### Feedback Survey Report (2021-2022)

#### **Objective:**

Vivekananda College is a constituent part of the University of Delhi. The college had been accredited with "A" grade in the first cycle of NAAC accreditation. It was setup in 1970 in Gandhi Nagar by the Delhi Administration (now the govt. of NCT of Delhi) from the grants received by the UGC and Delhi Administration with an objective to provide opportunities for higher education to women in the Trans-Yamuna area. The college now attracts students from all across the country to study various undergraduate level and postgraduate (currently Hindi and Sanskrit) level programs. We aim for excellence in academics, co-curricular activities, and an overall growth of our students.

The IQAC committee of the college makes consistent efforts in order to ensure quality measures are promoted and adopted in all the domains of the institution. For the said purpose, the IQAC encourages the students, faculty members, and different stakeholders for participating in various activities/programs and also undertakes many such initiatives with the same enthusiasm. In addition, it also takes regular feedback from alumni, students, and teachers to ensure improvements wherever required and conducts surveys in order to assess the overall performance in the given academic year. This report will analyse the feedback received from students, alumni and teachers in a detailed manner, starting from the objective of the survey, highlighting the research methodology used, illustrative analysis, and findings of the survey.

#### Research Method:

A feedback survey form was created by the IQAC committee; it was taken in a multiple choice question format via Google form. The form was circulated amongst students (undergraduate and postgraduate level), alumni and teachers across all disciplines offered by the college. To ensure unbiased and honest feedback, the names of the respondents were kept confidential.

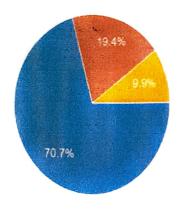
#### Overall Sample Size:

In the year 2021-2022 total number of students (UG+PG) enrolled in the college is 2463. In total 747 responses were received from students, alumni and teachers of the college.

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### Profile of participants:

Mark whichever is applicable to you 747 responses



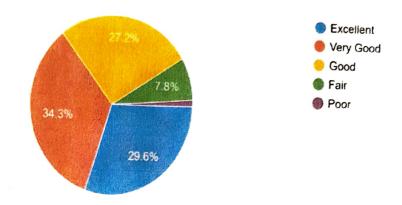
StudentAlumnusTeacher

a) Number of students responded: 528b) Number of alumni responded: 145c) Number of teachers responded: 74

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## Question-wise Analysis

# 1. Clarity of course objectives 747 responses



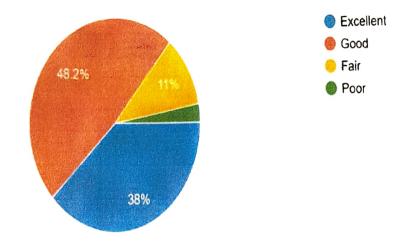
Responses	Alumnus	Student	Teacher	Grand Total
Excellent	62	118		Granu Tota
Fair	3		41	221
	3	53	2	58
Good	22	172	9	
Poor	0	٥		203
Very Good		3	0	9
	58	176	22	256
Grand Total	145	528	74	Market 1
		1212 CSC 1886 THE SEC SEC SEC.	14	747

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## 2. Timely course completion

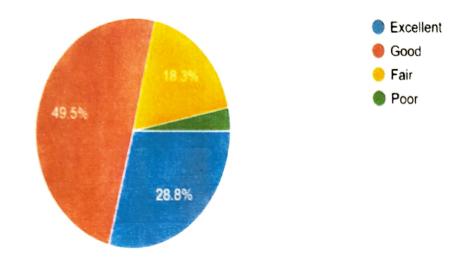
747 responses



Responses	Alumnus	Student	Teacher	<b>Grand Total</b>
Excellent	84	157	43	284
Fair	5	74	3	82
Good	55	278	27	360
Poor	1	19	1	21
<b>Grand Total</b>	145	528	74	747

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# 3. Curriculum balances theoretical and practical knowledge 747 responses

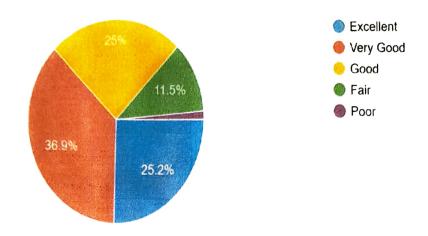


Responses	Alumnus	Student	Teacher	<b>Grand Total</b>
Excellent	61	120	34	215
Fair	17	112	8	137
Good	61	277	32	370
Poor	6	19	0	25
Grand Total	145	528	74	747

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# 4. Extent to which the course generates interest in subject area 747 responses



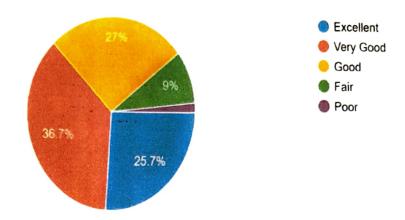
Responses	Alumnus	Student	Teacher	<b>Grand Total</b>
Excellent	51	109	28	188
Fair	5	78	3	86
Good	28	153	6	187
Poor	1	8	1	10
Very Good	60	180	36	276
Grand Total	145	528	74	747

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## 5. Depth of course content

747 responses

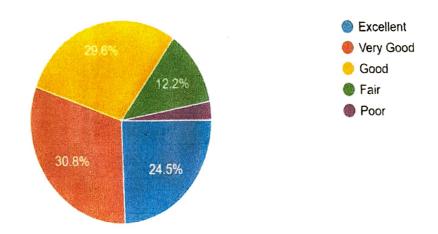


Responses	Alumnus	Student	Teacher	<b>Grand Total</b>
Excellent	48	114	30	192
Fair	2	63	2	67
Good	33	158	11	202
Poor	1	11	0	12
Very Good	61	182	31	274
Grand Total	145	528	74	747

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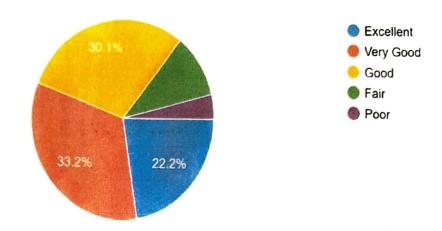
# 6. Relevance of course content to real life 747 responses



Alumnus	Student	Teacher	<b>Grand Total</b>
49	104	30	183
9	77	5	91
42	166	13	221
2	20	0	22
43	161	26	230
145	528	74	747
	49 9 42 2 43	49 104   9 77   42 166   2 20   43 161	49 104 30   9 77 5   42 166 13   2 20 0   43 161 26

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# 7. Methods of assessment of student performance 747 responses

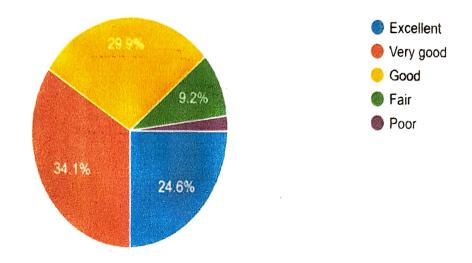


Responses	Alumnus	Student	Teacher	<b>Grand Total</b>
Excellent	42	100	24	166
Fair	8	69	1	78
Good	37	169	19	225
Poor	5	24	1	30
Very Good	53	166	29	248
Grand Total	145	528	74	747

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# 8. Ability of the course to foster higher learning 747 responses



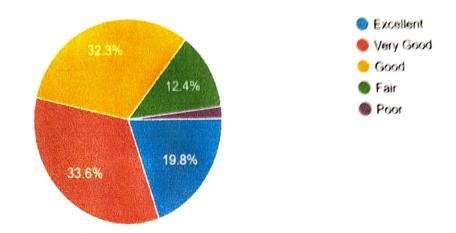
Responses	Alumnus	Student	Teacher	<b>Grand Total</b>
Excellent	49	110	25	184
Fair	2	66	1	69
Good	37	175	11	223
Poor	4	12	0	16
Very good	53	165	37	255
Grand Total	145	528	74	747

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### 9. Adequacy of suggested references

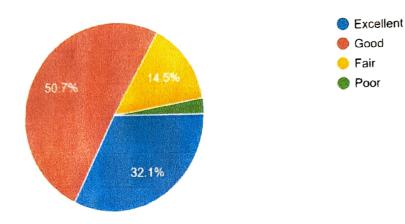
747 responses



Alumnus	Student	Teacher	<b>Grand Total</b>
43	80	25	148
10	79	4	93
34	190	17	241
1	12	1	14
57	167	27	251
145	528	74	747
	43 10 34 1 57	43 80   10 79   34 190   1 12   57 167	43 80 25   10 79 4   34 190 17   1 12 1   57 167 27

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## 10. Curriculum has the potential for self learning 747 responses



Responses	Alumnus	Student	Teacher	<b>Grand Total</b>
Excellent	68	141	31	240
Fair	11	89	8	108
Good	61	284	34	379
Poor	5	14	1	20
Grand Total	145	528	74	747

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