances theoretical and practical knowledge
927 responses

- Excellent — 18.9%
- Good — 53.3%
- Fair — 21.8%
- Poor — 6%

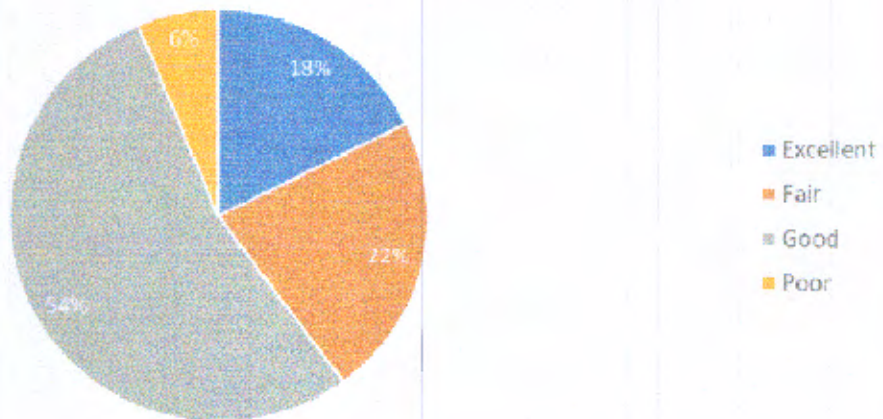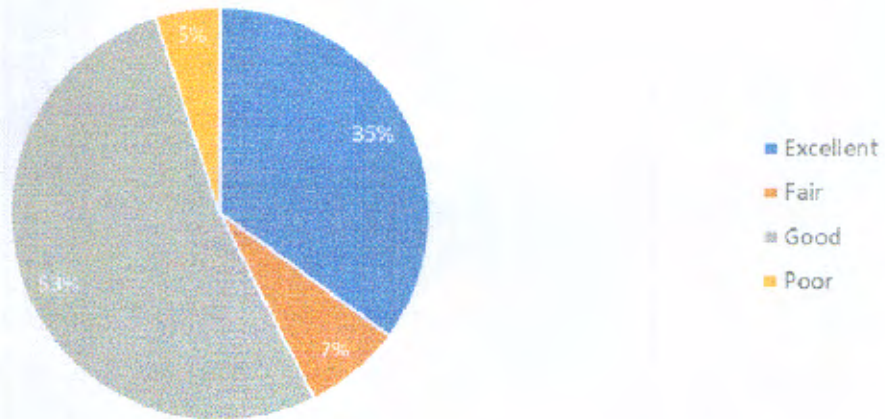| Response	Alumnus	Student	Teacher	Grand Total
Excellent	18	143	14	175
Fair	18	181	3	202
Good	35	438	21	494
Poor	3	51	2	56
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

- Excellent — 25%
- Fair — 24%
- Good — 47%
- Poor — 4%

Student (Total Responses - 813)

- Excellent — 18%
- Fair — 22%
- Good — 54%
- Poor — 6%

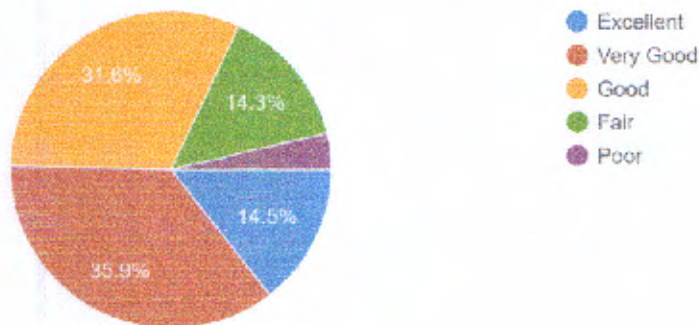## Teacher (Total Responses - 40)

- ■ Excellent — 35%
- ■ Fair — 7%
- ■ Good — 53%
- ■ Poor — 5%

18.9%(175) of the respondents feels that course curriculum makes excellent balance between theoretical and practical knowledge, 53.3% (494) finds the balance as good equation, 21.8% (202) respondents feel it is an average balance and 6%(56) respondents believe that course curriculum need to have a more balanced dynamics of theoretical and practical knowledge.

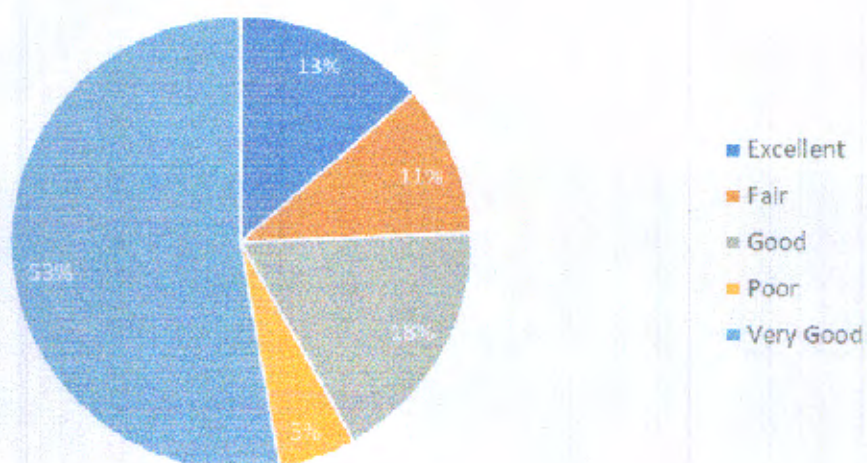## 4. Extent to which the course generates interest in subject area
927 responses

- ● Excellent — 14.5%
- ● Very Good — 35.9%
- ● Good — 31.6%
- ● Fair — 14.3%
- ● Poor

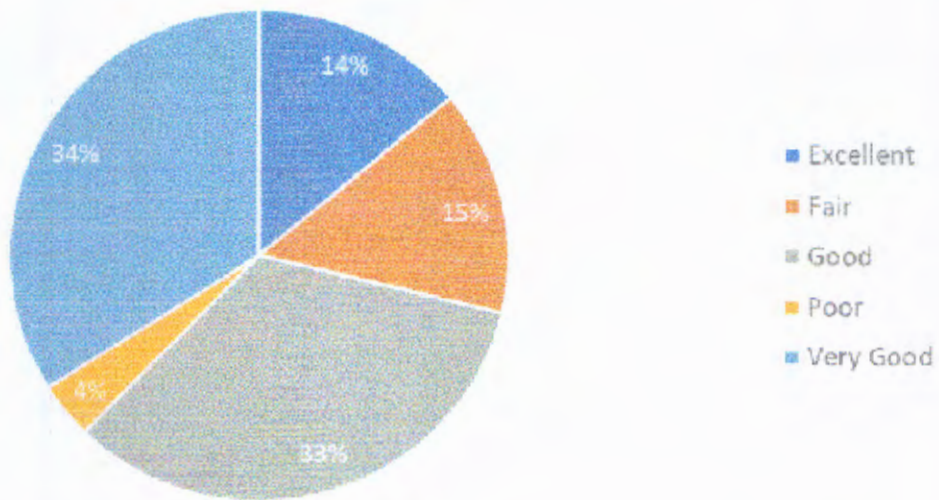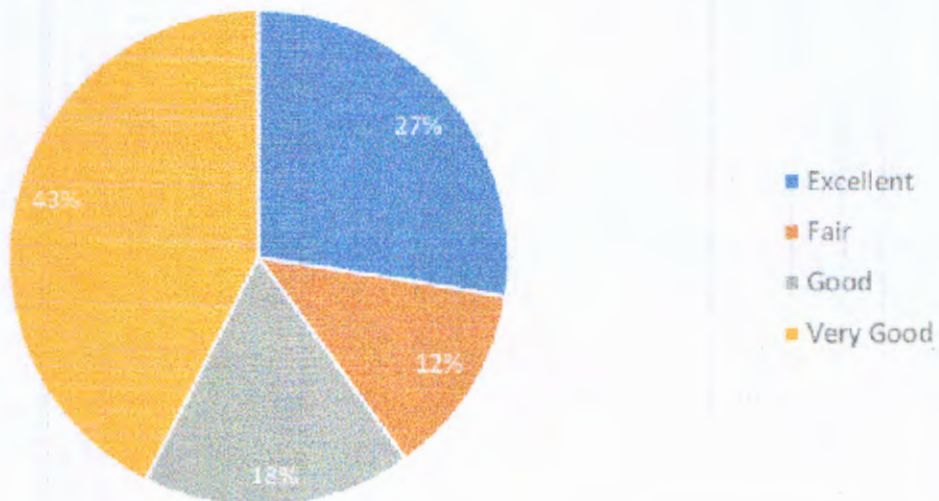| Response	Alumnus	Student	Teacher	Grand Total
Excellent	10	113	11	134
Fair	8	120	5	133
Good	13	273	7	293
Poor	4	30		34
Very Good	39	277	17	333
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

Student (Total Responses - 813)

Legend:
- Excellent
- Fair
- Good
- Poor
- Very Good

(14%, 15%, 33%, 4%, 34%)

Teacher (Total Responses - 40)

Legend:
- Excellent
- Fair
- Good
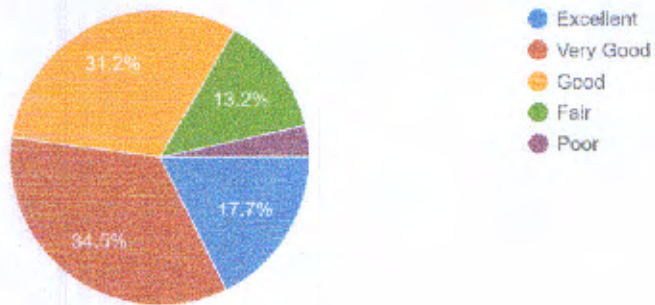- Very Good

(27%, 12%, 18%, 43%)

14.5% (134) of the respondents feel that course generates ample interest in subject area. 35.9% (333) and 31.6% (293) of the respondents falls in fairly satisfactory category. 14.3% (133) of the respondents feel that course generates average interest in subject area and 3.7% (34) of the respondents feel that there is scope for further improvement.

5. Depth of course content

927 responses

Legend:
- Excellent
- Very Good
- Good
- Fair
- Poor

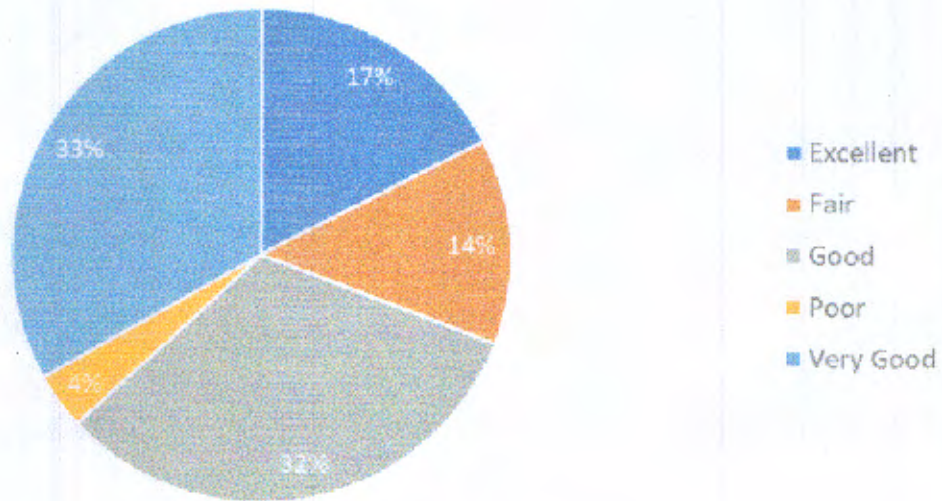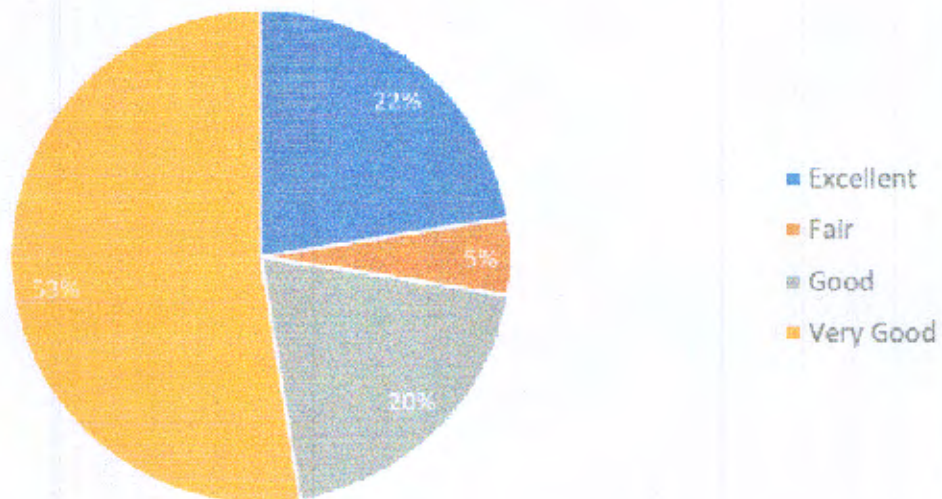| Response	Alumnus	Student	Teacher	Grand Total
Excellent	14	141	9	164
Fair	11	109	2	122
Good	18	263	8	289
Poor	2	30		32
Very Good	29	270	21	320
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

Legend:
- Excellent
- Fair
- Good
- Poor
- Very Good

Student (Total Responses - 813)

- Excellent
- Fair
- Good
- Poor
- Very Good

(17%, 14%, 32%, 4%, 33%)

Teacher (Total Responses - 40)

- Excellent
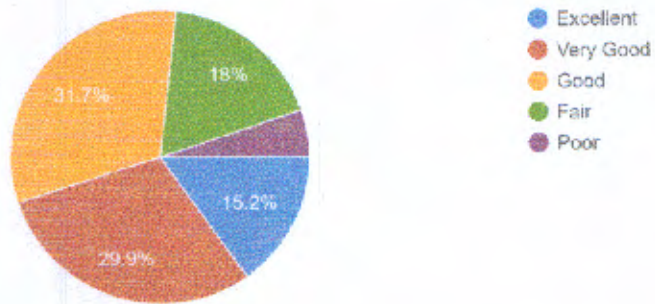- Fair
- Good
- Very Good

(22%, 5%, 20%, 53%)
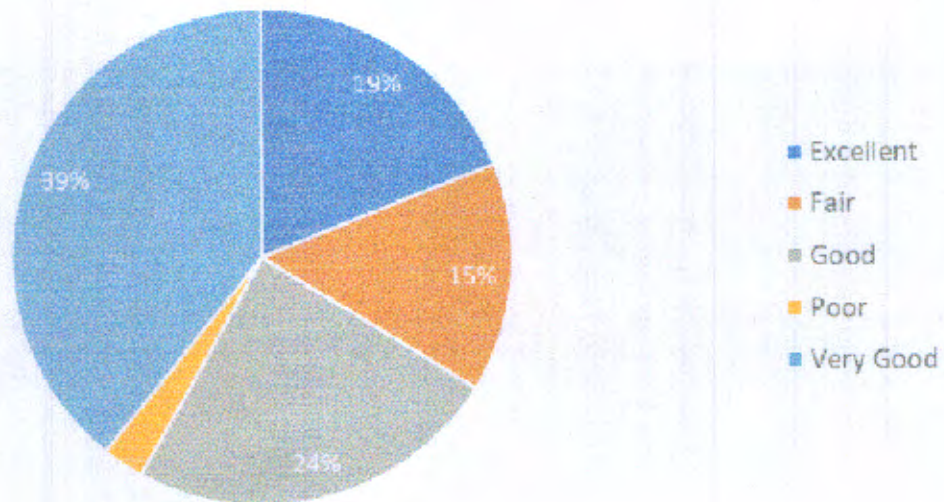
17.7% (164) of the 927 respondents feels the course content has excellent knowledge depth. 34.5% (320) feels it very good and 31.2% (289) feels it as good. 13.2% feels it as fair (122) and 3.5% (32) of the respondents feel that course contents need to provide deeper knowledge.

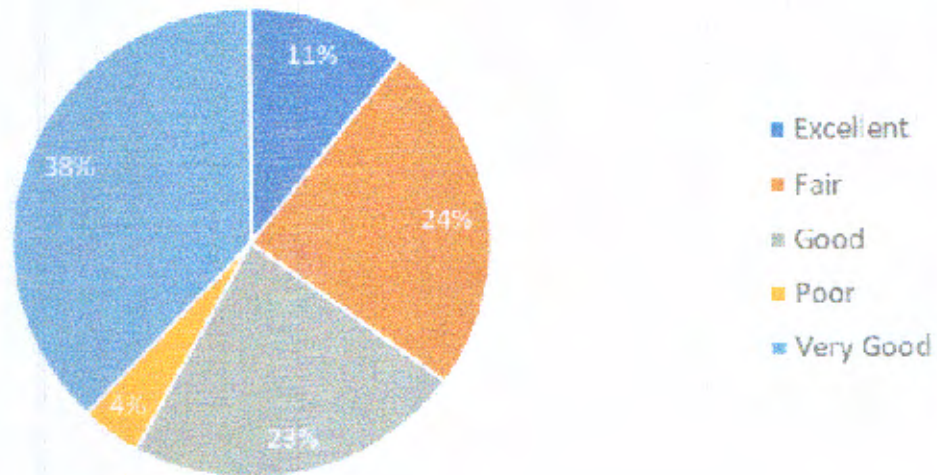## 6. Relevance of course content to real life

927 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

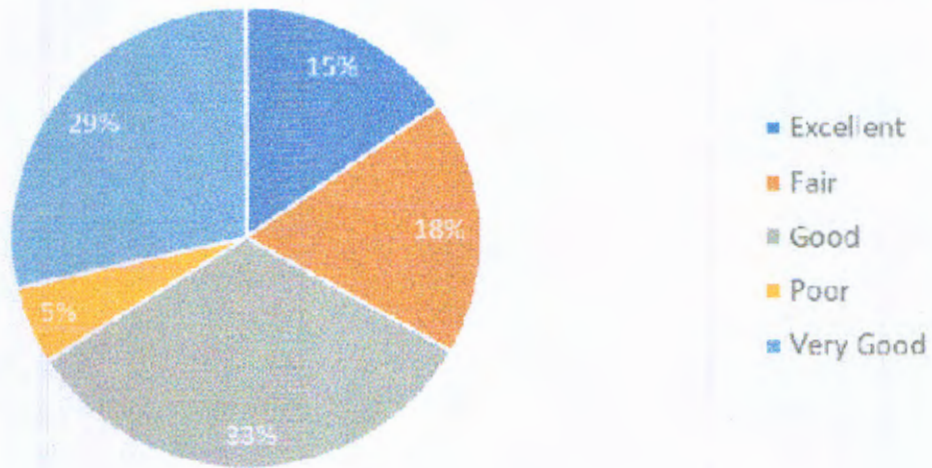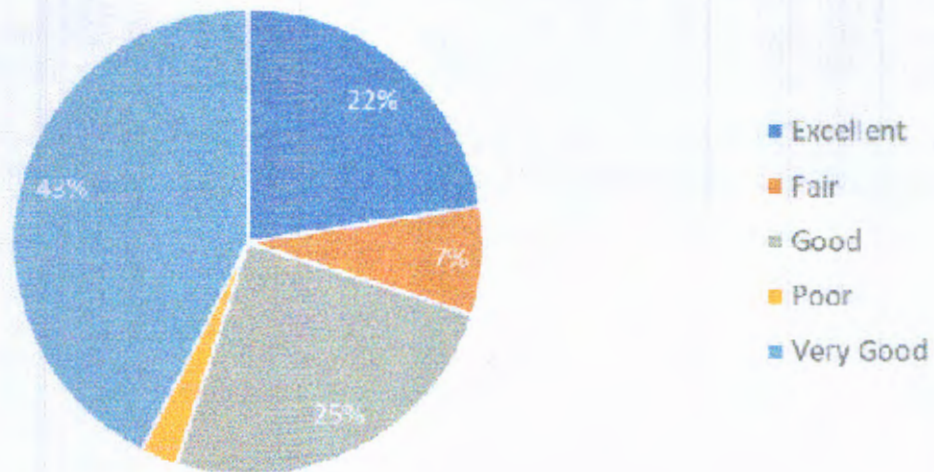| Response	Alumnus	Student	Teacher	Grand Total
Excellent	8	124	9	141
Fair	18	146	3	167
Good	17	267	10	294
Poor	3	44	1	48
Very Good	28	232	17	277
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

- ■ Excellent
- ■ Fair
- ▥ Good
- ■ Poor
- ▬ Very Good

Student (Total Responses - 813)

- Excellent
- Fair
- Good
- Poor
- Very Good

15% · 18% · 33% · 5% · 29%

Teacher (Total Responses - 40)

- Excellent
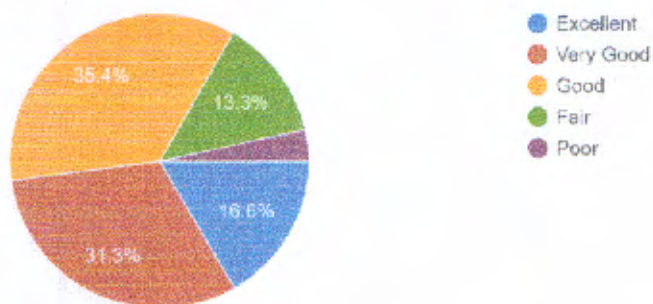- Fair
- Good
- Poor
- Very Good

22% · 7% · 25% · 43%

15.2% (141) of the total respondents feel that course content is excellent in connecting theory with practical life. 29.9% (277) and 31.7% (294) of the respondents are pretty satisfied about theoretical teaching having relevance in practical life. 18% (167) of the respondents find fair connection between theoretical teaching and its real life relevance and 5.2% (48) feel more efforts need to be made to draw a connection between theoretical teaching and its real life relevance.

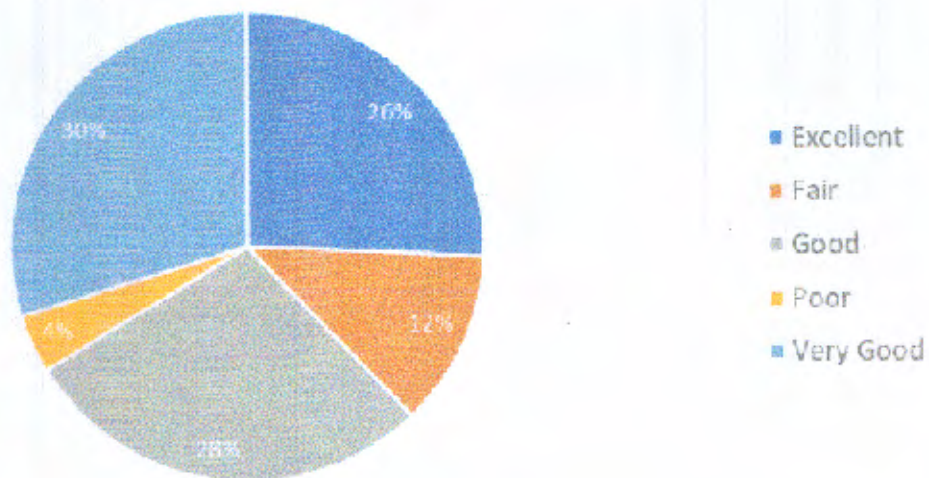# 7. Methods of assessment of student performance

927 responses

Legend:
- Excellent
- Very Good
- Good
- Fair
- Poor

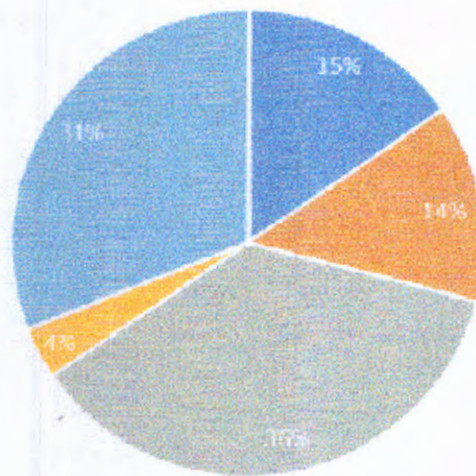| Response	Alumnus	Student	Teacher	Grand Total
Excellent	19	124	11	154
Fair	9	111	3	123
Good	21	296	11	328
Poor	3	29		32
Very Good	22	253	15	290
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

Legend:
- Excellent
- Fair
- Good
- Poor
- Very Good

Student (Total Responses - 813)

Legend:
- Excellent
- Fair
- Good
- Poor
- Very Good

15%, 14%, 11%, 4%

Teacher (Total Responses - 40)

Legend:
- Excellent
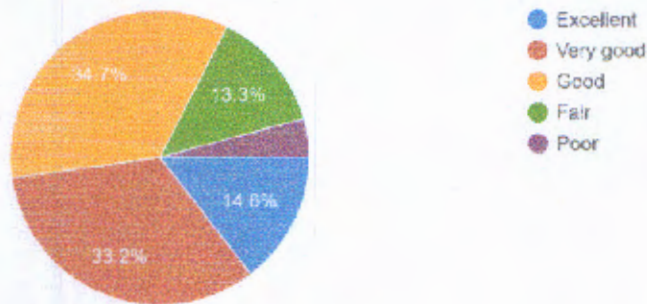- Fair
- Good
- Very Good

27%, 7%, 28%, 18%
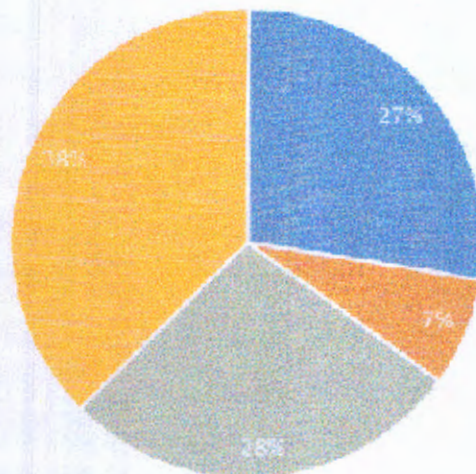
16.6% (154) of the respondents feel that current method of assessment is excellent. 31.3% (290), 35.4% (328) and 13.3% of the response were very good, good, fairly satisfied, respectively whereas 3.5% (32) of the respondents feel that it can be improved further..
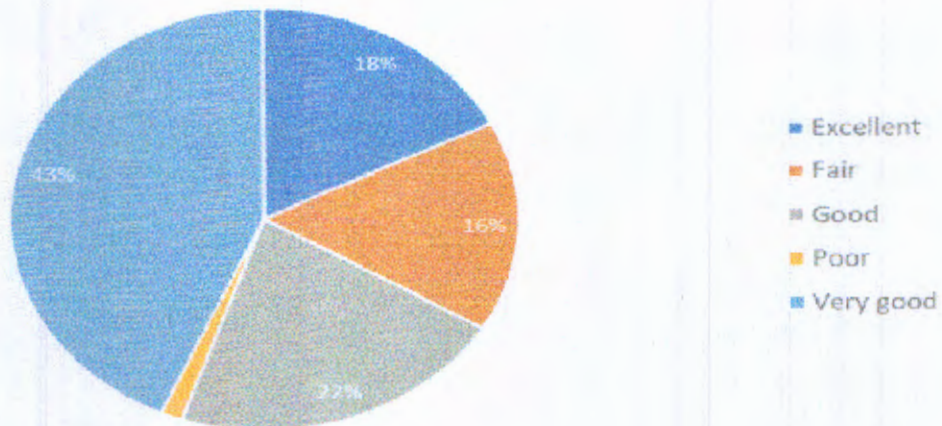
8. Ability of the course to foster higher learning
927 responses

Legend:
- Excellent
- Very good
- Good
- Fair
- Poor

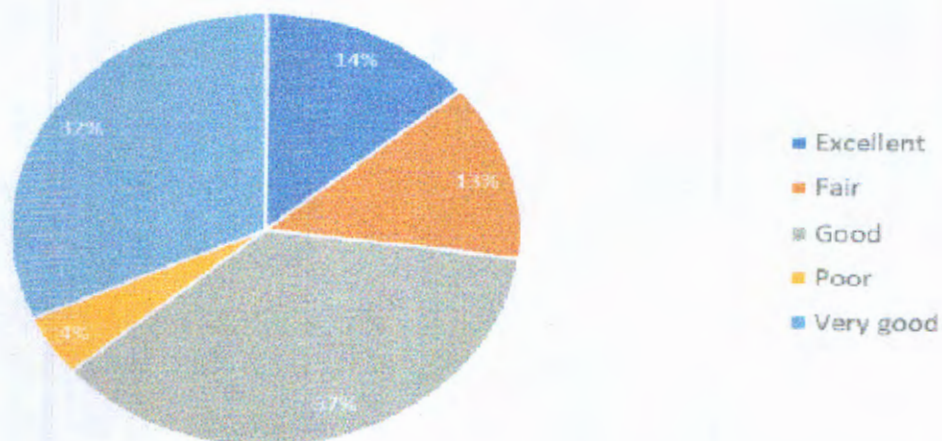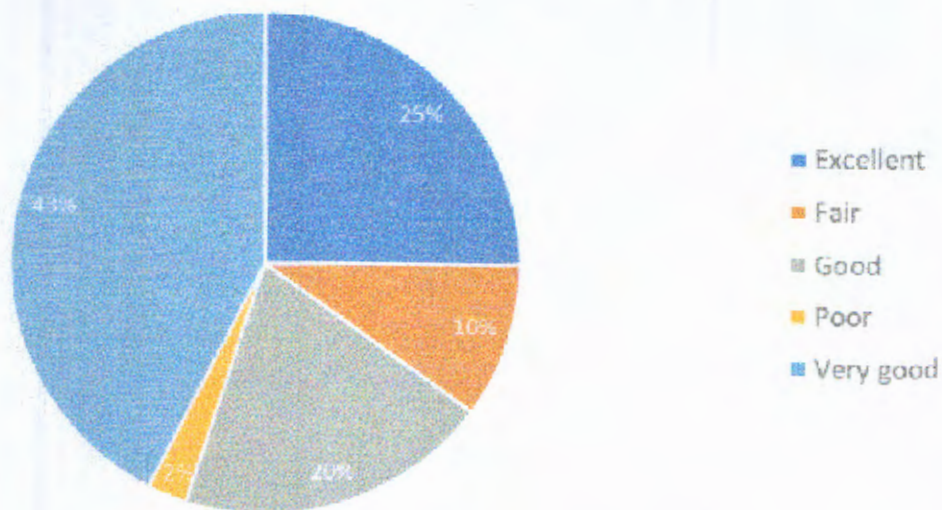| Response	Alumnus	Student	Teacher	Grand Total
Excellent	13	112	10	135
Fair	12	107	4	123
Good	16	298	8	322
Poor	1	37	1	39
Very good	32	259	17	308
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

Legend:
- Excellent
- Fair
- Good
- Poor
- Very good

Student (Total Responses - 813)

- Excellent
- Fair
- Good
- Poor
- Very good

Teacher (Total Responses - 40)
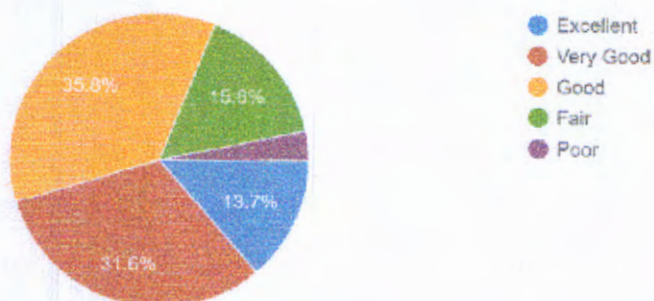

- Excellent
- Fair
- Good
- Poor
- Very good

14.6% (135) , 33.2% (308) ,34.7% (322) and 13.3% (123) of respondents believe that the current courses foster higher learning abilities whereas 4.2% (39) of the respondents feel that there is scope for improvement..
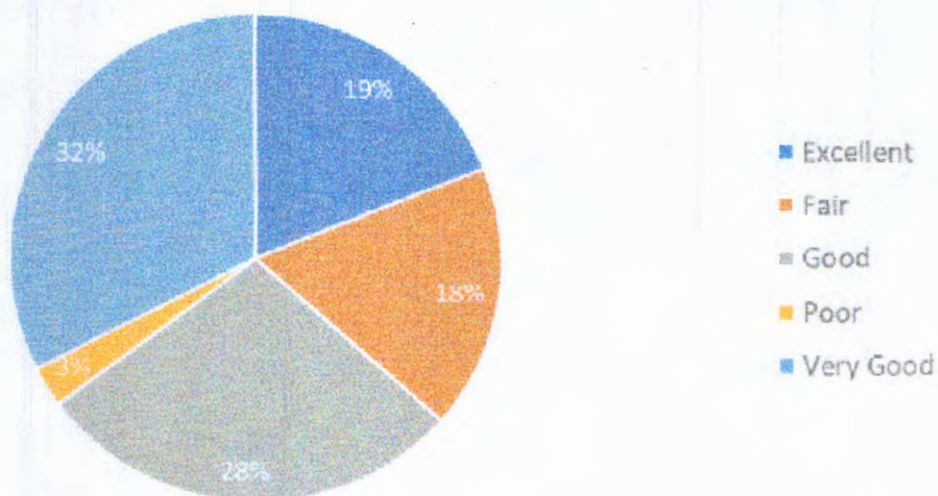
9. Adequacy of suggested references

927 responses

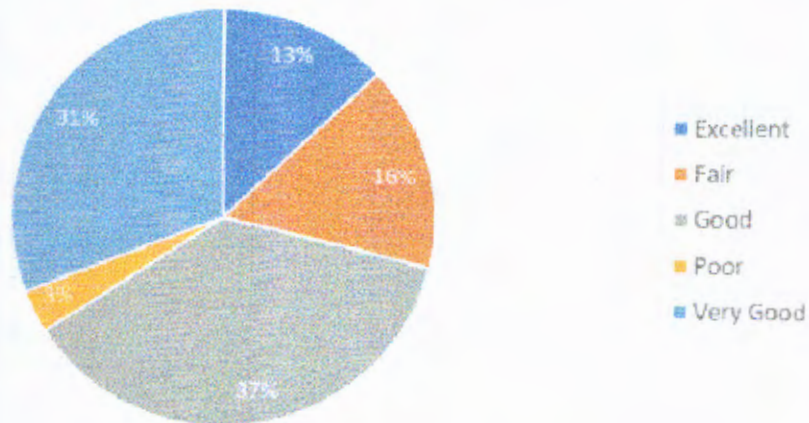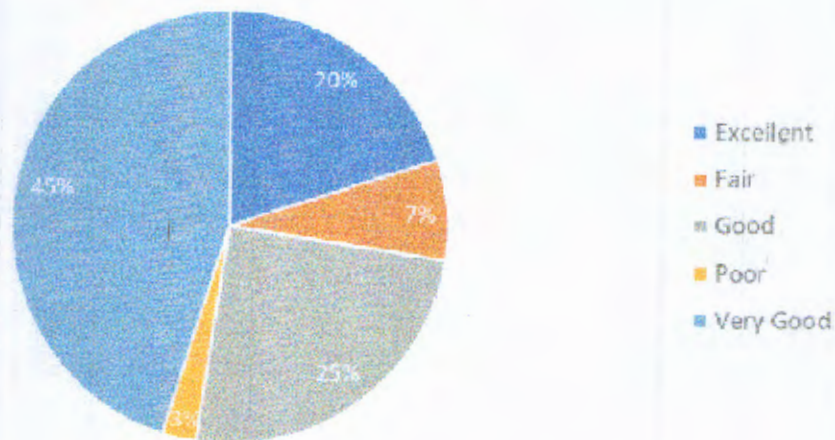| Response	Alumnus	Student	Teacher	Grand Total
Excellent	14	105	8	127
Fair	13	129	3	145
Good	21	301	10	332
Poor	2	27	1	30
Very Good	24	251	18	293
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

Student (Total Responses - 813)

- Excellent
- Fair
- Good
- Poor
- Very Good

Teacher (Total Responses - 40)
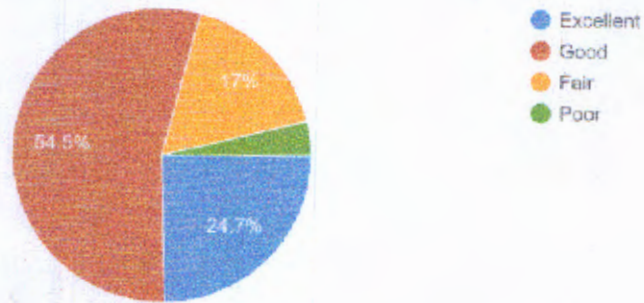

- Excellent
- Fair
- Good
- Poor
- Very Good

The responses to adequacy of suggested references reveal that 13.7%(127) finds it totally adequate, 31.6% (293), 35.8% (332) and 15.6% (145) of the respondents found it very good, good, fair, respectively. 3.2% (30) of the respondents feel that the reference resources can be made more adequate and thus there should be improvement in this area.
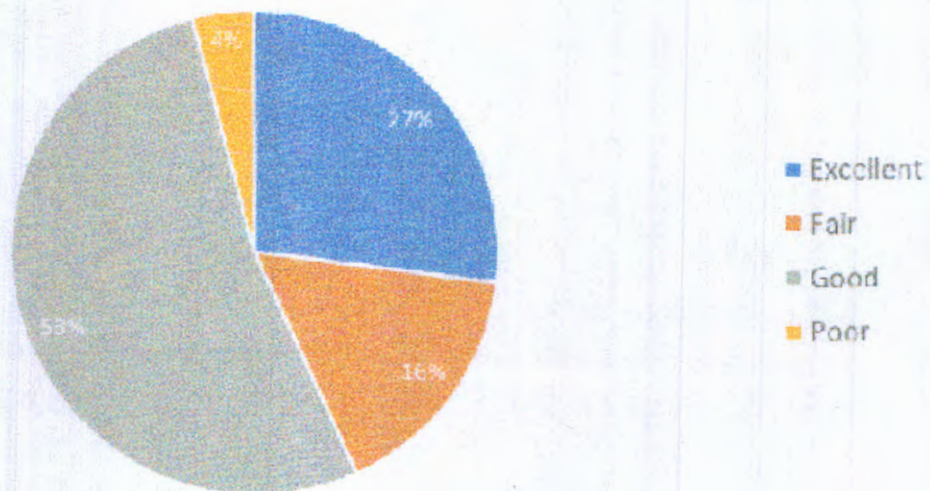
10. Curriculum has the potential for self learning
927 responses

Legend:
- Excellent
- Good
- Fair
- Poor

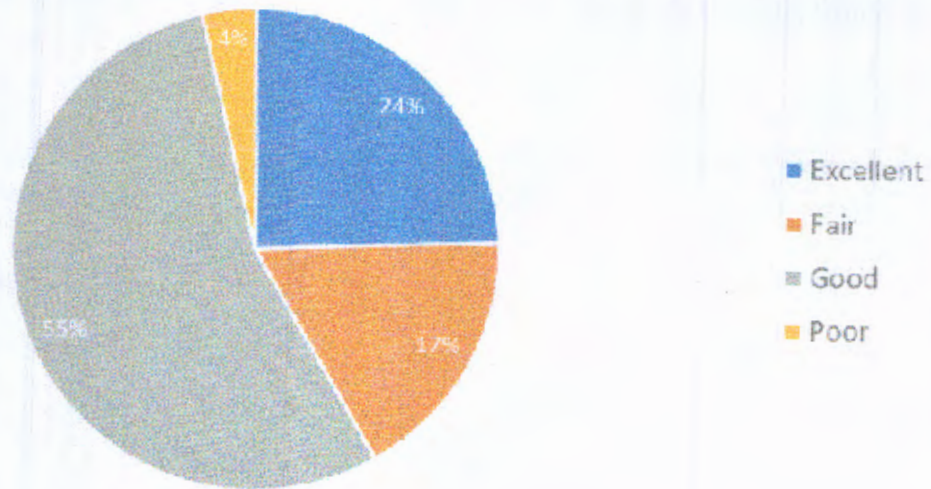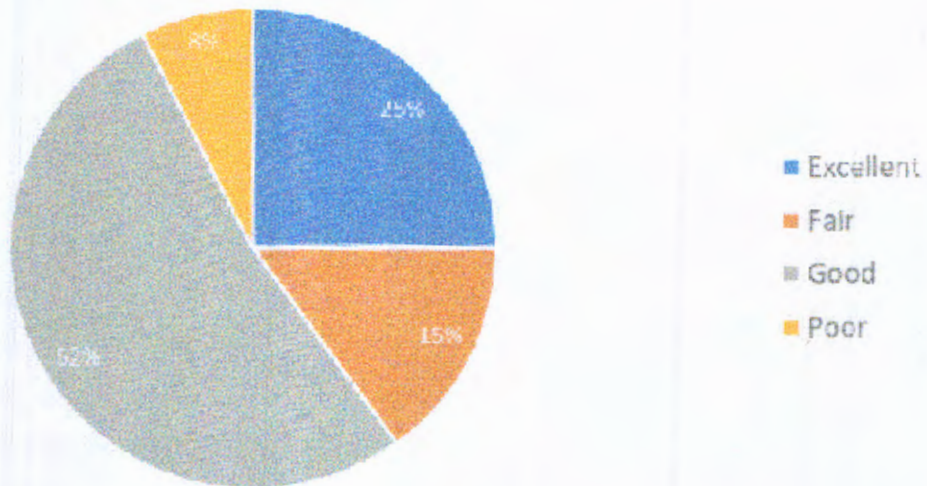| Response	Alumnus	Student	Teacher	Grand Total
Excellent	20	199	10	229
Fair	12	140	6	158
Good	39	445	21	505
Poor	3	29	3	35
Grand Total	74	813	40	927

Alumnus (Total Responses - 74)

Legend:
- Excellent
- Fair
- Good
- Poor

Student (Total Responses - 813)

■	Excellent
■	Fair
≡	Good
■	Poor

Segments shown: 24%, 17%, 55%, 4%

Teacher (Total Responses - 40)

■	Excellent
■	Fair
≡	Good
■	Poor

Segments shown: 25%, 15%, 52%, 8%

24.7% (229) of the respondents believe that curriculum has excellent the potential for self learning. 54.5% (505) and 17% (158) respondents are also highly satisfied whereas 3.8% (35) of the responses suggest need for further upgrade.